



St. Anthony's High School Faisal Town Lahore



# SUMMER HOLIDAYS HOMEWORK

Name - \_\_\_\_\_

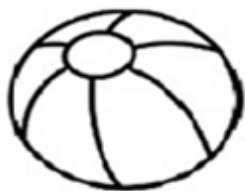
Class - \_\_\_\_\_

Roll no. \_\_\_\_\_



## ;-l;Instructions for Parents

- The English homework is based on the following themes Zoo, Park, Home. Therefore child has to visit the zoo and park side by side while doing homework.
  - Each page has 5 sections, Parents are requested to guide the child as per given instructions.
1. Week 1; Find the objects from your surrounding ( zoo, park, home) which beginning letter is a-b-c-d-e-f-g-h-i-j-k-l-mn-o-p-q and name it loudly guided by parents e.g. a ant, a apple, a alligator, b butterfly, b bee, b bag
  2. Week 2; Color the images on each page start with given letter, e.g. a ant- a apple on first page.
  3. Week 3; trace and color the given letter Aa, Bb.....Ii
  4. Week 4; find the given letter among other letters and use any light tone of primary color to fill its circle.
  5. Week 5; writing practice of the given letter.
  6. Week 6; draw any simple object in empty box started with the mention letter e.g a apple, b balloon.
  7. Writing practice Aa to Qq



Aa

Bb

Cc

Aa Bb Cc

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for tracing and writing practice.



D

d

E

e

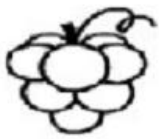
F

f

Dd

Ee

Ff



Gg



Hh



Ii

Gg Hh Ii

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for tracing and independent writing.



Jj

Kk

Ll

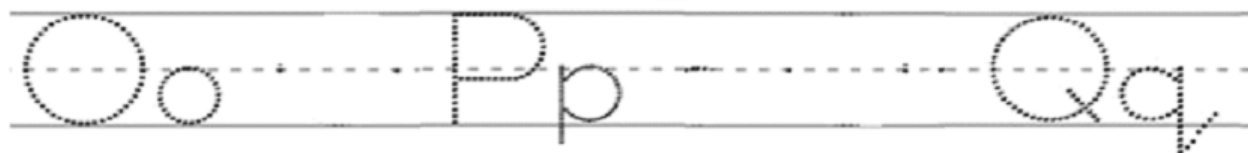
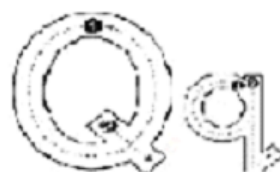
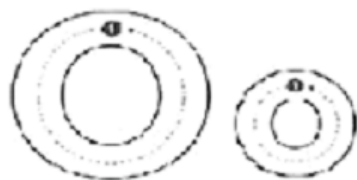
Jj Kk Ll



M m

N n

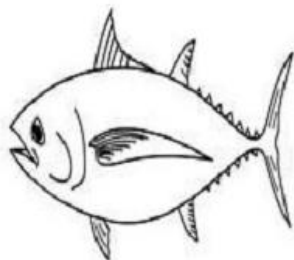
M m N n



**Match the capital letter with sound.**



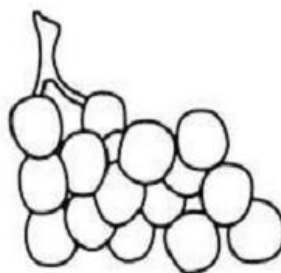
# Write the First Letter of Pictures



\_\_\_\_\_

\_\_\_\_\_

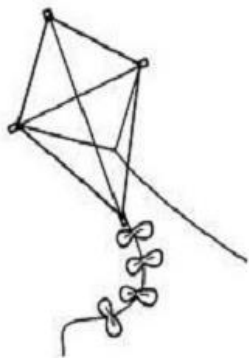
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\_\_\_\_\_

\_\_\_\_\_

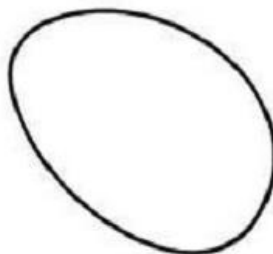
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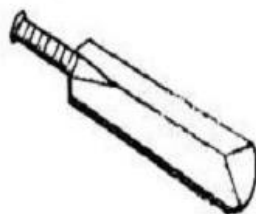
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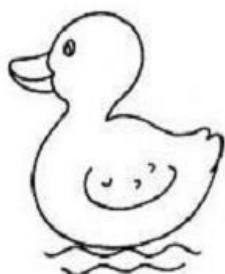
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\_\_\_\_\_



\_\_\_\_\_

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Read and Write (Two letter words)

be

he

am

an

if

Match the same words

be

he

he

be

am

an

an

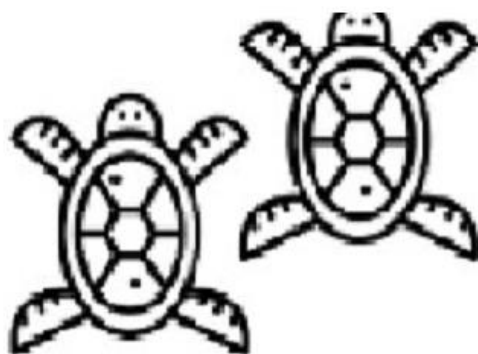
if

if

am

## **Instructions for Parents**

- The Math's homework is based on the following themes Zoo, Park, Home. Therefore child has to visit the zoo and park side by side while doing homework.
  - Each page has 3 sections, Parents are requested to guide the child as per given instructions.
1. Find the objects from your surrounding ( zoo, park, home) name them and count them e.g. 1 tree, 2 cats, 3 doors, 4 zebras, 5 .....
  2. Color and circle the images on each page according to the given number.
  3. Trace and write the given number on each page.
  4. Writing practice of numbers in correct sequence.

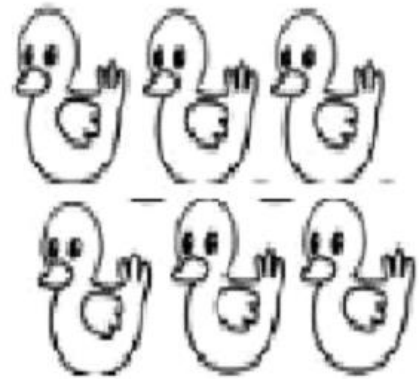
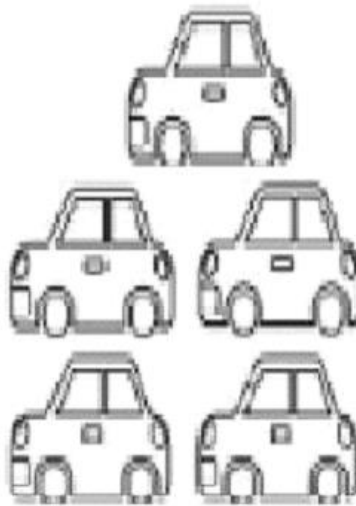


1

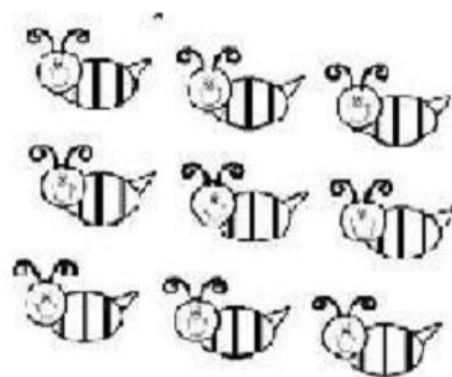
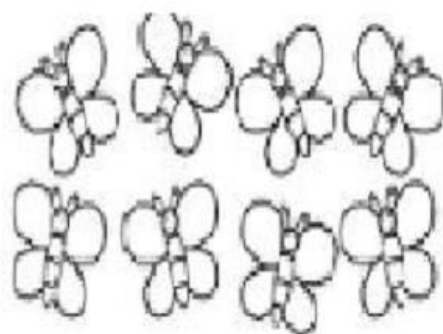
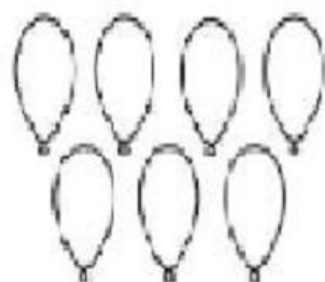
1

2

3



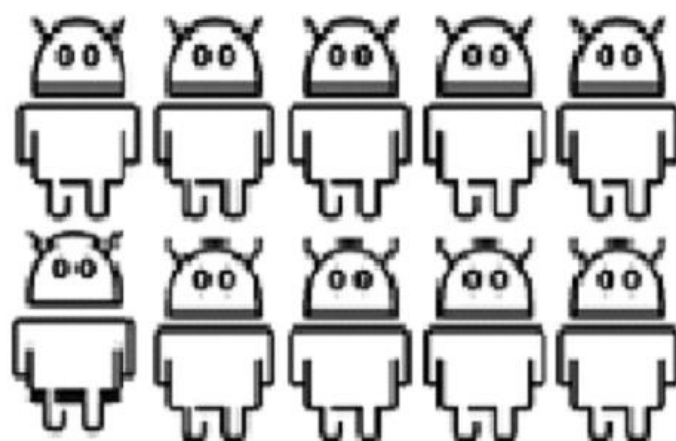
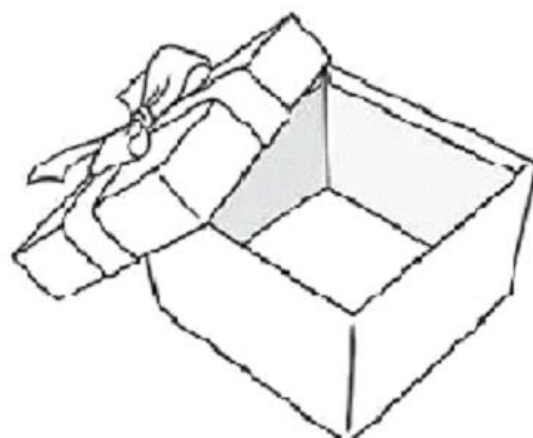
4		5		6	



7

8

9



0	○	○		1	0

1	1				
1	2				
1	3				
1	4				
1	5				

1

6

1

7

1

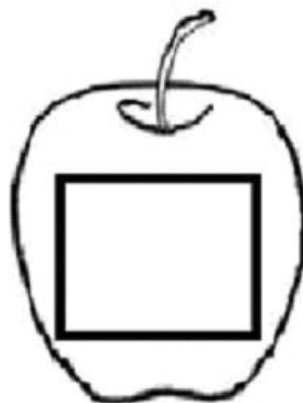
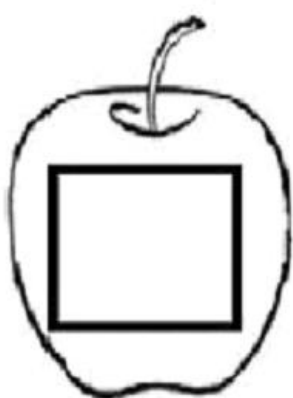
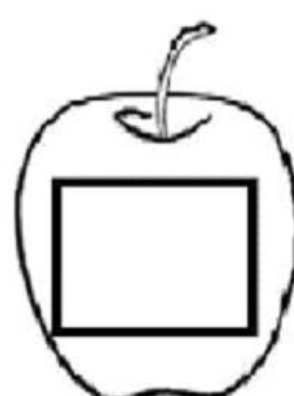
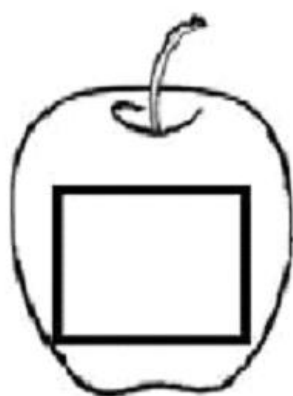
8

1






9

20

**Write Numbers 1 to 10**



**Count and circle the number.**

	1      3      2
	2      4      1
	5      3      2
	4      1      5
	2      4      3

# Count and Match



4



2

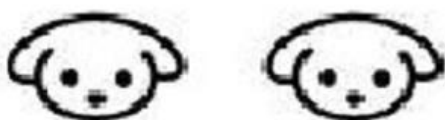


3



5

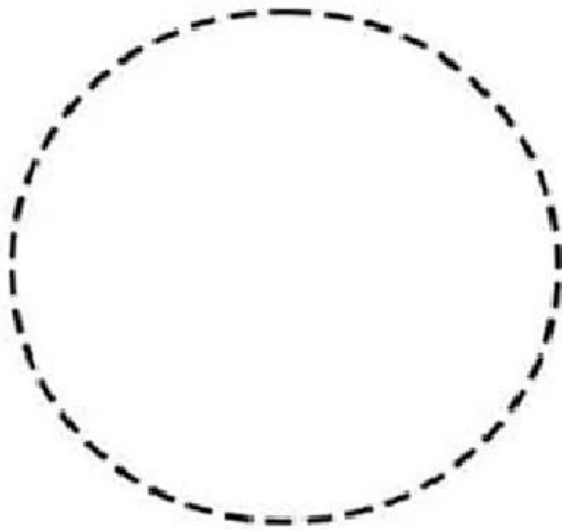
□ Write the missing numbers.



6

Art

**Trace and colour the shapes.**



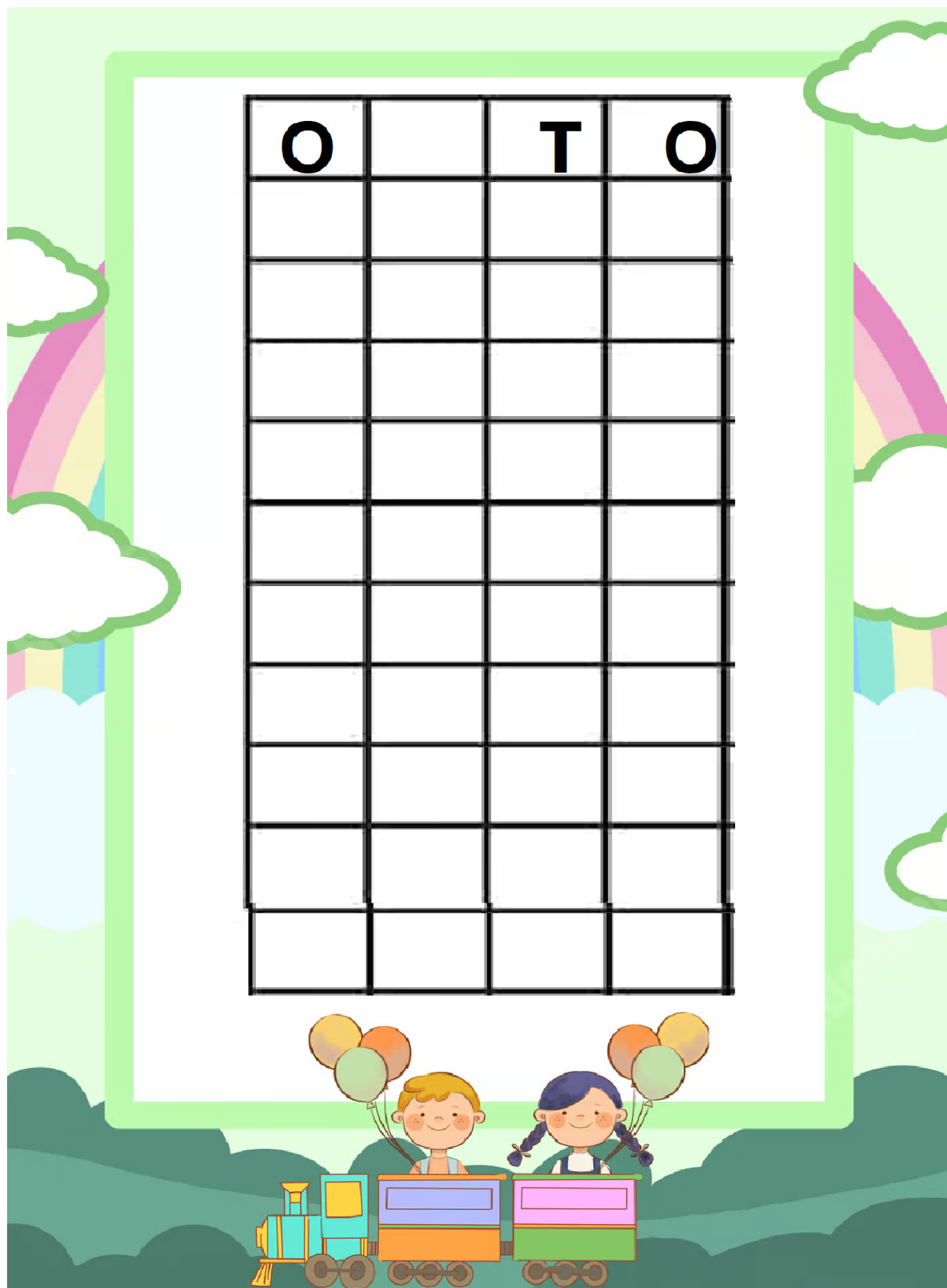
**Circle**



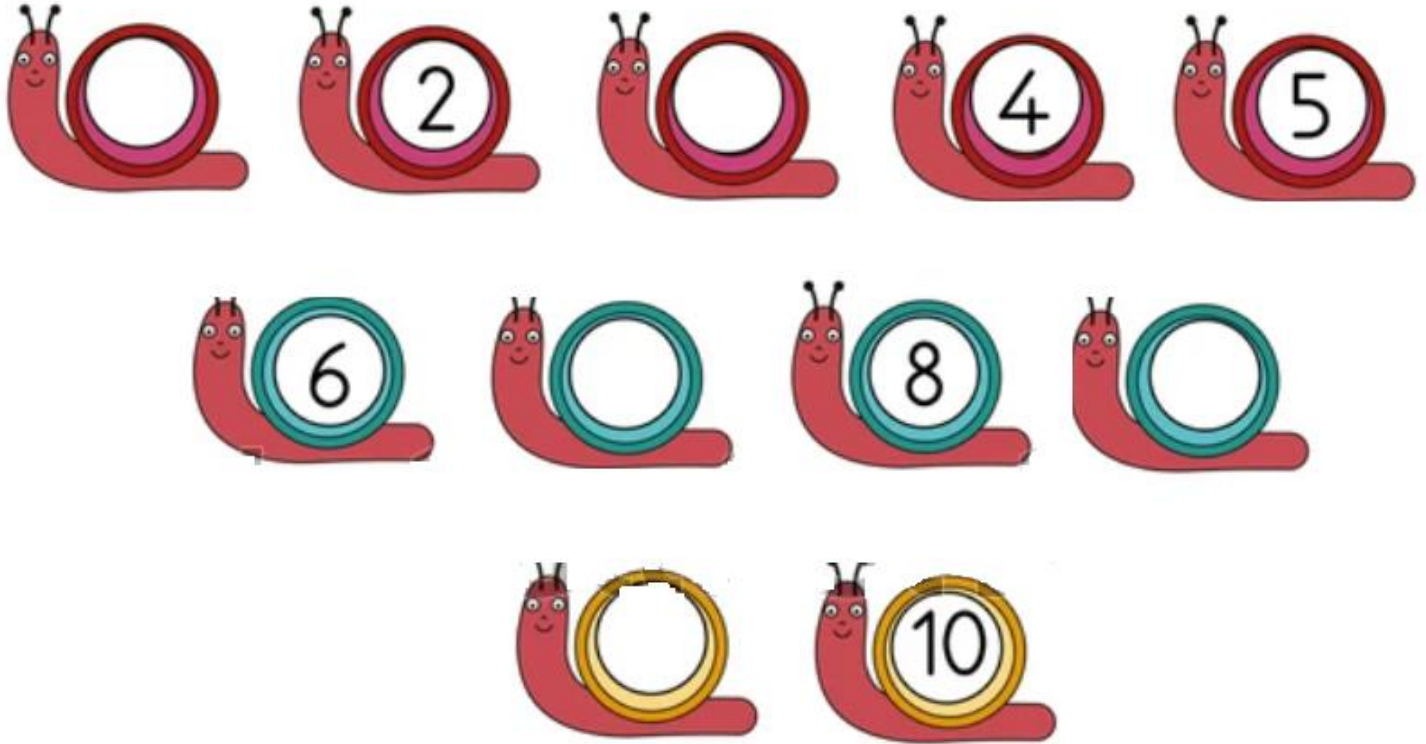
**Square**



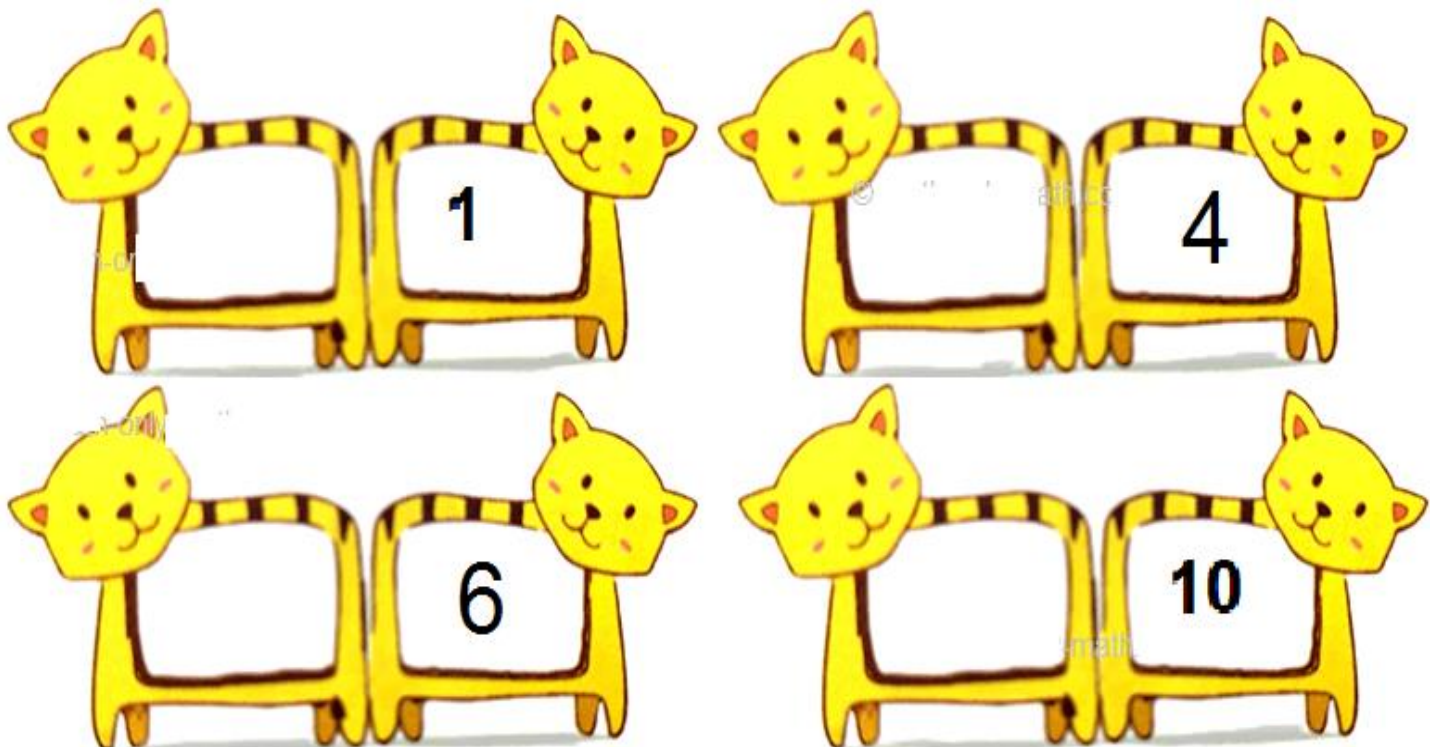
**Triangle**



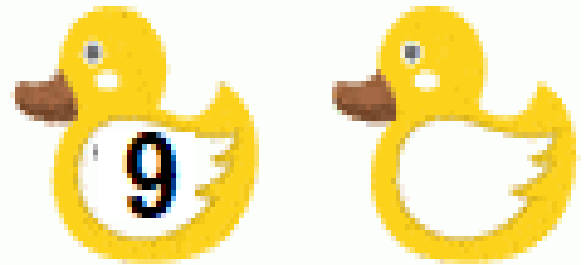
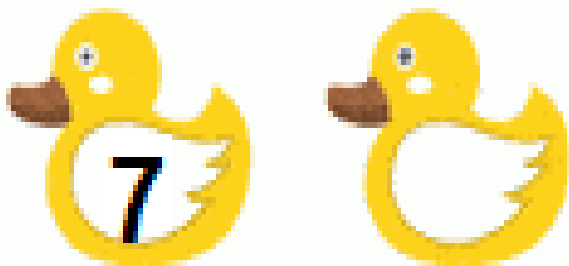
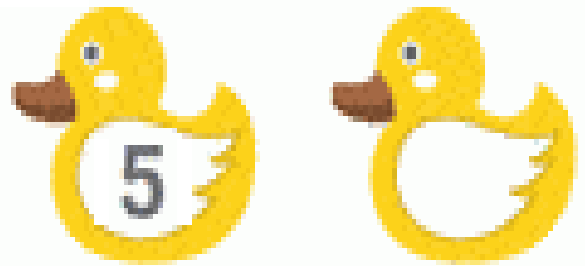
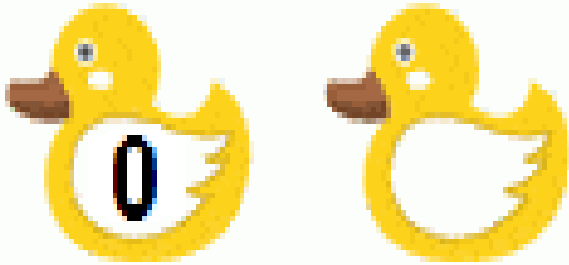
Write Missing Numbers.



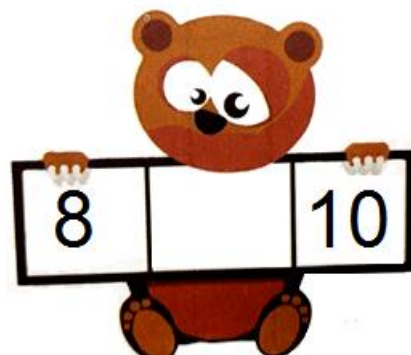
Write what comes before?



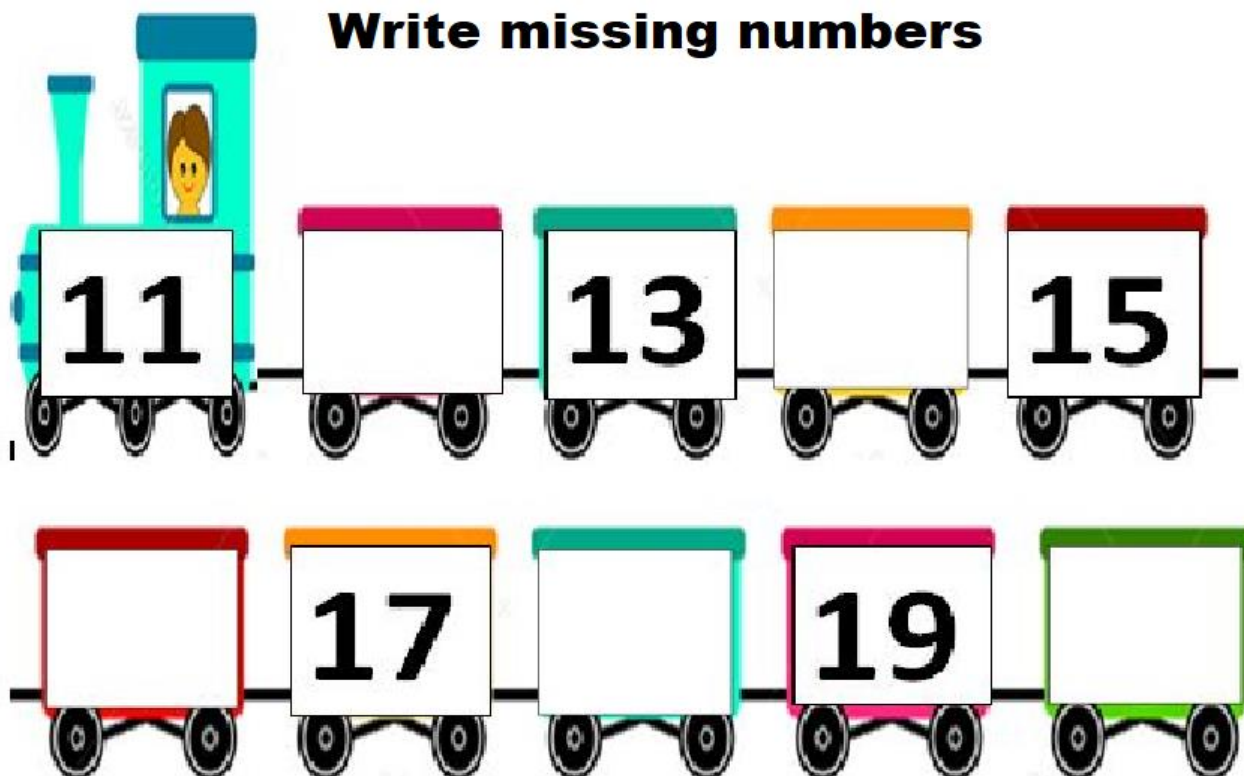
Write what comes after?



Write what comes between?



**Write missing numbers**



**Count and match 1 to 20**

Count and match with correct number



**20**



**6**



**2**

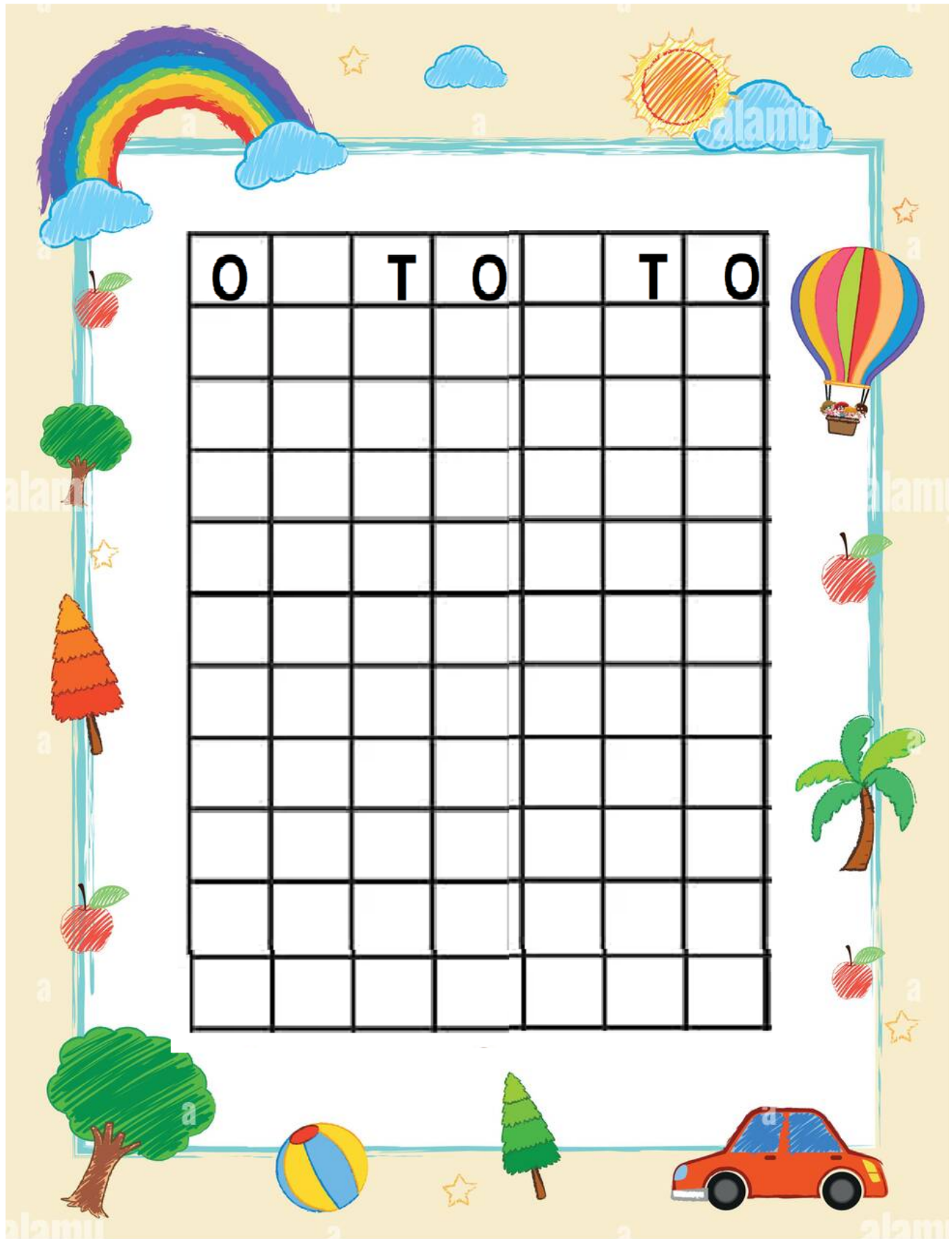


**14**



**10**

# Write Numbers 0 to 20

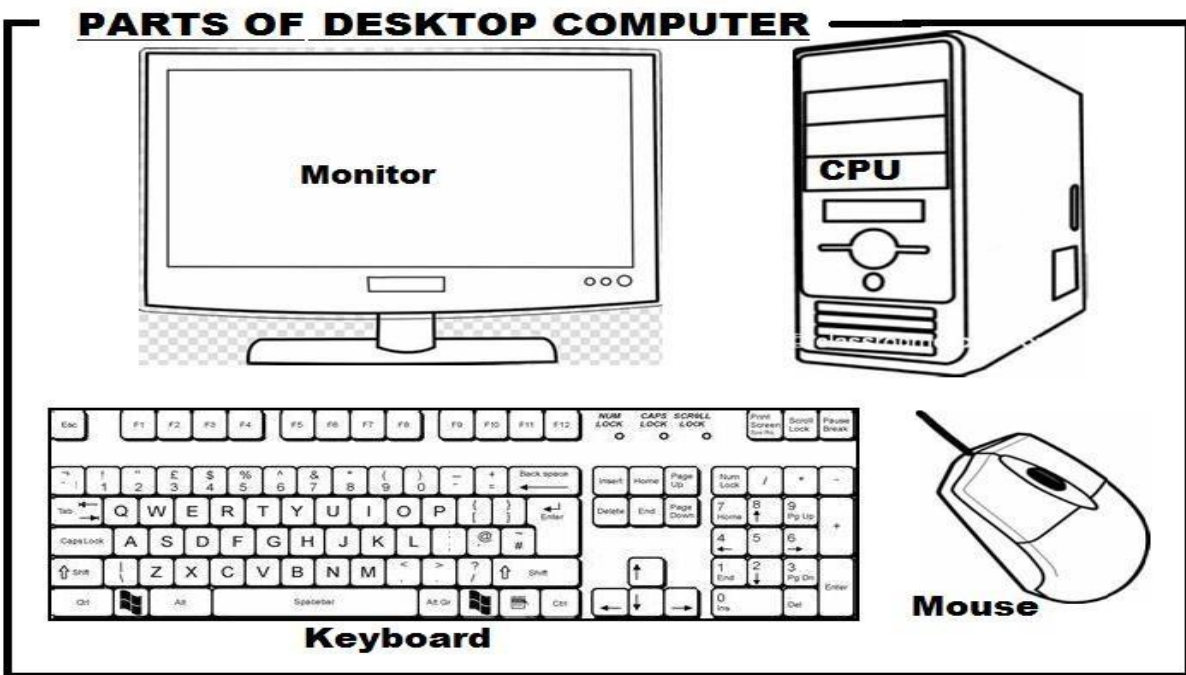


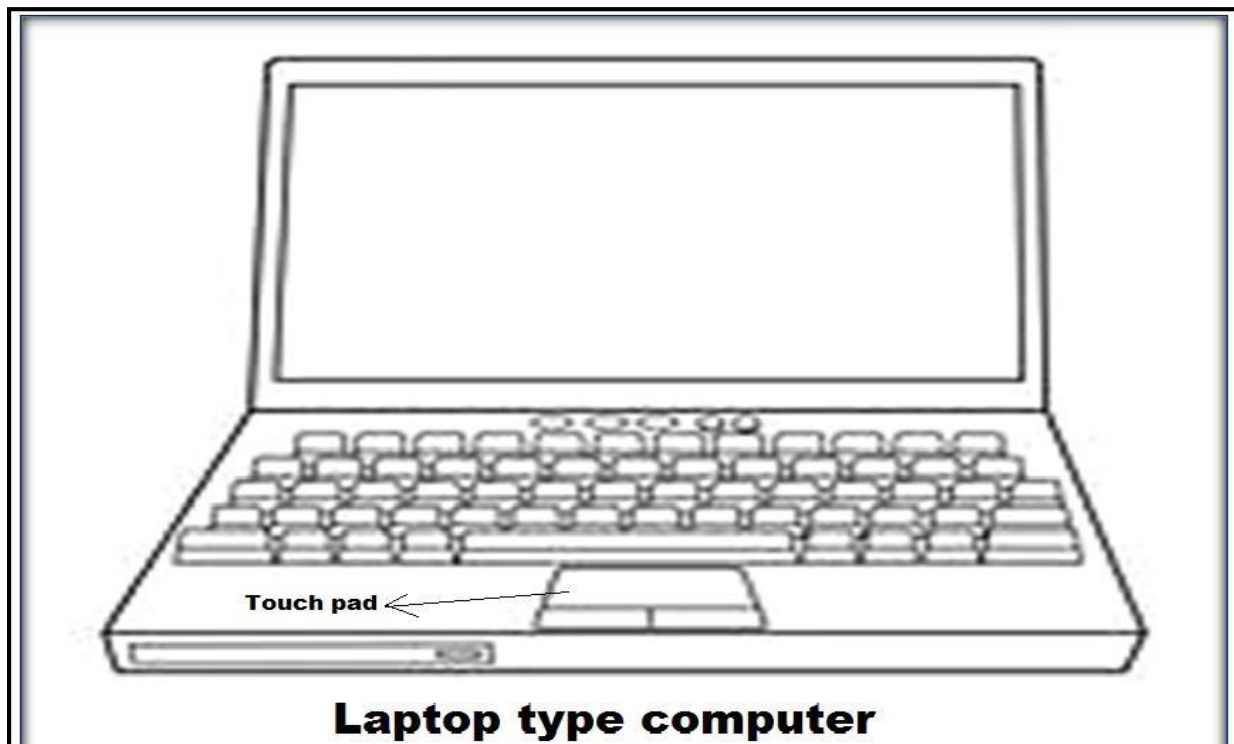
## Computer Summer Holidays Homework (2024)

### WORKSHEET #1

**Objective:** Recognition of desktop type computer and laptop type computer

Color the following Desktop type computer and Laptop type computer



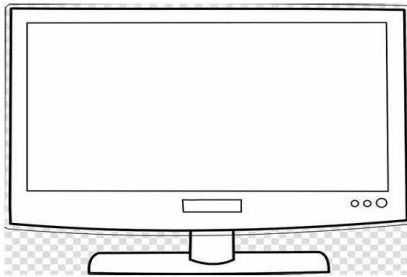


## **ACTIVITY#1**

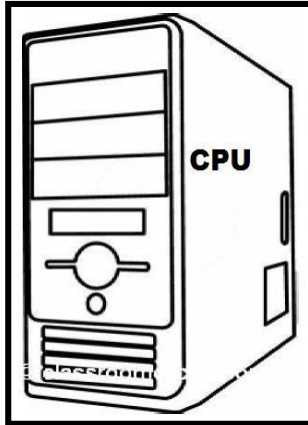
Match same computer parts in the following A& B boxes

**Objective:** Recognition and interest development

**A**



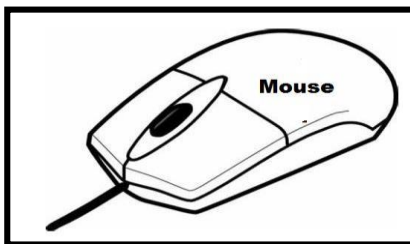
**Monitor**



**CPU**

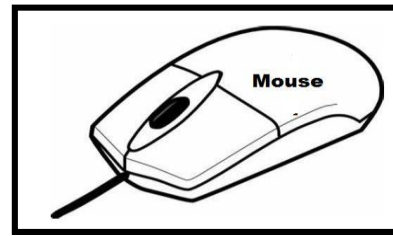


**Keyboard**



**Mouse**

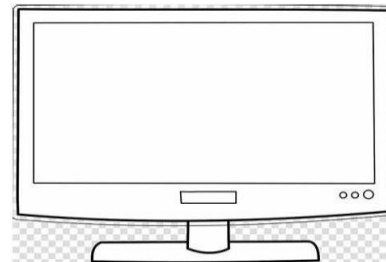
**B**



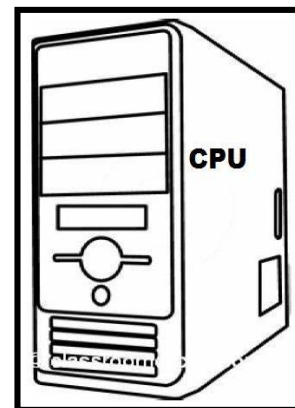
**Mouse**



**Keyboard**



**Monitor**

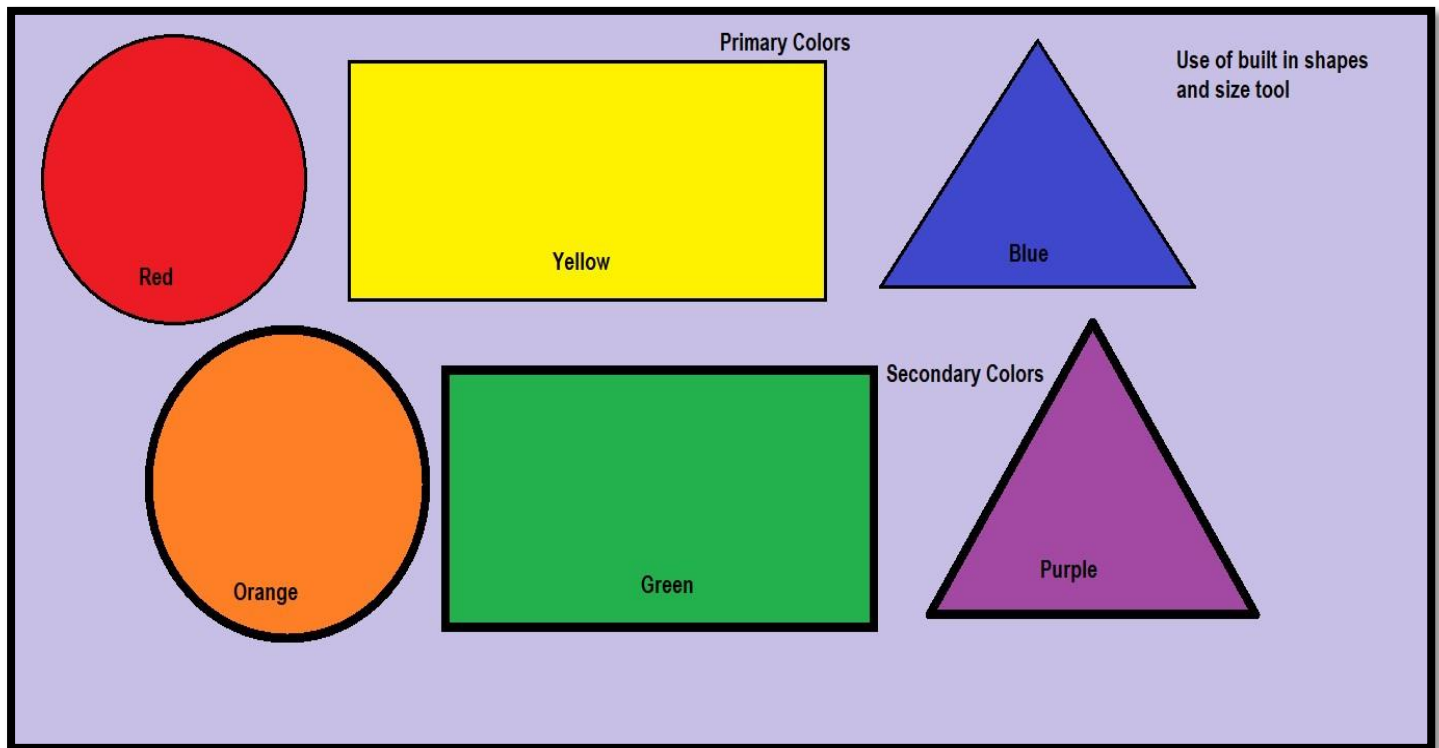


**CPU**

## **ACTIIVITY#2**

### **Drawing Task**

**Objective:** Practice and recognition of Ms Paint built in shapes, bucket (fill tool) and color box



## Instructions:

- 1: Use circle, triangle and rectangle built in shapes for drawing and color these shapes with primary colors (red, yellow and blue)
- 2: Make another set with these shapes and color the shapes with secondary colors (orange, green and purple)
- 2: Use size tool to change the width of shapes and color these shapes with secondary colors (orange, green and purple)
- 3: Use bucket tool and color box to color the shapes
- 4: Use any light shade for background

❖ Use different shapes for drawing and color the shapes for practice

## INSTRUCTIONS:

- 1: Child should practice computer at least half hour daily.

## ACTIIVITY#3

### Watching Video

#### INSTRUCTIONS:

Child should watch this video to learn how to put on and put off computer.

<https://www.youtube.com/watch?v=BlGvrlQCd9c>

#### After summer holidays:

- 1: Child should be able to recognize two type of computer and its parts, i.e. desktop type computer and laptop type computer and parts
- 2: Child should be able to recognize power button on computer(both desktop & laptop). Start button and shut down button on screen to start and shut down the system independently
- 3: Child should use mouse with laptop also and holding of mouse is important
- 4: Child should be able to hold mouse properly and recognize two click and use of left click independently
- 5: Child should be able to recognize the Mouse pointer and Start button on computer screen. 6: Child should be able to recognize MS Paint icon on desktop, in start menu and on task bar to open independently
- 7: Child should be able to recognize drawing bar, paint page and close button on MS Paint interface
- 8: Child should be able to recognize and use built in shapes, bucket tool and color box independently
- 9: Child should be able to close MS Paint independently

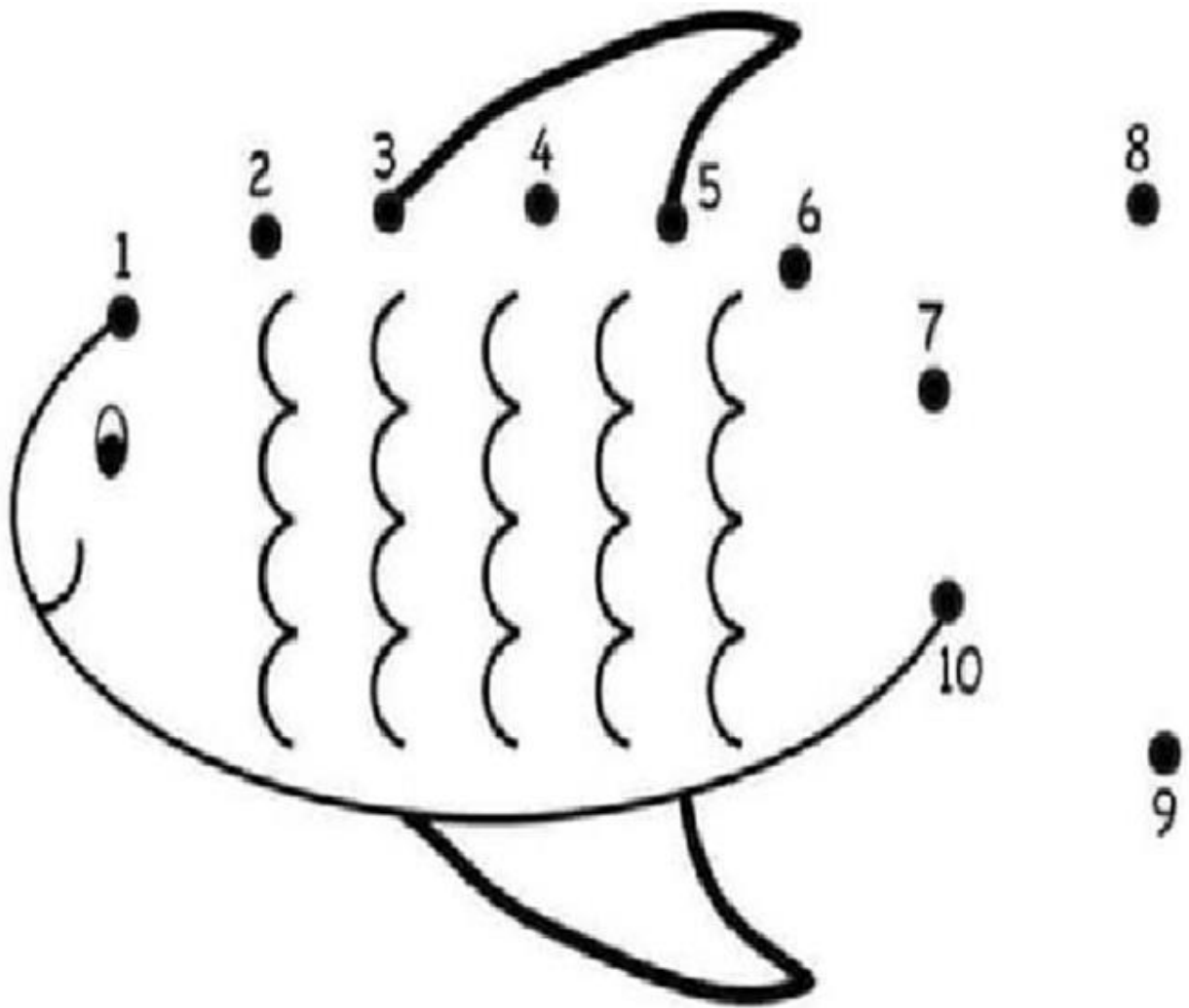
#### Additional:

Help your child to recognize and use Pencil tool and eraser tool on MS Paint drawing bar and use freely

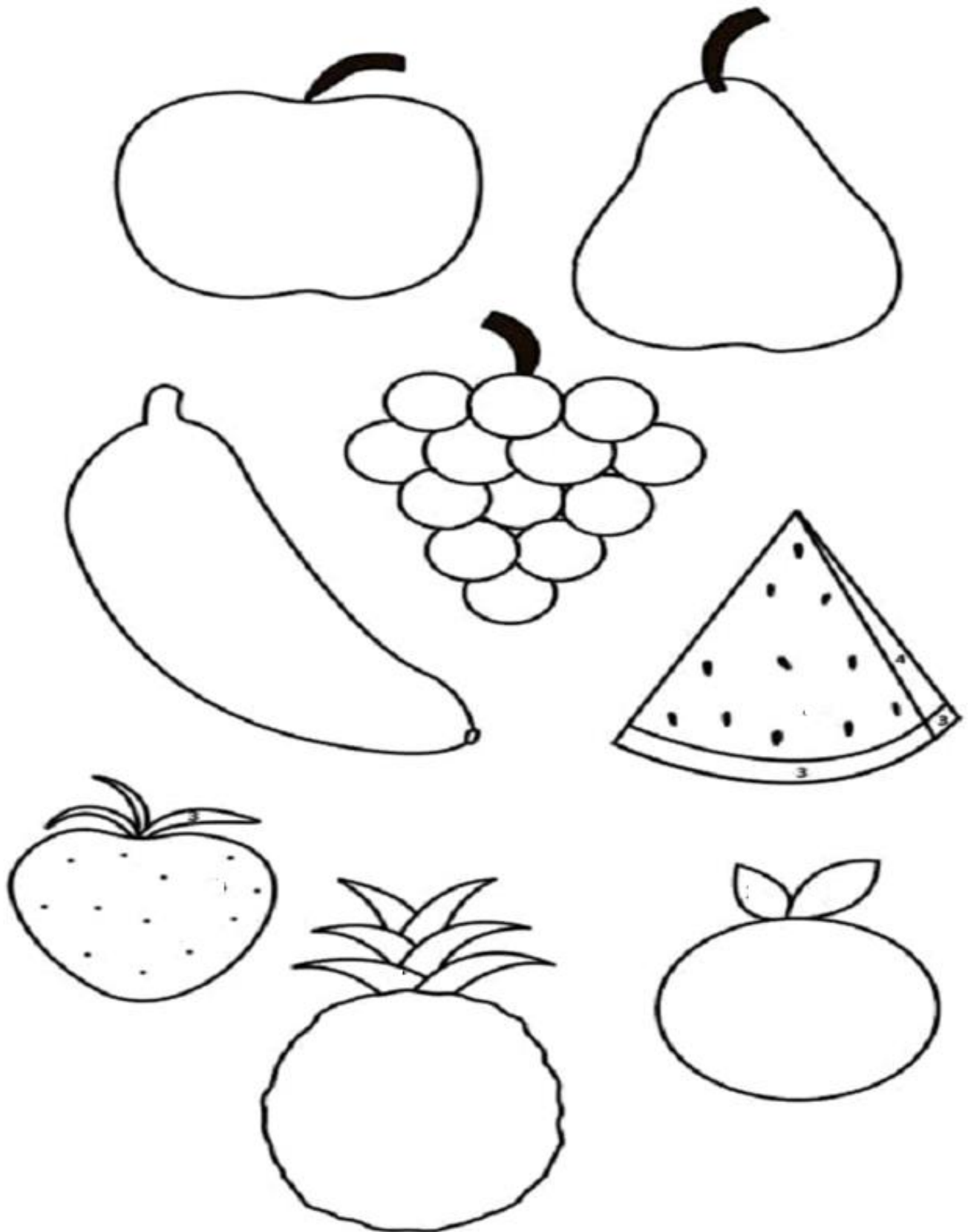
**HAVE FUN!**

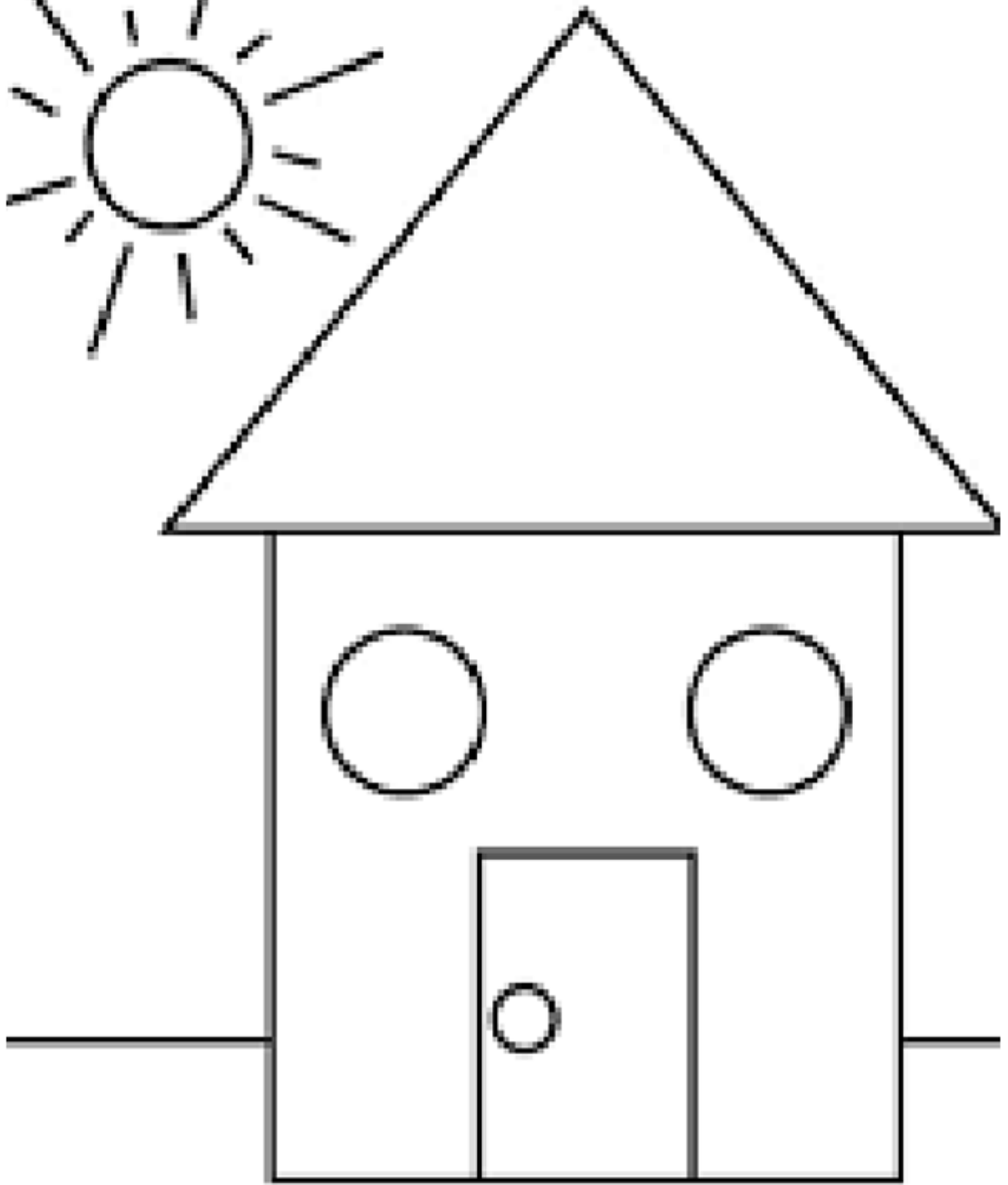
**Art work**

Join the dots and complete the picture.



Colour it.





3

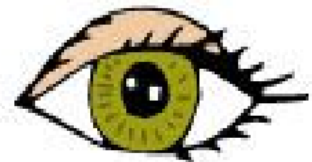
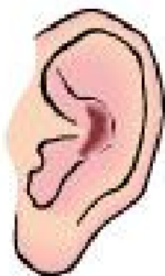
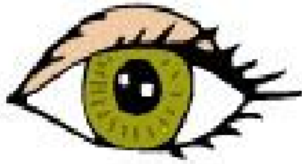
3

## Transportation Worksheet

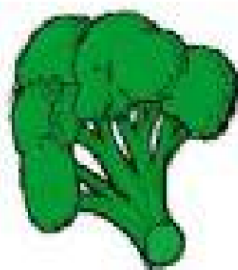
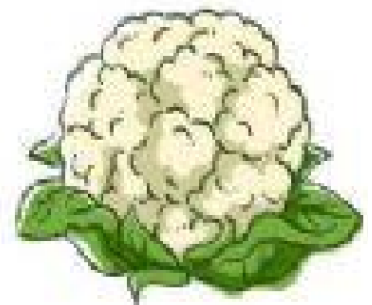
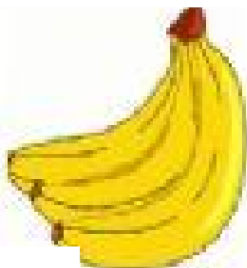
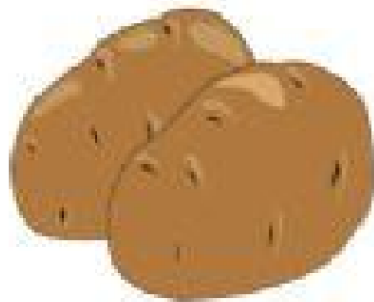
Look at the vehicles and mark the mode of transport: water, air, road



**Match the same parts of body.**



**Circle the vegetables and unline the fruits.**



ہفتہ نمبر 1 اور 2

مضمون: اردو

تھیم: گھر

عنوان: آ - ۱

حاصلات

تعلیم:

1- پھلوں کی پہچان نام سے ہوگی۔

2- رنگوں کے نام اور پہچان ہوگی ۱

3- ذائقوں سے روشناس ہوگے (میٹھا، کٹھا، پھیکا، کڑوا)

ذخیرہ الفاظ میں اضافہ

ہوگا



انار

لکھیے اور رنگ بھریں۔

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لکھیے اور رنگ بھریں۔

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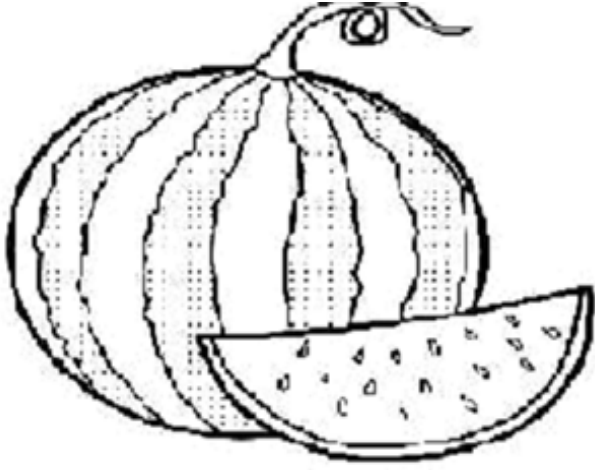
ب



پتنگ

لکھیے اور رنگ بھریں۔



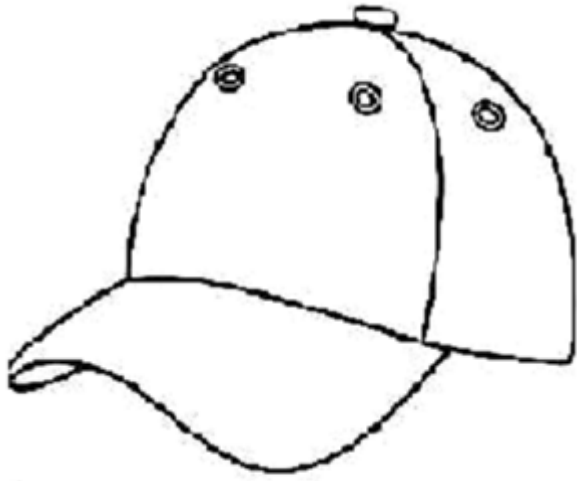


لکھیے اور رنگ بھریں۔ تربوز

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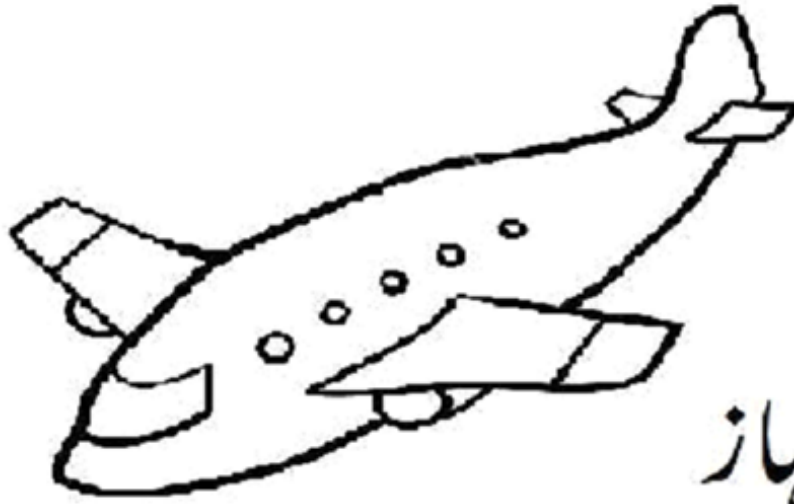
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لکھیے اور رنگ بھریں۔

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لکھیے اور رنگ بھریں۔ خرگوش

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حرف کو غور سے دیکھیں اور متعلقہ تصویر سے ملائیں اور رنگ بھریں۔



ا



آ



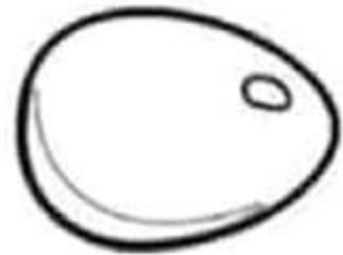
ب



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ٹ



لکھیے اور رنگ بھریں۔



آسے شک لکھنے کی مشق کریں۔

آسے خ شک لکھنے کی مشق کریں۔



☆ حروف کی آدھی اشکال لکھیے :

ش	ط	ت	پ	ب

	خ	ح	چ	ج

# حرف کے ساتھ ا کو جوڑ کر لکھیں۔

		ر + ا =
		پ + ا =
		ت + ا =
		ب + ا =
		ث + ا =

حرف کے ساتھ ا کو جوڑ کر لکھیں۔

		= ا + ٲ
		= ا + ٲ
		= ا + ٲ
		= ا + ٲ

# الف سے ملائیں

		د + ا
		ط
		د + ا
		ذ
		د + ا



اسے ذر تک لیجھس

