



Holiday Homework Class-4

Week 5

ENGLISH

Activity 1. Comprehension

<https://www.storyberries.com/classic-stories-the-tale-of-peter-rabbit-by-beatrix-potter/>

Instructions

- Click the link above and listen to the story *The Tale of Peter Rabbit* carefully.
- Answer the following comprehension questions. Write complete sentences using your own words.

Answer the following questions:

1. Where did Peter go even though his mother told him not to?

---

---

2. What happened when Mr. McGregor saw Peter?

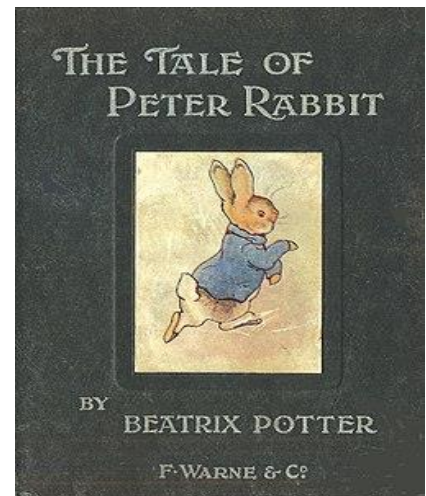
---

---

3. What lesson can we learn from Peter's adventure?

---

---



Activity 2. Grammar

Read the passage:

It's a bright morning. Sarah doesn't want to be late, so she runs quickly to school. "I can't wait for art class!" she says. Her teacher smiles, "Don't worry, you're just on time."


Instructions

1. Read the passage carefully.

Pay attention to the **contractions** (shortened forms like *it's*, *don't*) and **verbs** (action or being words).

2. **Task 1: Identify Contractions.**

- Find **4 contractions** in the passage.
- Write each contraction and then write its **expanded form**.


 Example: *it's* → *it is*

3. **Task 2: Circle the Verbs**

- Go back to the passage and **circle all the verbs**.
- Check if each **verb agrees with the subject** (e.g., *Sarah runs*, not *Sarah run*).

4. **Task 3: Use a Contraction and a Verb in a Sentence**

- Choose **one contraction** and **one verb** from the passage.
- Write your own **sentence using both**.

 *Example: I don't want to miss my bus.*

5. **Presentation Tips:**

- Use **foolscap sheets**.
- Write the **heading**: *Contractions & Verbs Activity*.

**Activity 3. Adverbs:**

[https://youtu.be/r66DZ5MOzBg?si=gVC7qvce\\_OD4BU9a](https://youtu.be/r66DZ5MOzBg?si=gVC7qvce_OD4BU9a)

**Instructions**

Watch the video then complete the following sentences.

Complete each sentence by adding a suitable adverb that tells **how**, **when**, or **where**.

1. She sang the song \_\_\_\_\_.
2. I will do my homework \_\_\_\_\_.
3. The cat jumped \_\_\_\_\_.
4. He solved the puzzle \_\_\_\_\_.
5. We met our friends \_\_\_\_\_.

**Activity 4. Journal Writing: “A Special Friend”**

Keep the following points while writing:

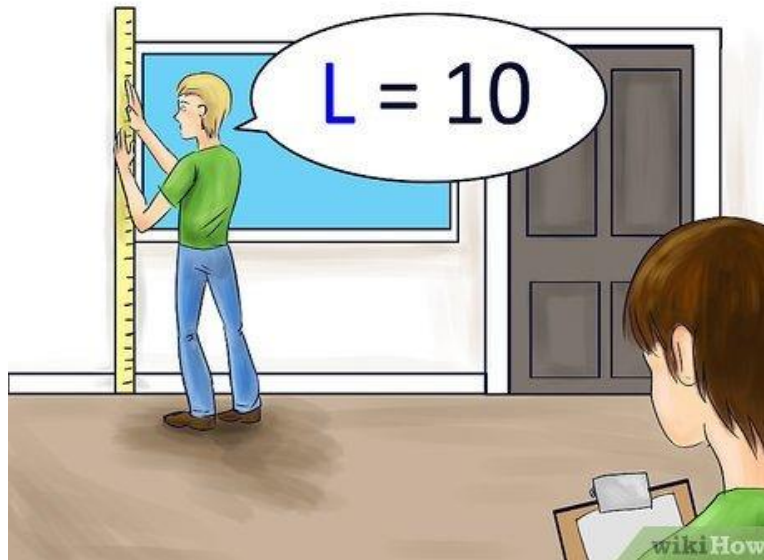
- Think about a special friend and describe them in 5–6 sentences.
- Highlight 3 adjectives used in the description.

---

## MATH

**Activity: Room Renovator – Measure Your Room**

<https://www.youtube.com/watch?v=AVC-426M6V0>



### Task:

Choose two rooms in your house. Measure its length and width. Then calculate the **area** and **perimeter**.

### Instructions:

1. Choose **two rooms** in your house (e.g., bedroom, kitchen, living room).
2. Measure the **length** and **width** of each room using a **measuring tape** or **meter stick**.

Use the formulas:

- **Perimeter (m)** =  $2 \times (\text{Length} + \text{Width})$
- **Area (m<sup>2</sup>)** =  $\text{Length} \times \text{Width}$

**Example:** room name: Bed room, length (m): 4, width (m): 3, perimeter (m):  $2 \times (4 + 3) = 14$  m

, Area m<sup>2</sup>:  $4 \times 3 = 12$  m<sup>2</sup>

Room Name	Length (m)	Width (m)	Perimeter (m)	Area (m <sup>2</sup> )

### Reflection:

- What was more useful for different decisions: **area** or **perimeter**? Why?

---

- How did this activity help you connect math to real life?

---

## Word problem based on real life scenarios

- 1- If paint costs Rs40 per meter of wall (perimeter) and you paint only the walls,  
How much will it cost to paint each room?
- 

- 2- **Which room is bigger in size (area)?**  
Could you swap furniture between the two rooms comfortably?
- 

## SCIENCE

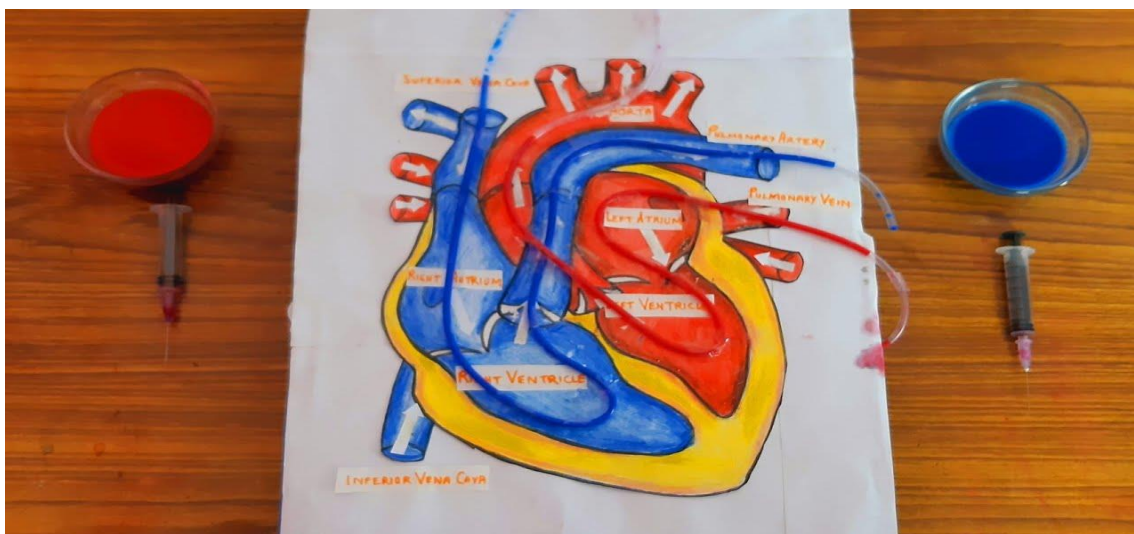
**Activity.** Get ready to build your own **working science model** at home.

### Instructions:

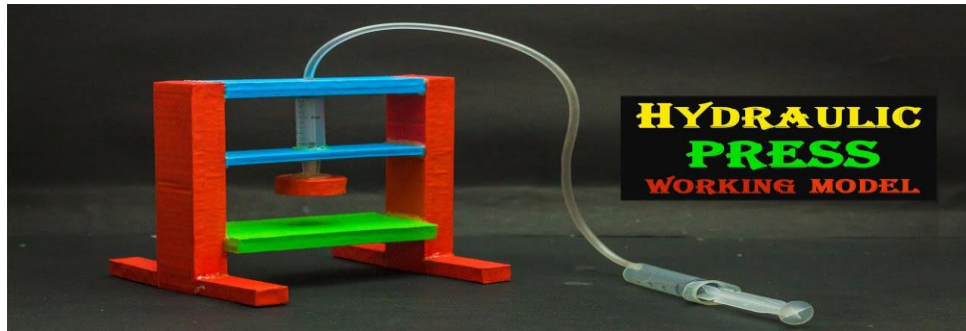
1. **Select one project** that you like the most.
2. **Search for simple ideas** on how to make the model. You can:
  - Use books or internet (with parent's help)
3. **Make the model neatly** using safe and reusable materials like cardboard, paper, plastic bottles, straws, etc.
4. **Keep the model safely** after finishing. You will bring it for the **Science Exhibition**.
5. **Write and learn 2-3 sentences** explaining how your model works.
6. Be **creative and eco-friendly** — avoid buying expensive things.
7. Give answers of the questions at the end of project.

### Ideas.

1. **Blood Circulatory System Model** – "Highway of the Heart"



## 2. Hydraulic Pressure Model – "The Power of Water"



## 3. Clean Water Treatment Model – "Magic Water Filter"



## 4. Vacuum Cleaner Model – "Mini Dust Buster"



### Questions:

A. Name of your model?

---

B. What does your model do?

---

---

C. What is science behind it?

---

---

D. How does it work?

---

---

E. What did you enjoy the most?

---

---

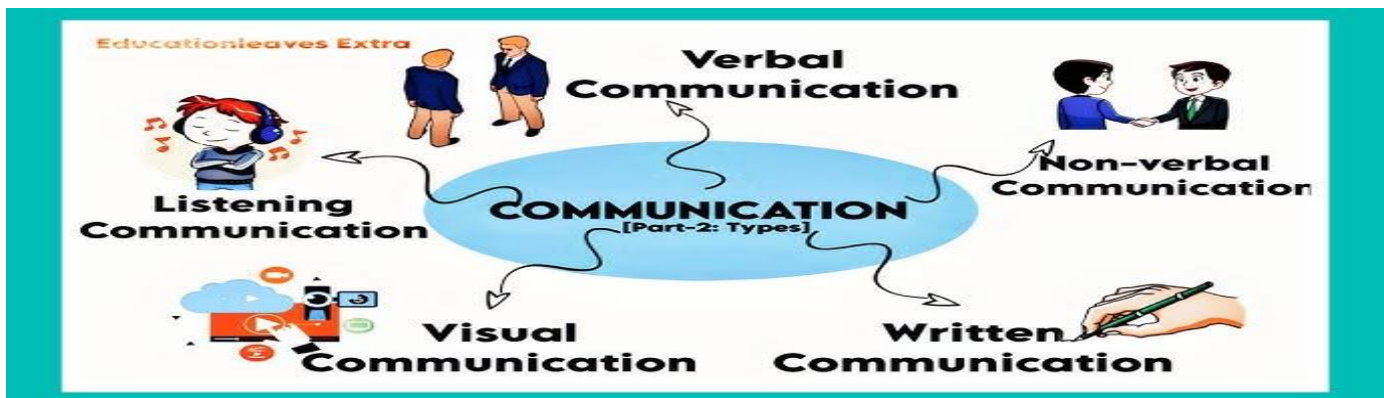
Make a **2-minute video** showing and explaining your model. Best videos will be shown in class!

Keep safe your model for science exhibition.

---

## SOCIAL STUDIES

### Topic: Communication



**Task1:** Draw and write about **three types of communication** in a table format. For each type:

Type of Communication	Draw a Picture	What It Means	One Example
Verbal	(Draw someone speaking)		

<b>Non-verbal</b>	<i>(Draw someone using hand signs)</i>		
<b>Visual</b>	<i>(Draw a picture or symbol)</i>		

## Task 2: How Did People Talk Then and Now?

### Fun & Creative Questions to Compare Old and Modern Ways of Communication.

#### ❖ Past Communication

1.How did people send messages before phones and the internet were invented?

---



---

2.Have you heard of pigeons delivering messages?

---



---

#### ❖ Modern Communication

1.Have you ever used a video call like Zoom or WhatsApp?

---



---

2.What is your favorite way to share a message today – texting, calling, or sending emojis? Why?

---



---



**Task 3: Look at each picture carefully. Identify what it shows and write three sentences about how that is used for communication.**



**1.**

---

---

---

---



2.

---

---

---

---





3.

---

---

---

## COMPUTER

### Topic: Photo Editing Fun with Word

#### Goal:

To help students explore **basic photo editing** using any **photo editing tool** (on computer or mobile), and to practice inserting images and typing in **Microsoft Word**. This activity builds creativity, digital confidence, and basic understanding of editing tools.



#### Instructions:

1. **Take 5 random photographs** using your mobile phone, tablet, or digital camera.  
(You can click pictures of your pet, toys, garden, books, etc.)
2. Open **any photo editing app or software** (like **Canva, Pics Art, Pixlr, Photos app, or Paint 3D**).
3. Edit each photo using different **filters or tools**.
4. Open **MS Word**, and paste all 5 edited photos (one per page or side by side).
5. Below each photo, **write the name of the filter or tool** you used.

📌 Example: *Used "Vintage" filter and crop tool.*

## What to Write in Word:

For each photo, include:

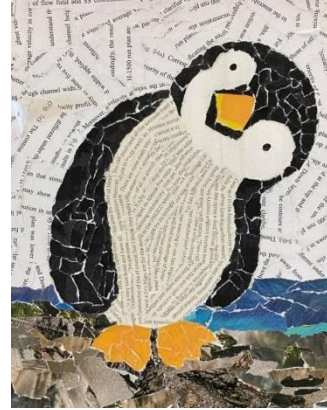
- **Photo number** (Photo 1, Photo 2, etc.)
  - **Filter or tool name(s)** used
  - Write one line about what you like about your edited photo.
  - Save as title of week 4 and send on my email id.
- 

## ART

### Task.1. Torn Paper Animal Collage

#### Instructions:

1. Select your favorite animal, lightly draw it, then tear and paste paper pieces (from old magazines or newspapers) to fill your picture.
2. Try to follow steps shown in YouTube videos or art blogs for help, and be creative with background and colors.
3. Watch the video for help. <https://www.youtube.com/watch?v=fTWCEa-ez-s>



---

## URDU



موضوع: بلقیس ایدھی صاحبہ  
دئے گئے پیراگراف کو غور سے پڑھیں اور سوالات کے جوابات دیں  
بلقیس ایدھی صاحبہ پاکستان کی مشہور سماجی کارکن تھیں۔ وہ عبدالستار  
ایدھی کی اہلیہ تھیں اور اُن کے ساتھ مل کر خدمتِ خلق کے کاموں میں بڑھ  
چڑھ کر حصہ لیتی تھیں۔ انہوں نے بے سہارا بچوں، عورتوں اور بیمار  
لوگوں کی مدد کی۔ بلقیس ایدھی نے ہزاروں یتیم بچوں کو گود لیا اور ان کی  
پرورش کی۔ اُن کی زندگی دوسروں کے لیے ایک مثال ہے۔  
بلقیس ایدھی کون تھیں؟

---

انہوں نے کن لوگوں کی مدد کی؟

بلقیس ایدھی نے کتنے بچوں کو گود لیا؟

اُن کی زندگی سے ہمیں کیا سبق ملتا ہے؟

درست یا غلط لکھیں (سبق کو غور سے پڑھیں)

بلقیس ایدھی ڈاکٹر تھیں۔

وہ عبدالستار ایدھی کی بیوی تھیں۔

انہوں نے صرف مردوں کی مدد کی۔

بلقیس ایدھی کی زندگی خدمت سے بھرپور تھی۔

کتاب میں سے سبق کو غور سے پڑھیں اور خالی جگہ پُر کریں

بلقیس ایدھی صاحبہ \_\_\_\_\_ کارکن تھیں۔

انہوں نے ہزاروں \_\_\_\_\_ بچوں کی پرورش کی۔

ان کے شوہر کا نام \_\_\_\_\_ تھا۔

ان کی زندگی ایک \_\_\_\_\_ ہے۔

اضافی سرگرمی

بلقیس ایدھی صاحبہ کی تصویر چسپاں کریں۔ ان کی خدمات سے متعلق ایک چھوٹا پوسٹر بنائیں۔

سرگرمی 2: متضاد الفاظ لکھیے

نیچے دیے گئے الفاظ کے متضاد لکھیے

روشن \_\_\_\_\_

سخت \_\_\_\_\_

اونچا \_\_\_\_\_

کالا \_\_\_\_\_

دن \_\_\_\_\_

کامیاب \_\_\_\_\_

چھوٹا \_\_\_\_\_

خشک \_\_\_\_\_

تیز \_\_\_\_\_

سچ \_\_\_\_\_

تعریف مثالوں کے ساتھ

مترادف ایسے الفاظ کو کہتے ہیں جن کے معنی ایک جیسے یا ملتے جلتے ہوں۔

یہ الفاظ مختلف ہوتے ہیں، لیکن ان کا مطلب قریب قریب ایک جیسا ہوتا ہے۔

مثال

خوش – شاد

غصہ – غضب

مشق

الفاظ	مترادف	الفاظ	مترادف
خوش		کتاب	
غصہ		دوستی	
خوبصورت		بچہ	
علم		باپ	
روشنی		سچ	
ماں		عقل	

---

## ISLAMIYAT

### سبقت: پانی کی اہمیت

سبق "پانی کی اہمیت" کو مکمل اور اچھی طرح سے یاد کریں۔

اہم نکات لکھیں جیسے:

پانی اللہ کی ایک عظیم نعمت ہے۔

پانی زندگی کے لیے ضروری ہے۔

پانی کی حفاظت کیوں ضروری ہے؟

پانی ضائع کرنے سے کیسے بچا جا سکتا ہے؟ یہ سرگرمی اے فور پیپر پر کریں۔

### دینیات: سورة الكوثر

سورة الكوثر بمعہ ترجمہ یاد کریں۔

سورة کے پیغام پر غور کریں:

«اللہ تعالیٰ کی نعمتوں کا شکر ادا کرنا

«نماز قائم کرنا اور قربانی دینا

### سورة الكوثر (عربی متن):

إِنَّا أَعْطَيْنَاكَ الْكَوْثَرَ ۝ فَصَلِّ لِرَبِّكَ وَانْحَرْ ۝ إِنَّ شَانِئَكَ هُوَ الْأَبْتَرُ

### ترجمہ:

"بے شک ہم نے آپ کو کوثر عطا کیا۔ پس آپ اپنے رب کے لیے نماز پڑھیں اور قربانی کریں۔

یقیناً آپ کا دشمن ہی بے نام و نشان ہے۔"

---

THE END