



St. Anthony's High School Faisal Town Lahore



CLASS 3



Name: _____

Class: _____ Section: _____

Admission. No. _____

To,

The Parents,

1. This booklet contains summer vacation homework for 2025: projects and worksheets.
2. Vacation homework is designed to keep the children usefully engaged connecting the book knowledge with practical life.
3. The work is designed under the following formats based on activities
 - a) Thematic work
 - Or
 - b) Intergraded work
 - Or
 - c) Projects
4. Parents are requested to support, guide and provide inexpensive material required to complete the work.
5. The work given is to develop skills, innovation and creativity, the work done by anybody except the students will not be checked.
6. Where necessary instructions are given to the child and to the parents to guide and support the child in completing work.
7. The summer vacation homework suggests visiting parks, zoo, and other educational and recreational locations for activities.
8. We hope this exercise will help children and parents to spend some quantity time together, which they miss during the school days and turn the learning into a joyful experience. Hence we plan the event meaningfully.
9. Do not use expensive material.
10. HW is given on weekly basis for 7 weeks. HW of the 1st week will be uploaded on the website and on shared on WhatsApp groups by 8th of June 2025.
11. Please refrain from doing the entire home work in one week.
12. Teachers will be available on phone/WhatsApp between 10am to 12noon till 20th June 2025.
13. Email ID of every teacher is mentioned at the end of the page. For any further clarification you can email to ace@stanthonysft.edu.pk
14. Please note that you will receive the response of the email within 24 working hours up to 20th of June 2025.
15. Make a permanent work place and work time, this will help you bring discipline into your work routine.
16. All the home work should be submitted on 7th, 8th and 9th of August 2025.
17. Please compile all the projects and worksheets in the form of a booklet with the name of the students, admission number, and class mentioned clearly on the cover page. Please get the colored print of the cover page.
18. Do collect the receipt of the submitted homework.
19. In case of any delay, submit your homework with an application to the coordinator.
20. Any changes to the above will be intimated to you through the website/FB.
21. Following are the emails of the teachers and coordinator:

Coordinator: upcoordinator@stanthonysft.edu.pk

English & Science: nausheen@stanthonysft.edu.pk Urdu: uzma@stanthonysft.edu.pk

Social studies: hinat@stanthonysft.edu.pk

Maths & Computer: raheela@stanthonysft.edu.pk

English

Activity1: Video lesson (listening)

Instructions for Students:

- i. Click on the **video link** and watch the video carefully.



https://youtu.be/rPSwKHihA9U?si=C_8WiTOSzjIqSkGB

- ii. **Plan Your Day:**
Think about what you learned in the video. Use those good listening tips to help you **plan a healthy and balanced daily routine** for your vacation.
- iii. **Create a Colorful Vacation Timetable:**
On a sheet of paper, **draw your daily timetable**. Include the following in your plan:
 - a. **Study Time**
 - b. **Play Time**
 - c. **Rest/Nap Time**
 - d. **Helping Parents at Home**
- iv. **Decorate Your Timetable:**
 - a. Make it **colorful and fun**
 - b. You can **draw pictures**, use **stickers**, or even **add borders and designs**
 - c. Make sure it is **neat and easy to read**.

Activity 2: Read a storybook (Reading)

Instructions for Students:

1. Choose **any one English storybook** from your home. (It can be a fiction book, comic book, or short story.)
2. Read **at least 2 pages** every day.
3. Complete the tasks given below after reading the story or passage.



Reading Tasks: Underline the following about the story:

- Title
- Main Characters
- What happened in the story?

My Favorite Part

(a) What was your **favorite part** of the story?

(b) Why did you like that part?

New Words Hunt:

Find **new words** while reading.

Write these words in your **small word booklet**.

Book Review

Write a short review of the book...

- Name of the book _____
- Name of the author (if written on the book) _____
- How many stars will you give it out of 5? (☆ ☆ ☆ ☆ ☆)

- Will you tell your friend to read it too? (Yes/No)

Parent Note:

Please help your child choose age-appropriate storybooks. You can read with them or listen as they read aloud. Encourage daily reading and praise their efforts.

Activity 3: (Speaking)

Instructions:

- Choose **any 1 speaking tasks** from the list below.
- Practice speaking in front of a **mirror**, a **family member**, or even record yourself.
- Speak in **clear, full sentences**.
- **Record a Video Message** of (1 minute) for your class fellows, sharing what you're doing during the holidays.
- Send your voice notes to your **English** teacher on what's app by **25th of June, 2025**.



Task:

Speaking Task Options (Choose 1):

1. **What I Want to Be When I Grow Up...**

Talk about your dream job!

What do you want to be?

2. **Vacation News Reporter**

Pretend you are a news reporter and share your “holiday news”.

You can say things like:

“Good morning! Today, I helped my mom make breakfast...”

“Good morning! The weather today is sunny and perfect for playing outside!”

Parent Note:

Please encourage your child to speak confidently in full sentences. Praise their effort and let them enjoy the activity. No need to correct every mistake—this is about building confidence!

Activity4:

Story: Gulliver Travel

Instructions:

- Click on the **Google Form** link provided.
- **Read the passage carefully** before answering.
- Fill out all the required fields in the **Google Form**.
- Review your answers, then **submit the form**



<https://docs.google.com/forms/d/e/1FAIpQLSeqI9KUXPQm6F78FGdEXbJ8GZgM5IchMO0CQITd4gPFqok1lg/viewform?usp=header>

Math:

Calculating expenses

A. Data Collection Table

💡 Task:

Collect the following utility **bills for 5 months** (January to May):

Month	Gas Bill	Electricity Bill	Internet Bill	Grocery Bill	School Fees	Total
January						
February						
March						
April						
May						

B. Targeted Calculations

Use the above data to answer:

1. Total expenses in **May**: Rs_____
2. Total expenses in **last 5 months**: Rs_____
3. Total school fees paid in **5 months**: Rs_____
4. In which month did you spend **the most**? _____
5. In which month did you spend **the least**? _____

C. Analysis and Reflection

☐ **Answer these questions:**

1. **Which method did you use to calculate totals?**

(Addition, Subtraction, multiplication, division)

2. **Which expense should be controlled to save money?**

3. **Which type of bill was least expensive across 6 months?**

4. **If you reduce grocery expenses by Rs 5000 every month, how much will you save in 6 months?**

 Wrap-Up Discussion

- What did you learn from this activity?

- Why is it important to track expenses?

SCIENCE

Activity: Visit to the Joy of Science Museum

Task:

During your summer holidays, visit the **Joy of Science Museum** with your family. Observe the exhibits carefully and complete the following tasks based on your visit.

Instructions:

- Write your answers in your own words.
- Take photos to support your answers.
- If you are unable to visit, you can watch a virtual tour of any science museum and complete the tasks.

**Section 1: Observe and Describe**

Choose any 2 exhibits and write:

- What is it?

- How does it work?

- What problem does it solve?

- What did you find interesting?

Section 2: Thinking like a Scientist

- What question would you ask if you were a scientist working on this exhibit?

- What experiment can you design related to this?

- Can you think of a different way to solve the same problem?

Section 3: Known and Unknown Facts

- Write one thing you already knew before the visit.

- Write one new thing you have learned.

- Was there anything that surprised you?

SOCIAL STUDIES

Introduction: (Biography) Muhammad Ali Jinnah ____ The founder of Pakistan

Muhammad Ali Jinnah was a famous and wise leader. He is known as the **Founder of Pakistan**. He worked very hard to give Muslims a separate country where they could live freely. People gave him the title *Quaid-e-Azam*, which means "The Great Leader." His honesty, leadership, and hard work made him a hero of our nation.

<https://www.youtube.com/watch?v=FpJM8xsJ8lw>

Instruction. Watch the video and provide a brief summary of Muhammad Ali Jinnah's story in 5 to 6 lines.

Relevant questions from the video.

1. Who was the first governor general of Pakistan?

2. Where did Quaid-e-Azam receive his early education, and what subject did he study?

3. When was Pakistan created as a separate country for Muslims?

4. In 1906, which political party did Quaid-e-Azam join?

5. Why do we still remember Quaid-e-Azam Muhammad Ali Jinnah today?

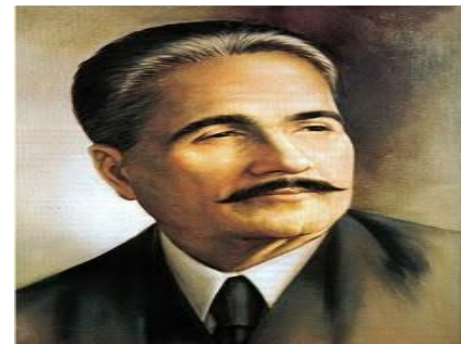
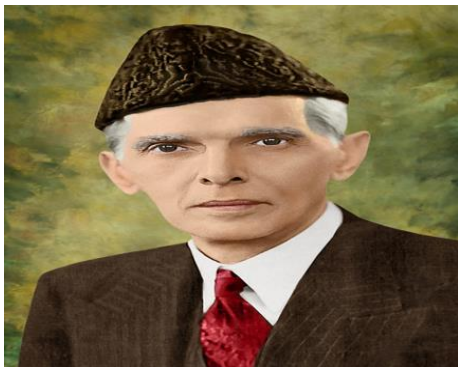
6. What lessons can we learn from Quaid-e-Azam's life today?

Timeline of Quaid-e-Azam life:

Instructions. Complete the timeline by writing the correct year in front of each event from Quaid-e-Azam's life.

Year	Event
	Born in Karachi
	Went to England to study law
	Became known as Quaid-e-Azam (Great Leader)
	Passed away

Q5. Recognize and name the famous personalities from Pakistan shown below.



Activity:

"A Day at the Library of Our Great Leader!"

Quaid-e-Azam Library is a big, peaceful place in Lahore where people come to read and learn. It is named after the founder of Pakistan, **Quaid-e-Azam Muhammad Ali Jinnah**.

● **During visit students will:**

1. Explore the Library: See bookshelves, reading rooms, and how books are arranged

2. Find Books about Quaid-e-Azam: Look for storybooks or picture books about Quaid-e-Azam

3. Draw a picture of your visit: Choose a quiet corner and **draw the library building**.

- **After Visit:**

1. What did you like the most?

2. Why are books important?

Computer Studies

Activity 1: Getting to Know Computers & AI

Instructions:

- Watch this video: <https://youtu.be/t4nsaW-n1XE?si=o-r4-UCg8atXgNvv>
- Draw and label 6 parts of a computer: Monitor, CPU, Keyboard, Mouse, Printer, Speaker.
- Write 1 sentence for each part. Example: “The keyboard helps me type words.”



AI Exploration – Talk to a Voice Assistant

Objective: Use a voice assistant to gather information.

Activity:

- With adult help, use Siri, Google Assistant, or Alexa.
- Ask these 3 questions and write or draw the answers:
 1. “What is the weather today?”
 2. “Tell me a fun computer fact.”
 3. “What is software?”
- Make fun Weather Diary using symbols based on the answer for 1 week.

ART

Activity1: Menu card

Instructions: Make a menu card of your favourite healthy food recipes.

Material required: Pencil, eraser, colors, markers and A4 paper or chart paper, glue.

Video Tutorial:

<https://youtu.be/EGJq6JsUlGA>

<https://youtu.be/ry9nKT3Xlfo>



اردو: چھٹیوں کا کام برائے جماعت سوئم

موضوع: راشید منہاس شہید

ویڈیو دیکھنا اور الفاظ کا کام

نیچے دی گئی ویڈیو دیکھیں اور اہم نکات نوٹ کریں۔

ویڈیو لنک



<https://www.youtube.com/watch?v=Vcd7XHcqyGQ>

ویڈیو میں سے 20 نئے یا مشکل الفاظ لکھیں اور ان کے معنی معلوم کریں۔

ویڈیو دوبارہ دیکھیں اور نیچے دیے گئے سوالات کے جواب 2- 3 لائنوں میں دیں۔

1: راشید منہاس شہید کب اور کہاں پیدا ہوئے؟ :

2: راشید منہاس نے اپنی ابتدائی تعلیم کہاں سے حاصل کی؟ :

3: رشید منہاس نے پاک فضائیہ میں شمولیت کب اختیار کی؟

4: رشید منہاس کا خواب کیا تھا؟

5: رشید منہاس نے اپنے انسٹرکٹر کی سازش کو کیسے ناکام بنایا؟

اپنا ہفتہ وار منصوبہ بنائیں

خاندانی سرگرمی	تفریحی سرگرمی	تعلیمی سرگرمی	ہفتہ
والدین کے ساتھ رشید منہاس کے بارے میں رشید منہاس پر خاکہ بنائیں	بات کریں	1	رشید منہاس کی کہانی پڑھیں
خاندان کے ساتھ فلم دیکھیں	گھر میں کھیل کھیلیں	2	رشید منہاس کے بارے میں مضمون لکھیں
والدین کے ساتھ چہل قدمی کریں	اپنی پسند کا گانا سنیں	3	بہادری کے بارے میں پڑھیں
خاندانی کھانے میں حصہ لیں	تصویریں رنگ کریں	4	اپنے ہیرو پر تحقیق کریں
والدین کو اپنی تحریر سنائیں	پزل یا کھیل کھیلیں	5	رشید منہاس کے واقعات یاد کریں
خاندانی پکنک پلان کریں	دوستانہ ملاقات کریں	6	بہادری کے متعلق کہانی لکھیں
خاندان کے ساتھ کھیل کھیلیں	ناچ گانا کریں	7	رشید منہاس پر پریزنٹیشن تیار

عکس اور تبادلہ خیال:

آپ کونسی سرگرمی کے لیے سب سے زیادہ پرجوش ہیں؟

ملک کے لیے قربانی دینے والے ہیروز کی اہمیت پر 3-5 جملے لکھیں۔

اسلامیات – چھٹیوں کا ہوم ورک (کلاس 3)

سورۃ الاخلاص اور اس کا ترجمہ یاد کریں

سورۃ الاخلاص:

قُلْ هُوَ اللَّهُ أَحَدٌ. اللَّهُ الصَّمَدُ. لَمْ يَلِدْ وَلَمْ يُولَدْ. وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ

ترجمہ:

"کہہ دیجیے: وہ اللہ ایک ہے،

اللہ بے نیاز ہے،

نہ اس کی کوئی اولاد ہے اور نہ وہ کسی کی اولاد ہے،

اور نہ کوئی اس کا ہمسر ہے۔"

دروہ ابراہیمی یاد کریں

اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَعَلَى آلِ مُحَمَّدٍ، كَمَا صَلَّيْتَ عَلَى إِبْرَاهِيمَ وَعَلَى آلِ إِبْرَاهِيمَ، إِنَّكَ حَمِيدٌ مَجِيدٌ.

اللَّهُمَّ بَارِكْ عَلَى مُحَمَّدٍ وَعَلَى آلِ مُحَمَّدٍ، كَمَا بَارَكْتَ عَلَى إِبْرَاهِيمَ وَعَلَى آلِ إِبْرَاهِيمَ، إِنَّكَ حَمِيدٌ مَجِيدٌ.

کام:

والدین کی مدد سے روزانہ 2 بار سنی

آخر تک زبانی یاد کریں۔

کام:

روزانہ نماز کے بعد سورۃ الاخلاص اور درود ابراہیمی پڑھیں

والدین سے روز ایک صفاتِ الہی کا مطلب پوچھیں

ایک پیج پر یہ لکھیں:

"اللہ ایک ہے، وہی عبادت کے لائق ہے، میں صرف اسی کو سجدہ کرتا ہوں"