



Holiday Homework Class-3

Week 3:

English

Activity1 : Picture Composition



Instructions:

- Look at the picture carefully and answer the following fun and thoughtful questions:

1. What differences do you see between the **left side** and the **right side** of the picture?

2. Can you name 3 things that are **harming** the Earth in this picture?

3. Can you name 3 things that are **helping** the Earth in this picture?

4. What do you think the **eye with a tear** means in the picture?

5. If you were **Eco-Warrior**, what would you change in this picture to make the Earth happy again?

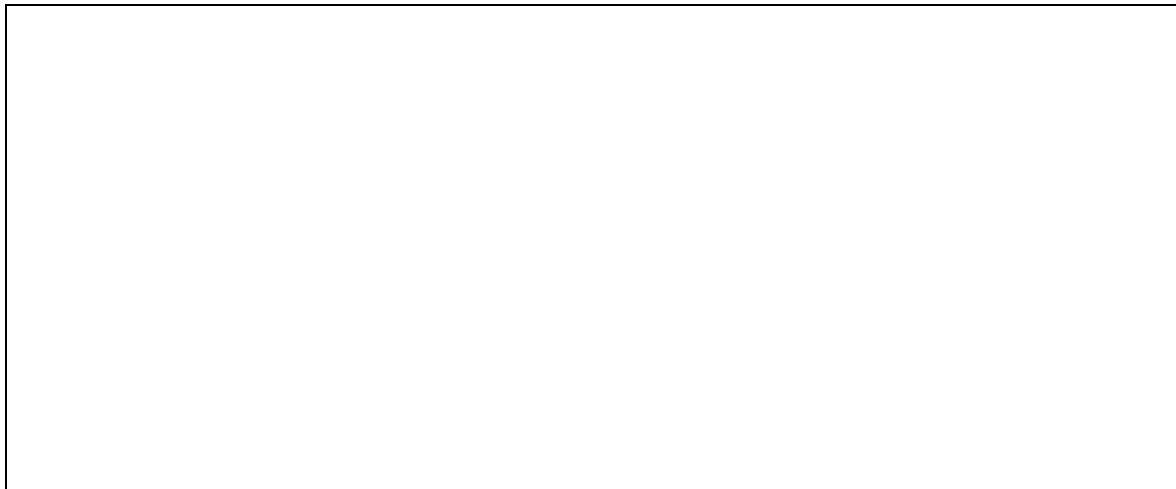
6. Why do you think the **tree in the middle** has two different halves?

7. How do you feel when you look at the **bright, colorful** side of the Earth?

8. Can you write **five action words (verbs)** that describe what is happening in the picture? (e.g., cutting, cleaning...)

9. Use **at least four adjectives** in your sentences to describe the beautiful side of the Earth.

10. Draw your own version of a **Happy Earth**.



Activity 2: Contractions

Instructions:

- Read each question carefully and answer using your knowledge of contractions.

Q1. Read the sentence and underline the contraction.

➤ **It's a sunny day, and we're going to the beach.**

- What two words make the contraction "It's"? _____
- What two words make the contraction "we're"? _____

- **Choose the correct contraction**

Q2. Which contraction fits best in this sentence?

➤ They _____ like to go swimming every weekend.

- a) doesn't b) don't c) won't d) hasn't

Create Your Own Sentences



Q3. Write 2 sentences using **different contractions**. Try to use your imagination!

1. _____

2. _____

- **Fix the Mistake**

Q4. Find and correct the wrong contraction in the sentence below:

➤ **He dont want to go to the zoo because its too hot.**

- Correct Sentence: _____
- How did you know it was wrong? _____

Think & Write

Q5. Why do we use contractions in writing and speaking?

Write one reasons:

Mathematics

Design your own clock

Instructions:

1. **Research:** Find out how you can design and make a clock. You may take help from your elders to explore different creative ideas.
2. **Assembly:** Take your clock to a watchmaker and request them to fix the clock hands and insert a battery.
3. **Final Step:** Once your clock is complete, take a clear picture of it and fill out the form provided.

Questions

1. Where did you get the idea of making the clock, and who helped you with this project?

2. Which material did you use?

3. Write method steps.

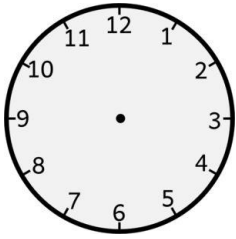
4. What did you learn? What part was fun or tricky?

5. At which step did you face difficulty, and how did you resolve the problem?

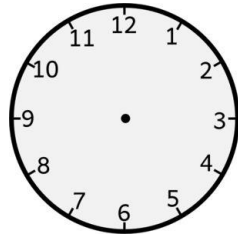
6. Watch the video and solve the following question:

<https://www.youtube.com/watch?v=WLAZpKY-9Ks>

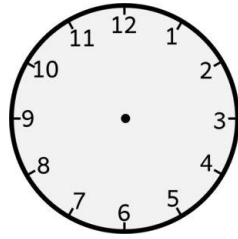
a) Draw the minute and hour hands on the given clocks according to the time shown.



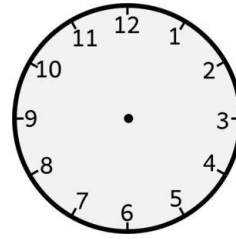
5: 00



7: 30



6:15



12: 45

b) Write time in digits:

Time in words	Time in digits
Eight O 'clock	
Half past 10	
Quarter to 4	
Quarter past 6	
20 past 8	

Science

Activity1: Google Worksheet (Carnivorous Plants)

Instructions:

- Click on the **Google Form** link provided.
- Watch the video carefully before answering.
- Fill out all the required fields in the Google Form.
- Review your answers, then submit the form.

Link:

<https://docs.google.com/forms/d/e/1FAIpQLScIy1UWkIg5e-bPRh5jzA5QvamKLDv7BWYzxvGXqk5yDkhyLA/viewform?usp=header>



Activity2: Experiment: Color Changing Flower

Objective:

In this experiment, you will see how a flower can change color by absorbing colored water.



Instructions:

- Fill the glass with water.
- Add a few drops of food color into the water and stir well.
- Put the tulip flower or any white flower into the colored water.
- Keep the glass in a safe place and observe it for a few hours.
- Write neatly and complete all the sections below:

➤ **Material:** (List all the items you used)

➤ **Method:** (Explain step-by-step how you performed the experiment.)

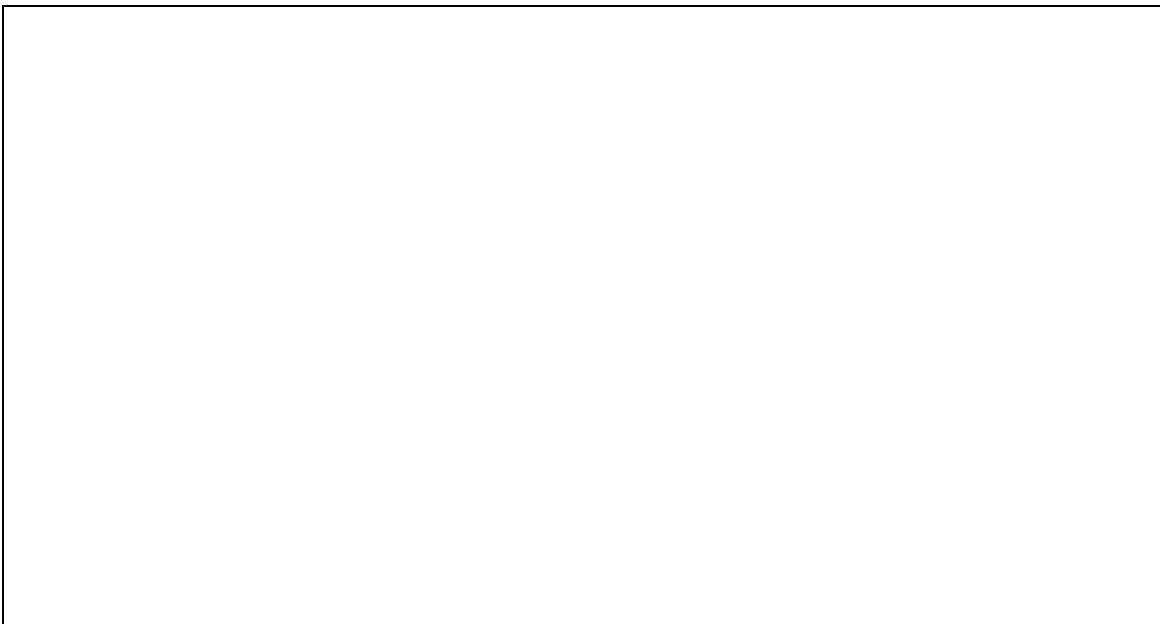
➤ **Observations:** (Write what you noticed while doing the experiment)

➤ **Conclusions (science behind this experiment)**

➤ **If your experiment doesn't work as expected, what could be the reason?** (Think and write what could have gone wrong.)

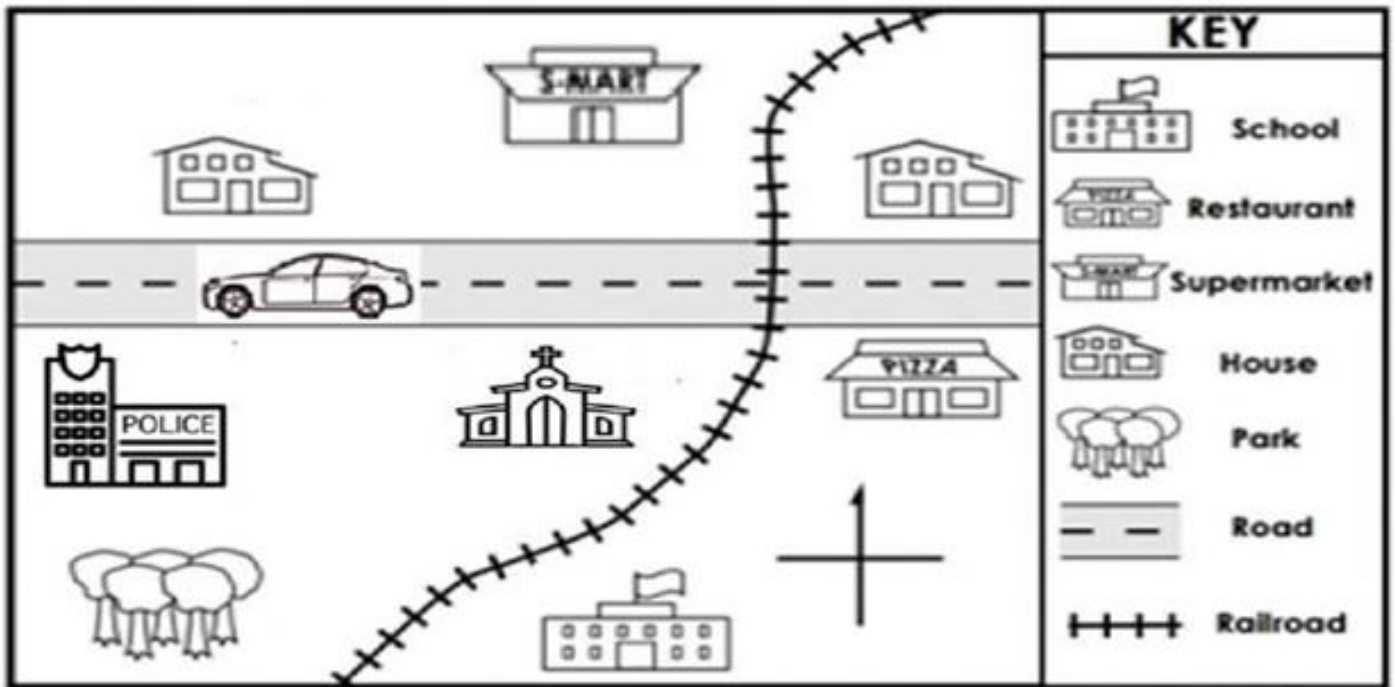
➤

➤ **Picture:** Click the picture of your experiment and paste here.



SOCIAL STUDIES

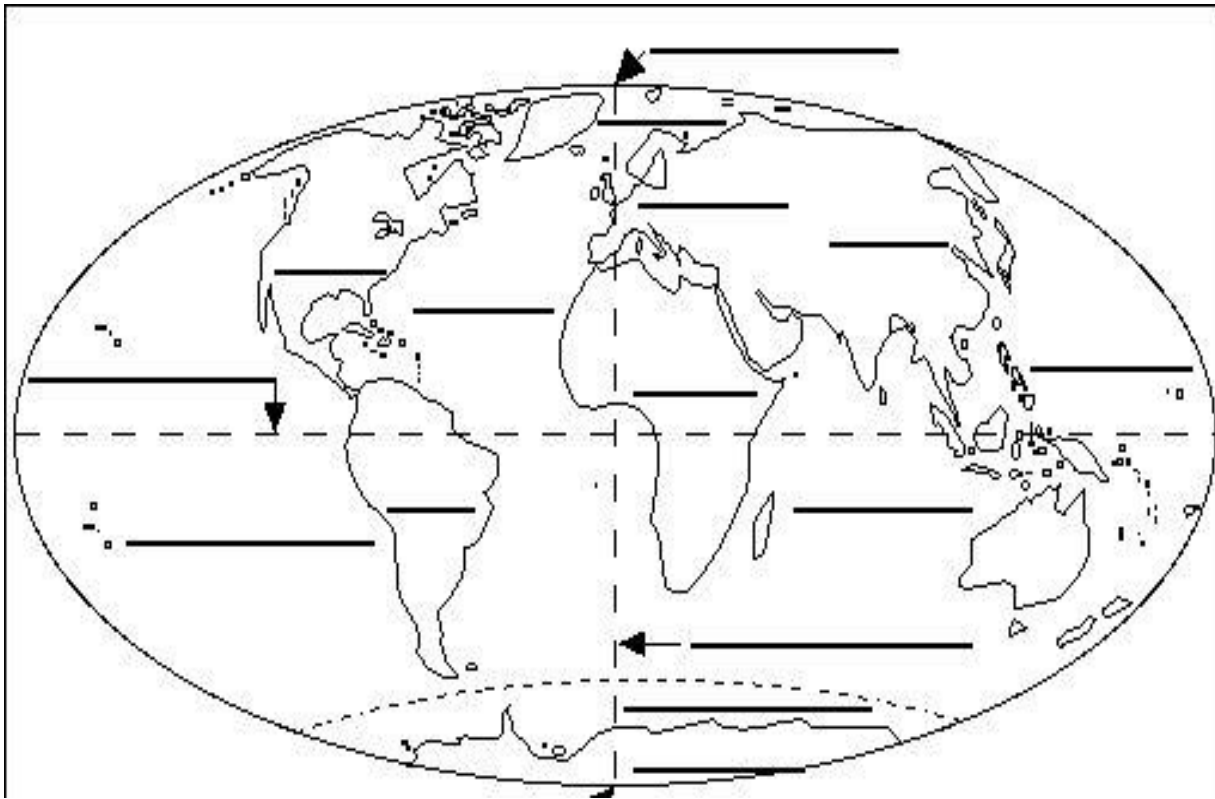
Q1. Reading a Map:



Write Directions North, South, East and West to complete each sentence.

1. Label the compass on the map.
2. The school is _____ of the supermarket.
3. The supermarket is _____ of the school.
4. The Pizza restaurant is _____ of the police station.

Q2. Label the 7 continents and 5 oceans on the world map picture.



Q3. Critical Thinking and imagination Session:

- **If you lost your way, how would you use a map to find your way back?**

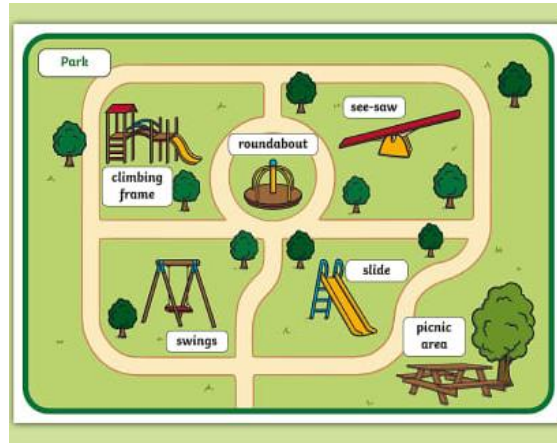
- **Imagine you are an explorer. What place on the map would you like to visit and why?**

- **What would happen if a map didn't have a scale?**

Q4. How is a picture different from a map? Explain your answer.



Picture



Map

COMPUTER STUDIES

MS Paint Scenery Design

Task:

1. Create scenery in MS Paint with: - Sunny sky, Green grass, Water body, Trees, Animals
2. Use various colors and tools also add your name and admission number using the Text tool.

Submission:

1. Save as an image file or click the picture of your work.
2. Email the picture to your teacher with the subject "MS Paint Scenery". sharon@stanthonysft.edu.pk

MS Paint (MCQs)

Take help from an AI voice assistant to attempt the MCQs if needed!

1. Which tool is used to draw straight lines in MS Paint?

- a) Pencil
- b) Brush
- c) Line tool
- d) Shape tool

2. What is the function of the "Fill with color" tool in MS Paint?

- a) To draw shapes
- b) To fill an area with color
- c) To create text
- d) To erase

3. Which tool is used to add text to an image in MS Paint?

- a) Pencil
- b) Text tool
- c) Brush
- d) Shape tool

4. What is the purpose of the "Undo" button in MS Paint?

- a) To redo an action
- b) To save the file
- c) To go back to the previous step
- d) To exit the program

5. Which tool is used to remove parts of an image in MS Paint?

- a) Pencil
- b) Brush
- c) Eraser
- d) Shape tool

Art

Activity: Paper Plate Animal Craft



Materials required: Paper plates, colored paper, glue, scissors, markers or crayons

Instructions: Use paper plate and make any one animal of your choice

Video Tutorial: <https://www.youtube.com/watch?v=jBsfcQwJDsQ>

موضوع: ماں کی عظمت

1 :- جواب دینے کی سرگرمی

پیراگراف: ماں کی عظمت

ماں دنیا کی سب سے عظیم ہستی ہے۔ وہ اپنے بچوں سے بے حد محبت کرتی ہے۔ ماں دن رات ان کی خدمت کرتی ہے، ان کے لیے دعائیں مانگتی ہے اور ہر دکھ درد میں ان کے ساتھ ہوتی ہے۔ ماں کی محبت بے غرض ہوتی ہے اور وہ اپنی خوشیوں کو قربان کر کے بچوں کی خوشی چاہتی ہے۔

سوالات

دنیا کی سب سے عظیم ہستی کون ہے؟

ماں اپنے بچوں سے کیسا سلوک کرتی ہے؟

ماں بچوں کے لیے کیا کچھ کرتی ہے؟

ماں بچوں کے لیے کیا مانگتی ہے؟

ماں کی محبت کیسی ہوتی ہے؟

2 :- "میری ماں" پر 4 جملے لکھیں

مقصد: ماں کے بارے میں اپنے جذبات کا اظہار

اضافی سوالات : آپ کی ماں کی سب سے اچھی بات کیا ہے؟

سوال: آپ اپنی ماں کے لیے کیا کرنا چاہتے ہیں؟

دئیے گئے جملے میں سے درج ذیل سوالات کو حل کریں۔ ۵:
ماں کی دعا ہمیشہ میرے ساتھ ہوتی ہے۔ وہ میرے لیے محنت کرتی ہیں۔ میں ہر روز ان کے ہاتھ چومتا ہوں۔

سوال 1: اس جملے میں سے دو فعل لکھیں

سوال 2: ایک صفت لکھیں

سوال 3: ماں کے لیے ایک خوبصورت جملہ لکھیں

(اسلامیات)

سبق: قبلہ و مسجد

سبق "قبلہ و مسجد" کا مطالعہ کریں اور والدین کو سنائیں۔

درج ذیل سوالات کے جواب اردو میں اپنی کاپی پر لکھیں:

1. قبلہ کسے کہتے ہیں؟

2. مسلمانوں کا قبلہ کون سی جگہ ہے؟

3. مسجد کی کیا اہمیت ہے؟

اپنی کاپی پر ایک خوبصورت مسجد کی تصویر بنائیں یا کسی قریبی مسجد کا وزٹ کر کے مشاہدہ لکھیں۔

مسجد کے آداب لکھیں (کم از کم 5 آداب)۔ جمعہ

ناظرہ و حفظ:

سورة النصر (معہ ترجمہ)

زبانی یاد کریں۔