



Holiday Homework Class-3

Week 4

English

Activity1: Watching Movie

Task: Plan a movie night over the weekend.

My Home is Green

Instructions:

- Click on the **Google Form** link provided.
- Watch the movie with your parents, it is available on the Form.
- **Watch the video carefully** before answering.
- Fill out all the required fields in the **Google Form**.
- Review your answers, then **submit the form**.



Google Worksheet https://docs.google.com/forms/d/e/1FAIpQLSeBSsZum9_jz81q-ZX74Re4obCk6cmSEydd2rgdidZFQ67Dlw/viewform?usp=header

Activity 2: Antonyms

Instructions:

- Solve the given word puzzle and find at least ten words.
- Write the **antonyms** of these words neatly on a foolscap sheet.



Math

Math around Me – Let's Solve Real Problems!

Instructions: Complete the given worksheet.

Don't just look for the answer — think about what you need to do and why.

1. The Cookie Sharing Party

You baked 30 cookies.

Task:

- I.** You have 5 plates. Can you place the same number of cookies on each plate? How many cookies will go on each plate?

- II.** You and your 3 friends want to share the cookies equally. How many cookies will each person get?

- III.** If you pack 6 cookies in each bag, how many bags will you need?

Think: What method did you use to solve these questions?

2. School Trip Buses

There are 70 students going on a trip. Each bus can take 10 students.

Task:

- I.** How many buses are needed to take all the students?

- II.** If only 5 buses are available, how many students can go on the trip?

- III.** If there are 100 students, how many buses should be arranged?

Think: How did you figure this out?

3. Toy Box Challenge

You cleaned your room and found 40 toy cars.

Task:

- I.** You want to pack them into boxes with 4 items in each box. How many boxes will you need?
-
- II.** If you use 5 boxes, how many toy cars will go in each box?
-
- III.** If you put 10 cars in each box, how many boxes will you need?
-

Think: What helped you figure it out?

4. Puzzle Me This (Mental Math)

Try these number puzzles:

- I.** I am a number. If you add me 5 times, the total is 20. Who am I? _____
Which method did you use to solve? _____
- II.** You split me into 5 equal parts and each part is 3. Who am I? _____
Which method did you use to solve? _____
- III.** I'm a number. If you group me into 6 equal parts, each group has 5. What number am I?

Which method did you use to solve? _____
- IV.** Which number am I? I am 5 times 9. _____
Which method did you use to solve? _____
- V.** If you distribute me in 5 persons, each will get 5, which number am I? _____
Which method did you use to solve? _____

❖ **Generate your own 3 puzzle questions and write the answers.**

a) _____

Answer: _____

b) _____

Answer: _____

c) _____

Answer: _____

Science

Activity 1: Google Worksheet (Food chain)

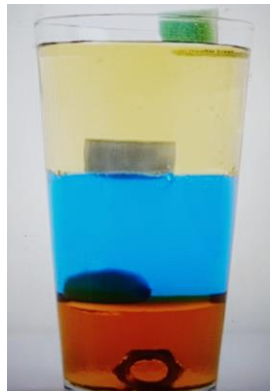
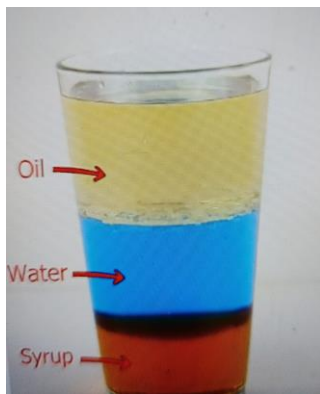
Instructions:

- Click on the **Google Form** link provided.
- **Watch the video carefully** before answering.
- Fill out all the required fields in the **Google Form**.
- Review your answers, then **submit the form**.

Link:

https://docs.google.com/forms/d/e/1FAIpQLSeZeK_8lqHVwAkniH-fUqZz86B8J28JsANlOAWpDVTcqMOM7w/viewform?usp=header

Activity 2: Science experiment to understand density



Task: Density of liquids (float or sink)

Let's become little scientists this summer! Your task is to **conduct an experiment at home** using simple materials and observe what happens.

Guided Video: <https://www.youtube.com/shorts/kTMLgaONGHI>

Instructions:

- Do the experiment. Ask an adult to help you!
- Fill out the worksheet below while doing your experiment.

1. Question: What happens when different liquids are layered in a container, and various objects are placed into them?

2. Prediction: Before conducting the experiment, write down what you think will happen.

i. Which objects will float or sink in each layer?

3. Expectation: Describe what you expect to observe. For example, the oil will float on top. The grape might sink to the honey layer.

4. What Actually Happened?

After performing the experiment, note the actual results. Where did each object settle? For example. (water, oil, syrup)

5. Difficulties Encountered: Mention any challenges faced during the experiment.

6. Observation Table: Make a list of expected layers and actual layers used in experiment

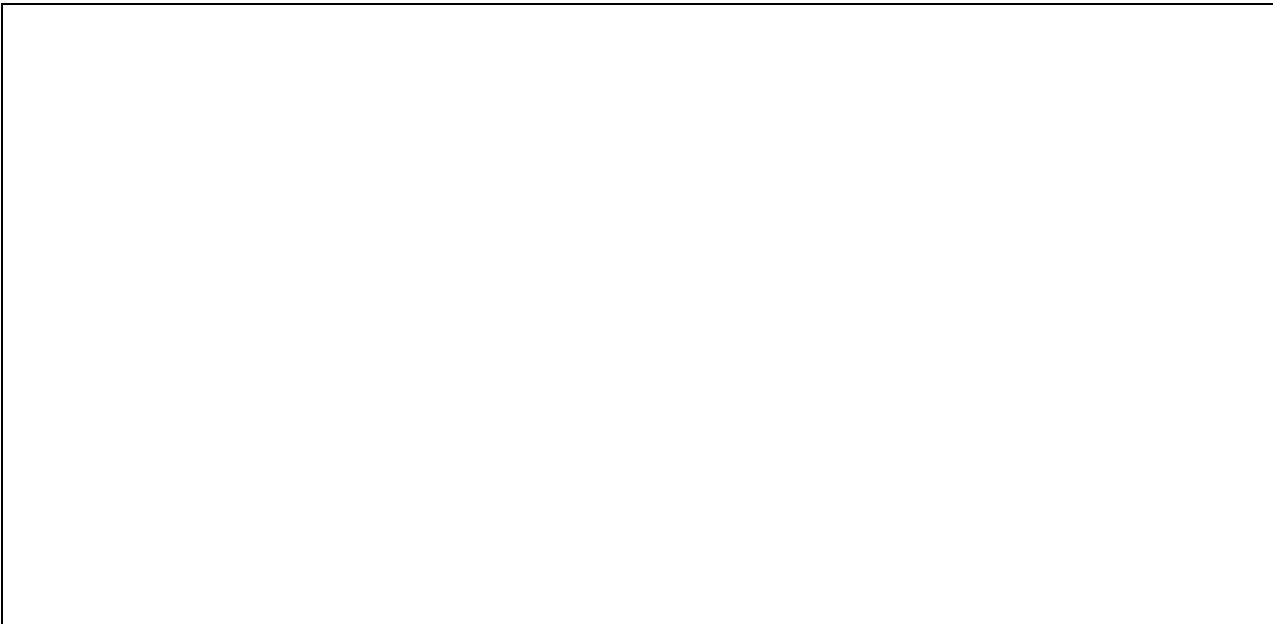
Object	Expected Layer	Actual Layer	Floated or Sank
Grape	Honey		
Plastic Bead	Water		
Coin	Honey		
Paperclip	Dish Soap		

8. Conclusion:

Why do you think certain liquids or objects behaved the way they did?

Picture:

Paste a photo of your setup showing the layered liquids.



Safety Note: Ensure that all materials used are safe and non-toxic. Adult supervision is recommended during the experiment.

Social Studies

Topic: Climate



- **Activity 1:** Look at the instruments carefully. Write what each one is used for and what it measures. e.g. Weather Vane (It is used to show us the direction of the wind)

Instrument Name	Draw it	What It Measures
Thermometer		
Rain Gauge		
Barometer		

- **Activity 2:**

Fill in a weather chart for 5 days. Draw a weather symbol for each day (like ☀ for sunny, ☁ for cloudy, ☔ for rainy).

Example:

<u>Day</u>	<u>Date</u>	<u>Weather Condition</u>	<u>Symbol</u>
Sunday	5-6-25	Sunny	

<u>Day</u>	<u>Date</u>	<u>Weather Condition</u>	<u>Symbol</u>
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

- **Activity 3:** Picture-Based Questions.

Look at the picture below and answer the questions.



1. What do you see in the picture?

2. What activities are people doing in this weather?

3. Name one place where you can see this type of weather.

Computer Studies

Topic: Using MS Paint

Activity: Create Your Dream Garden.

Hint <https://www.youtube.com/watch?v=q5vfu0Nse8c>

Instructions:

- Open MS Paint on your computer or laptop.
- In the white drawing area, draw a garden with: (Trees, Flowers, Grass, Sun)



Optional: Butterflies, clouds, or a house.

Use the following tools in MS Paint:

- i. Pencil Tool – for drawing fine lines.
- ii. Brush Tool – to draw thick or creative lines.
- iii. Fill Tool (paint bucket) – to add color.
- iv. Shapes Tool – to add circles (sun, flowers), rectangles (house), etc.
- v. Text Tool (A) – to write “My Dream Garden” on top of your picture.

Once you finish your drawing:

Save your picture (go to File > Save As, and name it with your name, e.g., Ali_Garden.png).

Or take a screenshot of your drawing.

Email your saved picture or screenshot to your teacher at:

sharon@stanthonysft.edu.pk

Art

Activity: Wall Hanging Decoration

Instructions: Make a flower wall hanging using colored A4 papers.

Material required: A4 papers (any color) and glue

Note: Please bring your art and craft project when the school resumes.

Video Tutorial: <https://www.youtube.com/watch?v=Qk0hdmO3JuY>





موضوع: ملا نصیر الدین کی کہانی

مولانا نصر الدین کی ایک دلچسپ کہانی (مختصر پیراگراف) کے ساتھ سمجھ

کے سوالات کے جوابات دیں ۔

مولانا نصر الدین کا قیمتی کوٹ

ایک دن مولانا نصر الدین کو ایک دعوت پر بلایا گیا۔ وہ پرانے کپڑوں میں گئے تو کسی نے ان سے بات نہ کی۔ مولانا چپ چاپ واپس چلے گئے اور قیمتی کوٹ پہن کر دوبارہ آئے۔ اب سب نے ان سے خوش اخلاقی سے بات کی۔ مولانا نے کھانے میں ہاتھ نہ ڈالا بلکہ قیمتی کوٹ کے دامن میں نوالے ڈالنے لگے۔ سب حیران ہو گئے۔ مولانا بولے: "جب عزت کوٹ کی وجہ سے بے تو کھانا بھی کوٹ کو ہی ملنا چاہیے۔"

مولانا نصر الدین کو کہاں بلایا گیا؟

لوگوں نے پرانے کپڑوں میں مولانا سے کیسا برتاؤ کیا؟

مولانا نصر الدین دوبارہ کیسے آئے؟

سب لوگ مولانا کو دیکھ کر کیوں حیران ہوئے؟

مولانا نصر الدین نے قیمتی کوٹ کے دامن میں کھانا کیوں ڈالنا شروع کیا؟

درست لفظ چن کر جملہ مکمل کیجیے

الفاظ :- (عزت، حیرت، دعوت، کوٹ)

مولانا کو ایک _____ پر بلایا گیا۔

لوگوں نے _____ سے بات کی۔

سب لوگ _____ سے دیکھنے لگے۔

مولانا نے قیمتی _____ پہن لیا۔

تصویری سرگرمی

ایک کسان کی تصویر بنائیں جو کھیت میں کام کر رہا ہو۔

یا

کوئی کسان کی تصویر چسپاں کریں اور نیچے جملہ لکھیں (تصویر صفحے کی پچھلی جانب دی گئی خالی جگہ پر بنائیے)

"محنت کرنے والا کبھی ناکام نہیں ہوتا۔"

سرگرمی: مثبت، منفی اور سوالیہ جملے بنائیے

طریقہ

ہر فعل کے لیے تین قسم کے جملے بنائیں

مثبت جملہ : - جو کسی کام کے ہونے کو ظاہر کرے۔

منفی جملہ : - جو کسی کام کے نہ ہونے کو ظاہر کرے۔

سوالیہ جملہ :- جو سوالیہ انداز میں ہو۔

مثال کے طور پر

فعل: کھاتا

مثبت: احمد سیب کھاتا ہے۔

منفی: احمد سیب نہیں کھاتا۔

سوالیہ: کیا احمد سیب کھاتا ہے؟

طلبہ کے لیے مشق

مندرجہ ذیل افعال کے لیے تینوں قسم کے جملے بنائیں

جاتا۔

مثبت

منفی

سوالیہ

پڑھتی .

مثبت

منفی

سوالیہ

کہہلتا .

مثبت

منفی

سوالیہ

لکھتی .

مثبت

منفی

سوالیہ

اسلامیات:

ناظرہ:

درودِ ابراہیمی:

اَللّٰهُمَّ صَلِّ عَلٰی مُحَمَّدٍ وَعَلٰی آلِ مُحَمَّدٍ،

کَمَا صَلَّيْتَ عَلٰی اِبْرٰهِيْمَ وَعَلٰی آلِ اِبْرٰهِيْمَ،

اِنَّكَ حَمِيْدٌ مَّجِيْدٌ.

اَللّٰهُمَّ بَارِكْ عَلٰی مُحَمَّدٍ وَعَلٰی آلِ مُحَمَّدٍ،

كَمَا بَارَكْتَ عَلَىٰ إِبْرَاهِيمَ وَعَلَىٰ آلِ إِبْرَاهِيمَ،

إِنَّكَ حَمِيدٌ مَّجِيدٌ.

عملی مشق :

□ گھر میں سچ بولنے کی مشق کریں۔ (حضرت محمد ﷺ ہمیشہ سچ بولتے تھے)

□ نماز کی پابندی کریں اور کوشش کریں کہ درود ابراہیمی نماز میں توجہ سے پڑھیں۔