



Holiday Homework Class-3

Week 5

English

Activity 1: Comprehension

Instructions: Read the passage carefully and answer the questions.

One sunny morning, Sara went to the park with her mother. She was very happy, running here and there and laughing with joy. The birds were singing, and the flowers were blooming. Sara felt excited to be outside.

While playing, she saw a little puppy near the slide. The puppy looked dirty and scared. It was shaking and hiding behind the slide.

Sara felt sad for the puppy. She slowly walked to it. She patted it gently and picked it up with care. She asked her mother kindly, "Can we help him?" Her mother smiled and said, "Yes, let's take him home and give him a bath."

At home, Sara gave the puppy some warm milk and a soft towel. The puppy wagged its tail happily. It looked clean and fresh. Sara gave him a name — Bruno. He barked softly, as if to say thank you. From that day on, Bruno became a part of their family. Sara played with him every day. She took good care of him and loved him very much.



Q1. Tense Transformation:

Change the following line into the present tense.

i. Sara went to the park.

ii. She took good care of him and loved him very much.

Q2. Verb Power:

Find two action words (verbs) in the story and use them in your own sentences.

i. _____

ii. _____

Change the Ending:

Q1. What would happen if Sara did not take the puppy home? Write a different ending in two lines using verbs in past tense.

Q2. Why do you think Sara decided to help the puppy instead of ignoring it? What would you have done if you were in her place explain your answer in two lines.

Activity2: Letter Writing

Instructions:

- i. Read Chapter 3 from the book *Treasure Island* (Ladybird Readers).
- ii. Write a letter from Jim Hawkins to his mother, describing what he has faced or told to his mother.
- iii. Make sure the beginning and ending of the letter follow the correct letter-writing format.

[illegible]

Math

Activity. Be the Class Result Maker!

Instructions:

- You are now the class result manager!
- Make result of **10 students** in **6 subjects**, calculate the **obtained marks**, and find out the **top 3 positions**.
- Each subject has **200 marks**
- Total marks for all 6 subjects = **1200 marks**



Step 1: Calculate the obtained marks for each student.

Name of the student	Urdu 200	English 200	Social Studies 200	Science 200	Computer 200	Math 200	Obtained Marks /1200
Xavier	120	100	99	190	156	109	
Ayesha	90	105	169	130	111	98	
Samia	150	129	191	173	106	186	
Charisa	163	147	174	122	120	185	
Eliya	121	97	87	101	118	90	
Fakeha	85	103	130	96	100	120	
Arsal	118	139	167	130	128	116	
Musa	120	99	121	170	145	160	
Imran	98	85	73	109	94	70	
Ali	60	79	131	110	93	85	
Angelica	169	186	145	129	175	181	

Step 2: Arrange the Students by their obtained Marks.

Write names in order from highest to lowest marks.

1. _____ (Highest)

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____ (lowest)



Step 3: Answer these Questions

1. Who got the **1st position** (highest score)? _____
2. Who got the **2nd position**? _____
3. Who got the **3rd position**? _____
4. What is the **highest total score**? _____
5. What is the **lowest total score**? _____
6. How many students scored **more than 1000 marks**? _____
7. How many scored **less than 700 marks**? _____

Step 4: Think & Reflect

1. Which subject did most students score well in? _____
2. Which student needs improvement? _____
3. What did you enjoy the most in this activity?

4. Was it easy or hard to find the top 3? Why? _____
5. Which Methods of calculation did you use in this activity?

Science

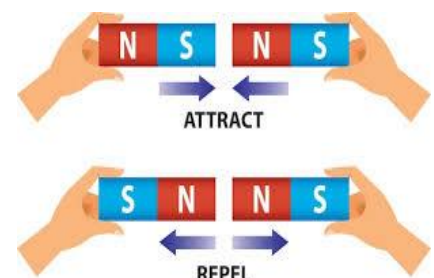
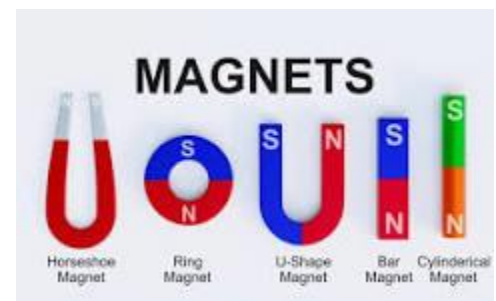
Activity1: Explore & Think

Topic: Magnetism

Instructions: Read the statements carefully and solve the given worksheet.

Section A: Choose the Right Answer (MCQs)

1. What material will a magnet attract?
 - a) Wood
 - b) Iron
 - c) Plastic
 - d) Paper
2. Which of these is a natural magnet?
 - a) Bar magnet
 - b) Lodestone
 - c) Compass
 - d) Refrigerator
3. When opposite poles of two magnets come close, they:
 - a) Repel
 - b) Bounce
 - c) Attract
 - d) Disappear



4. Which object is NOT attracted to a magnet?
 - a) Nail
 - b) Coin
 - c) Eraser
 - d) Screw
5. What is the use of a compass?
 - a) To play music
 - b) To tell time
 - c) To show direction
 - d) To cut paper



Section B: Magnet Detective

Instructions:

- Read the question carefully.
- Use a **magnet** at home to test if **aluminum foil** is magnetic or not.
- Write what you did and what you found out.

Question: Your friend says **aluminum foil is magnetic**. (Yes or No). How will you prove if they are right or wrong?

Task: Try it yourself at home using a magnet and write your observation.

✎ Write your answer: “I tested _____. I found that it is (magnetic / non-magnetic) because_____

Section C: Home Magnet Hunt

Instructions: Find 5 items in your house. Test if they are magnetic or non-magnet.

Write your results in the table.

Object Name	Magnetic / Non-Magnetic	Material
Example: Spoon	Magnetic	Metal

Activity2: Little Gardeners!

Task: Grow a Plant from Seeds

Guided Video:

<https://youtube.com/shorts/s36cY2bOWF4?feature=shared>

Instructions:

Let's become little gardeners!

Grow a **seed or kidney bean** at home and watch it turn into a tiny plant.

- Use a **small pot**, soil, water, and **a seed or kidney beans**.
- Water it a little every day and keep it in a sunny place.
- After a few days, you will see it start to grow!
- Answer the questions below to share your **observation and experience**.

Q. What happens when we plant seeds and take care of them every day?

1. Prediction: What do you think will happen to your seed after one week?

2. Materials Used: (List the things you used: e.g., seeds, soil, pot, water, etc.)

3. Steps Followed: (Write the steps you followed to plant and water your seed)

4. Picture: Draw or paste a photo of your plant on the first day.



5. Expectations: How do you expect the plant to grow? (e.g., tall, green leaves)

6. What actually happened? Did your plant grow as you expected? What did it look like?

7. Difficulties Encountered: Did you face any problems? (e.g., seed didn't grow, forgot to water, etc.)

8. Observation Table: (What I Saw):

Question: What changes did you see in your plant each day? Fill in the table below with your observations.

Day	What I Saw
Day 1	
Day 3	
Day 5	
Day 10	

Did your prediction come true?

Picture: Draw or paste a photo of your plant on the last day.

Social Studies

Topic: Transport

Activity 1: Observe the picture and respond to the questions below.



i. Why might the family choose to travel by bus instead of a car or train?

ii. What are some advantages of traveling together as a family?

iii. What should you do if you feel bored during a long bus ride?

Activity 2: Can you identify the vehicles shown in the picture?









Activity 3: Thinking Session

1. How has transportation changed from the past to the present?

2. What would happen if all public transport stopped for a day?

3. How does air travel connect people from different parts of the world?

Activity 5: Draw a colorful poster to teach others about road safety rules. Use clear slogans and relevant images to make your message strong and easy to understand. Use A4 paper for this activity.

Computer

Activity: MS Paint – My Dream House

Instructions:

1. Open MS Paint and draw a house with:
 - Walls and windows (Rectangle Tool)
 - Door (Rectangle Tool)
 - Roof (Triangle or Polygon Tool)
 - Trees/flowers (Pencil/Brush Tool)
 - Sun/clouds (Circle/Shape Tool)
2. Use tools to add color and details:
 - Pencil/Brush Tool for lines
 - Fill Tool for colors
 - Text Tool to write "My Dream House"
3. Get creative: add garden, pathway, or furniture
4. Save your picture (**File > Save As**) or take a screenshot
5. Email to: sharon@stanthonysft.edu.pk



ART

Activity: Draw Your Own Chocolate World!

Instructions:

1. **Draw your Chocolate World** on an **A4 paper** or **half chart paper**.
2. Fill it with **chocolate rivers**, **candy trees**, **ice-cream mountains**, **jellybean houses**, or anything else yummy and fun!
3. Use **bright colors** – crayons, colored pencils, markers, or paints.
4. **Decorate it** with glitter, shiny wrappers, cotton for clouds, etc. (Be neat!)
5. Give your chocolate world a **name**.



Be Creative! Be Neat! Have Fun! We can't wait to see your sweet and magical Chocolate World when school reopens

Urdu



موضوع: قطار بنانا بہتر ہے / نظم و ضبط کی اہمیت

حصہ 1: پڑھنے کا مواد

ہمیں ہر جگہ قطار میں کھڑے ہونا چاہیے۔ چاہے ہم سکول جا رہے ہوں،

بس کا انتظار کر رہے ہوں یا کھانے کا وقت ہو۔ قطار میں کھڑے ہونے سے نظم و ضبط پیدا ہوتا ہے اور سب کا حق محفوظ رہتا ہے۔

حصہ 2: سوالات کے جوابات دیں

ہمیں کہاں کہاں قطار میں کھڑا ہونا چاہیے؟

قطار میں کھڑے ہونے سے کیا فائدہ ہوتا ہے؟

اگر بچے قطار میں نہ کھڑے ہوں تو کیا ہو سکتا ہے؟

(Activity) سرگرمی

ہدایت:

اپنی رائے لکھیں (تخلیقی لکھائی)

سوال: اگر سب بچے قطار میں کھڑے ہوں تو آپ کیسا محسوس کریں گے؟

(جملے لکھیں) (3-4) (قطار بنانا بہتر ہے سبق کو پڑھیں اور جواب دیں)

والدین کے لیے نوٹ

اس ورک شیٹ کا مقصد بچوں میں نظم و ضبط، انتظار کرنے کا جذبہ، اور دوسروں کے حق کا خیال رکھنے کی تربیت دینا ہے۔

بچے سے کہیں کہ وہ عملی طور پر لائن میں کھڑا ہو کر دکھائے (مثلاً مال میں یا گھر) یہ سرگرمی کرتے ہوئے بچے کی تصویر کھینچیں اور شیٹ پر چسپاں کریں۔

ہدایات : شیٹ کی پچھلی طرف تصویر چسپاں کریں۔

گرائمر :

درج ذیل جملوں میں اسم معرفہ اور اسم نکرہ کو الگ کریں۔

علی نے کتاب پڑھی۔

اسم نکرہ: _____

اسم معرفہ: _____

لڑکی نے پانی پیا۔

اسم نکرہ: _____

اسم معرفہ: _____

لاہور ایک بڑا شہر ہے۔

اسم نکرہ: _____

اسم معرفہ: _____

بچہ کھلونا کھیل رہا ہے۔

اسم نکرہ: _____

اسم معرفہ: _____

احمد نے سیب کھایا۔

اسم نکرہ: _____

اسم معرفہ: _____

سرگرمی: فقرات کو درست کر کے لکھیے

نیچے دیے گئے جملے غلط ہیں۔ ان کو درست کر کے لکھیے۔: سوال

1 : کتاب علی پڑھ رہا ہے

2 : پانی پی رہا لڑکا ہے

3: اسکول بچے گئے ہیں

4: خوبصورت ایک ہے پھول

5: کھا رہا ہے سیب احمد

اسلامیات

﴿ حصہ اول: کلماتِ نماز (نماز میں پڑھے جانے والے کلمات) بمعہ ترجمہ

روزانہ ایک یا دو کلمات یاد کریں اور ان کا ترجمہ بھی یاد کریں۔

1. تکبیرِ تحریمہ

اللہ اکبر

ترجمہ: اللہ سب سے بڑا ہے۔

2. ثناء

سُبْحَانَكَ اللَّهُمَّ وَبِحَمْدِكَ، وَتَبَارَكَ اسْمُكَ، وَتَعَالَى جَدُّكَ، وَلَا إِلَهَ غَيْرُكَ

ترجمہ: اے اللہ! تو پاک ہے، اور میں تیری حمد کے ساتھ تیری پاکی بیان کرتا ہوں، اور تیرا نام بابرکت ہے، اور تیری شان بلند ہے، اور تیرے سوا کوئی معبود نہیں۔

3. سورہ فاتحہ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

ترجمہ: شروع اللہ کے نام سے جو بڑا مہربان نہایت رحم والا ہے۔

(طلبہ پورا سورہ فاتحہ بمعہ ترجمہ یاد کریں)

4. رکوع میں تسبیح

سُبْحَانَ رَبِّيَ الْعَظِيمِ

ترجمہ: میرا رب عظمت والا ہے، پاک ہے۔

5. سجدے میں تسبیح

سُبْحَانَ رَبِّيَ الْأَعْلَى

ترجمہ: میرا رب سب سے بلند ہے، پاک ہے۔

6. تشہد

الْحَيَّاتُ لِلَّهِ وَالصَّلَوَاتُ وَالطَّيِّبَاتُ...

(طلبہ کو مکمل تشہد اور اس کا ترجمہ یاد کروایا جائے)

﴿ حصہ دوم: سونے اور جاگنے کی دعائیں بمعہ ترجمہ

سُورۃ سونے کی دعا

اللَّهُمَّ بِاسْمِكَ أُمُوتُ وَأَحْيَا

ترجمہ: اے اللہ! میں تیرے نام پر مرتا ہوں اور جیتا ہوں۔

﴿ جاگنے کی دعا

الْحَمْدُ لِلَّهِ الَّذِي أَحْيَانَا بَعْدَ مَا أَمَاتَنَا وَإِلَيْهِ النُّشُورُ

ترجمہ: تمام تعریفیں اللہ کے لیے ہیں، جس نے ہمیں موت (نیند) کے بعد زندہ کیا، اور اسی کی طرف لوٹ کر جانا ہے۔