



CLASS 4



WEEK 1

Name: _____

Class: _____ Section: _____

Admission. No. _____

To,

The Parents,

1. This booklet contains summer vacation homework for 2025: projects and worksheets.
2. Vacation homework is designed to keep the children usefully engaged connecting the book knowledge with practical life.
3. The work is designed under the following formats based on activities
 - a) Thematic work
Or
 - b) Intergraded work
Or
 - c) Projects
4. Parents are requested to support, guide and provide inexpensive material required to complete the work.
5. The work given is to develop skills, innovation and creativity, the work done by anybody except the students will not be checked.
6. Where necessary instructions are given to the child and to the parents to guide and support the child in completing work.
7. The summer vacation homework suggests visiting parks, zoo, and other educational and recreational locations for activities.
8. We hope this exercise will help children and parents to spend some quantity time together, which they miss during the school days and turn the learning into a joyful experience. Hence, we plan the event meaningfully.
9. Do not use expensive material.
10. HW is given on weekly basis for 7 weeks. HW of the 1st week will be uploaded on the website and on shared on WhatsApp groups by 8th of June 2025.
11. Please refrain from doing the entire home work in one week.
12. Teachers will be available on phone/WhatsApp between 10am to 12noon till 20th June 2025.
13. Email ID of every teacher is mentioned at the end of the page. For any further clarification you can email to ace@gmail.com.
14. Please note that you will receive the response of the email within 24 working hours up to 20th of June 2025.
15. Make a permanent work place and work time, this will help you bring discipline into your work routine.
16. All the home work should be submitted on 7th, 8th and 9th of August 2025.
17. Please compile all the projects and worksheets in the form of a booklet with the name of the students, admission number, and class mentioned clearly on the cover page. Please get the colored print of the cover page.
18. Do collect the receipt of the submitted homework.
19. In case of any delay, submit your homework with an application to the coordinator.
20. Any changes to the above will be intimated to you through the website/FB.

uzma@stanthonyssft.edu.pk
hinat@stanthonyssft.edu.pk

theodora@stanthonyssft.edu.pk
raheela@stanthonyssft.edu.pk

noveen@stanthonyssft.edu.pk

ENGLISH

Theme: A Day in the Forest

Instructions: Complete one activity each day. Use a separate notebook or sheets to write and draw your answers.



Activity 1. Video lesson:

https://youtu.be/PHR_wFIB8A4?si=UU_FRPP8caA-XuHG

Instruction.

- Listen to the story in the video.
- Write at least 10 new words you have learned and practice their spellings.
- What is the moral of the story? Write your answer in 2–3 lines.
- Please use foolscap sheets for your work.

Activity 2. Story: A Day in the Forest

One sunny morning, a young child named Mira went for a walk in the forest near her home. The trees were tall and green, and birds were singing sweet songs. As she walked deeper into the forest, something magical happened—she heard someone whisper her name.

Mira turned around and saw a squirrel standing on a rock. “Can you help me?” the squirrel asked. “I’ve lost my way and can’t find my home.”

Surprised but curious, Mira followed the squirrel through winding paths and under hanging vines. Along the way, they met a wise old owl who gave those directions and a singing rabbit who made them laugh. Finally, they found the squirrel’s home inside a big tree with golden leaves.

Before Mira left, the squirrel gave her a special gift—a shiny green leaf that glowed when she held it. “This leaf will remind you that kindness brings magic,” said the squirrel.

Mira smiled and placed the glowing leaf in her pocket. She walked home, feeling happy and full of wonder.

Read and Reflect

Answer these questions:

1. What was the child doing in the forest?
2. Who did the child meet?
3. What was the glowing leaf? What did it mean?

Activity 3: Vocabulary Exploration

Instructions:

Read the story carefully and choose **5 new or interesting words**. For each word, draw and complete the chart on A4 paper.

Word	Meaning	Use the word in a sentence (with a pronoun)	Draw a small picture (if the word is a verb)
Example: Jump	To push yourself off the ground using your legs	<i>She jumps over the puddle.</i>	<i>Draw a stick figure jumping</i>

Tips:

- Use a **dictionary** to help you understand the meanings.
- Use **pronouns** like he, she, they, I, or we in your sentences.

Activity 4: Creative Writing – My Forest Friend



1. My forest friend is a: _____

2. Name of the animal: _____

Now write a mini story (5–6 sentences):

What did you and your forest friend do? What adventure did you have? How did it end?

MATH

⌚ Activity: Trip Time Tracker

Let's Understand Time!

We use time every day! Whether you are traveling, playing, sleeping, or eating, time helps us stay organized. You will complete real-life tasks to learn how to add, subtract, and calculate time.

<https://www.youtube.com/watch?v=sprRtLeXhho>

Task: Imagine you're on an exciting holiday with trips to three different destinations. For each part of your



journey, you'll record when you started traveling and when you arrived. Then, you'll calculate how long each trip took and compare the travel times.

Instructions:

- Click the above link and watch the video carefully.
- Read your task and record the **start time**, **end time**, and **duration** for each journey.

Destination	Start Time	End Time	Duration (hours & minutes)
Example: Zoo	2:00 PM	4:00 PM	2 hours
1-			
2-			
3-			

Reflection:

- Which trip took the longest time?
- How did you find the total duration?
- Was any journey shorter than you expected?

Word problem based on real life scenario

1. You left home at 8:30 AM to visit your grandparents. You reached at 10:00 AM. How long was your journey?

Answer: _____

2. A bus leaves your city at 12:15 PM and reaches the next town at 2:45 PM. How much time did the bus take?

Answer: _____

Create Your Own Time Problem!

Write a short word problem involving time. Then solve it!

My Problem:



Answer: _____

SCIENCE

Mini Lab Wonders: Discovering Science at Home

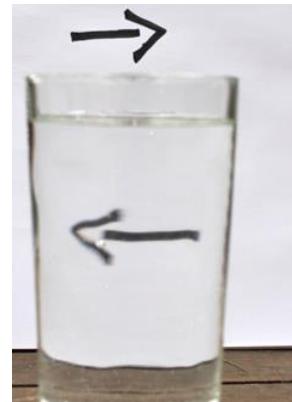
Instructions:

1. Explore the experiment and understand it using the given name, title or picture.
2. Write down the materials and the method of the experiment on the provided worksheet.
3. Ask an elder for help while performing the experiment.
4. Follow all safety precautions during the experiment.
5. Observe the results carefully and record them in your worksheet.
6. Clean up your workspace after completing the experiment.

Perform these simple experiments. Observe and find out conclusions (science behind it).

1. Flip a drawing with water

❖ Material:



❖ Method:

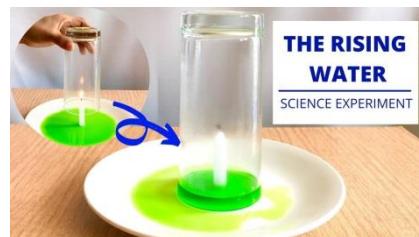
❖ Observations:

❖ Conclusions (science behind this experiment)

- ❖ If your experiment doesn't work as expected, what could be the reason?
-
-

2. Watch the water rise

- ❖ Material:



- ❖ Method:
-
-
-

- ❖ Observations:
-
-

- ❖ Conclusions (science behind this experiment)
-
-

- ❖ If your experiment doesn't work as expected, what could be the reason?
-

3. Send a teabag flying

- ❖ Material:

FLYING TEA BAG
EXPERIMENT



- ❖ Method:
-
-
-

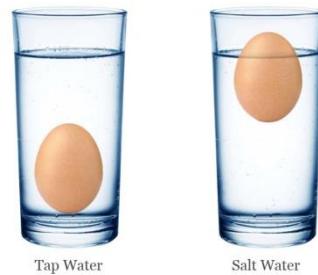
❖ **Observations:**

❖ **Conclusions (science behind this experiment)**

❖ **If your experiment doesn't work as expected, what could be the reason?**

4. Flying egg in salt water

❖ **Material:**



❖ **Method:**

❖ **Observations:**

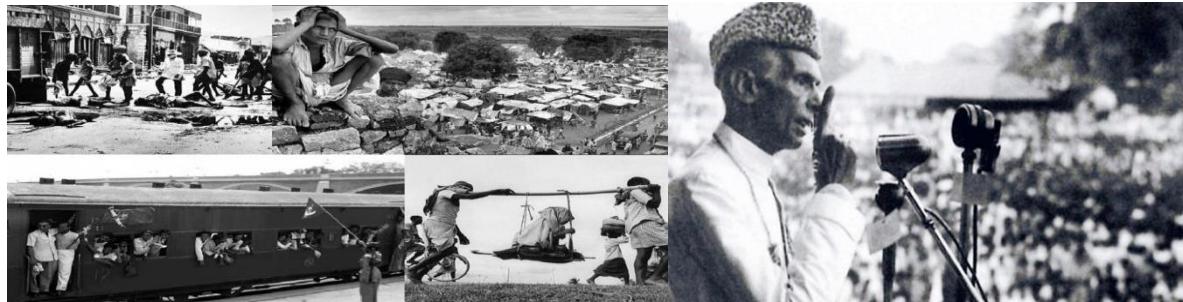
❖ **Conclusions (science behind this experiment)**

❖ **If your experiment doesn't work as expected, what could be the reason?**

SOCIAL STUDIES

Q1. Carefully read the passage given below and then answer the questions that follow

Pakistan is a country located in South Asia. It became an independent nation on **14th August 1947** after a long and difficult struggle. Before independence, the land that is now Pakistan was part of **British India**, where people of different religions lived together. Before independence, Muslims in British India faced unfair treatment and were not free to follow their religion and culture.



Over time, the Muslims felt that they needed a separate country where they could live according to their own religion, traditions, and culture. This dream was made possible through the efforts of a great leader, **Quaid-e-Azam Muhammad Ali Jinnah**. He led the **Pakistan Movement** and worked hard to unite the Muslims of India. He believed that Muslims should have a separate homeland where they could live with freedom, peace, and equal rights. His leadership and determination helped turn this dream into reality. Today, Pakistan is a proud and independent country. It has its own flag, constitution, national language, and government. Every year on **14th August**, we celebrate **Independence Day** to honor the sacrifices of our leaders and the people who worked hard for the creation of Pakistan.

● Relevant question / answer Session

1. What kind of challenges did Muslims face *before* independence, and how did their lives change *after* Pakistan was formed?

2. Why is it important for students to learn about the history of Pakistan and remember the efforts of our national heroes?

4: Explain the role of Quaid-e-Azam Muhammad Ali Jinnah in the Pakistan Movement. How did his leadership help in the creation of Pakistan?

5. What important lessons did you learn from the history of Pakistan? How did the passage help you understand the problems people faced before independence and the role of leaders in making Pakistan a country?

Q2. Timeline of History of Pakistan. Complete the table by writing the correct event for each year and add a short, simple sentence to explain what happened.

Year	Event	Simple Explanation
1940		
1947		
1956		

Q3. Identify and name these historical landmarks of Pakistan shown in the pictures.



COMPUTER

Instructions for Holiday Homework

1. Create a folder on your computer named “**Holiday Homework**”.
2. After completing each activity, **save the file using the corresponding week number**.
3. Once all activities are completed, **attach and send all the files together using your own email ID** (which you will create in Week 1’s homework).
4. Send the email to this address: tr.raheelabalouch@gmail.com
5. **Mention your name admission number, class and section in the subject.**

Topic: How to Create an Email ID on a Website

Goal:

Learn what an email ID is, why it's useful, and how to create one—with the help of an adult. Also, understand how to be smart and safe while using the internet.

1. Selection of Website

Choose any one website from the list below to create your email ID:

- www.google.com
- www.yahoo.com
- www.hotmail.com



2. Create Your Email ID

This is your little digital adventure! Ask a parent or elder to help you understand how an email ID is created.

Important Points to Remember:

- You will need a **name**, a **username**, and a **password**.
- The website will ask for a **phone number** — ask your parents to help with this.
- **Never share your password** with anyone except your parents.

Steps to Create an Email ID on Gmail:

(With help from an elder or under supervision)

1. Open the website: www.gmail.com
2. Click on “**Create account**”
3. Fill in your **name, username, and password**
4. Add a **phone number** and a **recovery email** (with your parent's help)
5. Click “**Next**” and follow the instructions
6. Congratulations! 🎉 You now have your own email ID.



☛ Be a Cyber-Superhero: Stay Safe Online

Emails are powerful tools, but they must be used wisely. Every rules—and so should you!



superhero follows

- Never open emails from people you don't know.
- Ask an adult before clicking any links.
- Use a strong, secret password (like a magical code!).
- Log out when you're done using your email.
- Never share personal information online.

✍ Question Answers:

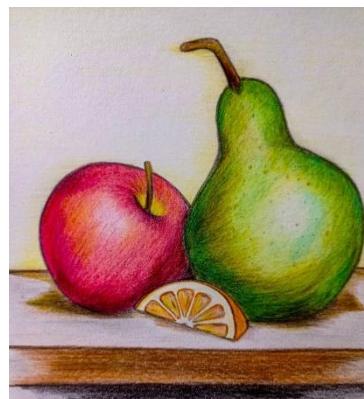
Write your answers in **MS Word** (in your own words).

- a)** Why should we not share our password with others?
- b)** Why do we need a recovery email or phone number?
- c)** Write 5 lines about your experience of creating your Email ID.

Save as a title week 1.

SUBJECT: ART

Topic: Still Life Drawing – My Choice of 3 Objects



Task:

Create a **still life drawing** by observing and drawing **exactly 3 objects** of your choice. A still life is a drawing of things that do not move. These can be everyday items you find at home, such as fruits, toys, bottles, cups, books, plants, or any small objects you like.

✍ Steps to Follow:

1. **Choose 3 objects** from your surroundings that are different in shape and size.
2. **Arrange the 3 objects together** on a table or mat in a way that looks neat and interesting.
3. **Observe carefully:** Look at the size, shape, shadows, and how light falls on them.
4. **Draw the outline** of each object neatly using a pencil.
5. **Add details and colour** to your drawing. You may use colour pencils or crayons to show light and shade.

6. If you like, draw a simple background such as a table or wall.
7. On the back or below the drawing, write 3 to 5 lines about:
 - o What 3 objects you chose?
 - o Why you selected them?

❖ Materials Needed:

- Drawing sheet (A4 size)
- Pencil and eraser
- Colour pencils or crayons
- 3 simple objects from home

❖ Tip: Take your time, look closely, and try your best to make your drawing look real. This task is all about observation and creativity!

URDU

بارش (موسم برسات) :

"میری بارش کے موسم کی منصوبہ بندی"

نیچے دی گئی ویڈیو دیکھیں اور ابم نکات نوٹ کریں۔

ویڈیو میں سے 10 نئے الفاظ لکھیں اور ان کے معنی معلوم کریں۔

ویڈیو لنک

<https://www.youtube.com/watch?v=Lhd9QiUsBI0>

منصوبہ بندی اور سوالات

سوالات کے جواب 2-3 لائنوں میں دیں

آپ نے اس ویڈیو میں کیا دیکھا دو سطروں میں لکھیے۔

آپکو اس ویڈیو میں لوگ کیا کرتے ہوئے نظر آ رہے ہیں؟

آپ بارش کے دوران کون سی سرگرمیاں کرنا پسند کرتے ہیں؟

قدرتی منظر بارش کی ڈرائیٹ کے ذریعے منظر کشی کریں کم .
از کم پانچ چیزیں بنائیں اور رنگ بھریں۔

اپنا ہفتہ وار منصوبہ بنائیں

: ایک جدول بنائیں جس میں ہر دن کے لیے درج ذیل سرگرمیاں شامل ہوں

دن	سیکھنے کی سرگرمی	تفریحی سرگرمی	خاندانی سرگرمی
1	بارش پر مضمون لکھنا	بارش میں کاغذی کشتی	والدین کے ساتھ چائے پینا
2	بارش کے موسم پر نظم پڑھنا	بارش میں گانا گانا	خاندان کے ساتھ فلم دیکھنا
3	بارش کے بارے میں تحقیق کرنا	بارش میں رقص کرنا	والدین کے ساتھ کھانا پکانا
4	بارش کے موسم کی تصاویر بنانا	بارش میں کھیلنا	خاندان کے ساتھ کھانیاں سننا
5	بارش کے دوران احتیاطی تدابیر پر مضمون لکھنا	بارش میں پینٹنگ کرنا	والدین کے ساتھ صفائی کرنا
6	بارش کے موسم پر پریزنٹیشن تیار کرنا	بارش میں کھیلوں کا انعقاد	خاندان کے ساتھ باہر جانا
7	بارش کے موسم پر سوالات کے جوابات دینا	بارش میں موسیقی سننا	والدین کے ساتھ وقت گزارنا

ISLAMIYAT

سبق "فرشتوں پر ایمان" غور سے پڑھیں

خلاصہ کاپی میں اپنے الفاظ میں لکھیں (مددگار نکات):

فرشتے اللہ تعالیٰ کی مخلوق ہیں
وہ نوری مخلوق ہیں، نظر نہیں آتے
اللہ کے حکم سے کام کرتے ہیں
نہ کھاتے ہیں، نہ سوتے ہیں
ہر انسان کے ساتھ دو فرشتے ہوتے ہیں: کراماً کاتبین
ہمیں تمام فرشتوں پر ایمان رکھنا فرض ہے

سورة الكوثر اور ترجمہ

سورة الكوثر:

إِنَّا أَعْطَيْنَاكَ الْكَوْثَرَ ۝ فَصَلِّ لِرَبِّكَ وَانْحَرْ ۝ إِنَّ شَانِئَكَ هُوَ الْأَبْتَرُ

ترجمہ:

"بے شک ہم نے آپ کو کوثر عطا کی۔
پس اپنے رب کے لیے نماز پڑھیں اور قربانی کریں۔
یقیناً آپ کا دشمن ہی بے نسل ہے۔"
کام:

سورة روز 3 بار تلاوت کریں

زبانی ترجمہ یاد کریں

والدین کو سنا کر تصدیق کروائیں