



## Holiday Homework Class-5

### Week 5

#### ENGLISH

Activity 1. Let's learn about idioms the fun way! (20 min)

To begin your task, watch the award-winning video "What Is an Idiom?" which uses real-life examples, colorful visuals, and clear explanations to help you understand how idioms work and how we use them in everyday language. Get ready to discover phrases that mean more than just their words!

[https://youtu.be/jUT\\_WSavAC8?si=SoBB8UaQI7uG4uku](https://youtu.be/jUT_WSavAC8?si=SoBB8UaQI7uG4uku)

Now that you've learned about idioms, it's time to put your knowledge to the test!

Solve the following fun and challenging tasks to show how well you understand idioms and how to use them in real life.

Task 1: Idiom Comic Strip (45 min)

Instructions:

Choose one idiom from the list below and draw a comic strip (3–4 panels) that shows:

- What the words of the idiom literally mean (silly version)
- What the idiom actually means (real meaning in use)

Idioms to choose from:

- "It's raining cats and dogs"
- "Let the cat out of the bag"
- "Spill the beans"
- "Put all your eggs in one basket"

Example



## Task 2: Idiom Story Builder (35 min)

### Instructions:

Write a short story (6–8 lines) using at least 3 idioms correctly. Underline or highlight the idioms you use. You can use idioms like:

- “Once in a blue moon”
- “Hit the nail on the head”
- “The ball is in your court”
- “Bite off more than you can chew”
- “Burning the midnight oil”

### Example

*Last week, I bit off more than I could chew when I promised to help three friends with their projects...*

Use foolscap sheets for your work.

## Task 3: Comprehension Passage with Idioms (30 min)

### Read the Passage Below:

#### A Day Full of Surprises

Last Saturday, Sarah woke up feeling under the weather, but she didn't want to miss her best friend's birthday party. She put on a brave face and got ready. When she arrived, her friend greeted her with a hug and said, “You're just in time—we're about to start the treasure hunt!”

At first, Sarah couldn't figure out any clues. But when she finally solved the third one, her friend said, “Wow! You really hit the nail on the head!” Sarah smiled, feeling a bit better.

Later, when it started raining, the kids made a mountain out of a molehill and started screaming, even though it was just a light drizzle. They moved inside and played games instead. In the end, Sarah was on cloud nine—she'd had more fun than she expected!

### Answer the Questions Below:

1. Why didn't Sarah feel good at the beginning of the day?

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2. What does the idiom "put on a brave face" mean in the story?
  - A. Wear makeup
  - B. Pretend to be strong or happy
  - C. Wear a mask
  - D. Look in the mirror
3. Which idiom means "you answered something exactly right"?
  - A. Hit the road
  - B. Hit the nail on the head
  - C. Break a leg
  - D. Break the ice

4. What do you think “on cloud nine” means? How did Sarah feel at the end?

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Revision (20 min)

Get ready to test your idiom knowledge in a fun and interactive way!

Instructions:

1. Watch the Video: Begin by watching the <https://youtu.be/3AMkElu47sM?si=3ydvE0F8JIGz5h-j>
2. Guess the Idioms: As you watch, try to guess the idioms represented by each set of emojis enjoy this activity with your siblings and parents.

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## MATH

Activity: Saving for a Goal

Hint. <https://www.youtube.com/watch?v=WRcgRimBac8>



Task: My Savings Plan (30 min)

Think about something special you would really like to buy. It could be a toy, a book, a game, a pair of headphones – anything you desire! Decide on the item and find out (or estimate) its total cost. Then, think about how much money you can realistically save each week. Track your savings week by week until you reach your goal.

Your Savings Plan:

1. My Goal Item: \_\_\_\_\_
2. Total Cost of the Item: Rs \_\_\_\_\_
3. My Weekly Saving Amount: Rs \_\_\_\_\_

## Tracking Your Savings: (20 min)

Use the table below to track your progress each week:

Item to Save For	Total Cost (Rs)	Weekly Saving (Rs)	Weeks Needed	Amount Left After Each Week (Rs)
Example Headphones	800	200	4 weeks	600 → 400 → 200 → 0

## Reflection Questions: (20 min)

- What happens if you miss saving for a week?

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- How does subtraction help you track your savings?

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## Word problem based on real life scenarios (25 min)

1- According to your plan, how many weeks will it take you to save enough money to buy your chosen item?

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2- Do you think saving this amount each week will be easy or challenging for you? Explain your reasoning. What might make it easier or harder?

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## Word problems

1- Nina wants to buy a new backpack worth Rs950. She saves Rs100 in the first week, Rs150 in the second week, and Rs200 in the third week. How much more money does she need to buy the backpack?

2- Riya wants to buy a bicycle that costs Rs3,000. She saves Rs250 every week. How many weeks will it take her to save enough money to buy the bicycle?

3- Ali and his sister Meerab are saving to buy a gift for their parents that costs Rs2,000. Ali saved Rs600 and Meerab saved Rs850. How much more do they need to save together?

4- Ayaan wants to buy a set of storybooks costing Rs1,200. He has already saved Rs450. How much more does he need to save to reach his goal?

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## SCIENCE

Activity 1. Friction Detectives: Slip or Grip?

Objective: Identify how friction affects our daily activities by testing how easy or hard it is to grip objects using different materials.

Guided video <https://www.youtube.com/watch?v=IkAnLmXENO>

Materials Needed (easy to find at home):

- A smooth spoon or glass
- A plastic bag (or wear a plastic glove)
- A rubber band or piece of rough cloth

(you can use different things)

Instructions:

1. Take the spoon or glass in your dry hand and try to pick it up. Was it easy or hard? Now try it with wet hand.
2. Now cover your hand with a plastic bag or gloves and try again. Did it slip?
3. Next, wrap your hand with a rubber band or rough cloth and try again. Was it easier?
4. Record your results like this:

Condition of Hand	Was it easy to grip? (Yes/No)	What does it say about friction?
Dry Hand		
Wet Hand		
With Plastic Bag/Glove		
With Cloth		

1. When did you feel the most friction? How did it help?

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2. When did the object slip? Why did that happen?

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3. Why is friction important when we hold or carry things?

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## Activity 2. Working Model

Instructions. Make a working model for the Science Exhibition. Be creative, try something new, and take help from the internet if needed.

Hints

<https://www.youtube.com/shorts/K8UW-WmTESU>

[https://www.youtube.com/shorts/P\\_a-GcFNFeE](https://www.youtube.com/shorts/P_a-GcFNFeE)

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## SOCIAL STUDIES

Topic: Entrepreneurship

Entrepreneurship means starting your own business by using your ideas, creativity, and skills to solve problems or make life better for others — and maybe earn money too!

- Task 1: Real Talk with a real entrepreneur (25Mins)

Interview Time! Choose someone who owns or runs a business (family, local shop, online seller):

Ask them:

- What is your business about?
- Why did you start it?
- What's the best thing about being your own boss?

Make a video and send it on. [hinat@stanthonyssft.edu.pk](mailto:hinat@stanthonyssft.edu.pk)

- Task 2: Imagine you have your own business one day — what would you sell, and why did you pick that idea? (25mins)

Example:

Business Name: Sweet & Simple Bakery

I Will Sell: Cookies, cupcakes, and milkshakes

Why I Chose This: I love baking and making people happy with yummy treats!

Slogan: “Bite into Happiness!”



Draw and Design Your Business Booth on a A4 size sheet

Include the following parts:

-  Name of Your Business
-  What Will You Sell?

-  Why Did You Choose This Business?
-  Your Logo or Signboard (Draw it!)

Task 3: Match the words on the left with their correct meanings or examples on the right. (10mins)

Words	Meanings
1. Entrepreneur	A catchy phrase used in advertising
2. Logo	A small shop that sells fresh fruit
3. Slogan	A person who starts their own business
4. Bakery	A picture or symbol of a business
5. Business Idea	A plan to sell something or solve a problem
6. Fruit Stall	A place that sells cakes and cookies

- Task 4: Create a business card for your imaginary company. Use a small rectangle (like a real card!) (45Mins)



Example:

Design your Own Business Card:



Imagination Booster Questions: (15Mins)

1. What does being a “good” entrepreneur mean to you?



2. What do you think is more important for a business: making money or making people happy? Why?

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3. You want to open a toy shop, but there are already 5 toy shops on your street. What will you do to make your shop special?

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## COMPUTER

Activity – Make Your Own Animated Reel

Hint <https://www.youtube.com/shorts/p7rQOhrdsB8> <https://www.youtube.com/shorts/n54zLdy5ikw>

Instructions:

1: Choose Your AI Topic (Pick One)

Your animated reel should show AI helping in real life. You can pick any of these topics:

1. A robot teacher in a smart classroom
2. An AI pet that talks
3. AI that helps clean your room
4. A future city run by AI
5. AI assistant helping someone cook or travel

Step 2: Write Your Reel Script

Keep it short and simple — about 4–5 lines (15–30 seconds reel).

Example:

- “Meet RoboPal, my AI friend!”
- “He helps me do my homework...”

- "...and even reminds me to take a break!"
- "Thanks to AI, learning is more fun!"

### Step 3: Create Visuals Using AI Tools

Ask an adult to help you use any of these free tools to create cartoon-style images or characters:

Tool Name	What It Does
Bing Image Creator / Craiyon	Type prompts like: "Cartoon robot helping a child"
Canva (Free App/Web)	Create reels by adding images, text, animations
CapCut or InShot	Edit short animated videos with music or voiceover

### Step 4: Make Your AI Reel

Put everything together:

- Use your AI images or animations
- Add your script (as text or voice)
- Add music or fun effects (optional)
- Keep it between 15 to 30 seconds
- Show it in class after the holidays

## ART

### Task: Nature in Circles

Instructions:

Watch the video

[https://youtube.com/shorts/bs2uTK\\_O-9k?si=ddIzLfGwIyZCBny0](https://youtube.com/shorts/bs2uTK_O-9k?si=ddIzLfGwIyZCBny0)



Dear Students,

In class, you learned how to create beautiful radial art using repetition and symmetry. Now try this at home:

1. Take a square sheet and draw a big circle in the centre. Divide it into equal parts (like a pizza).
2. In each section, draw repeating patterns, shapes, or nature-inspired designs (flowers, leaves, suns, etc.).
3. Use bright colours, lines, and patterns to fill each section — make it colourful and symmetrical!
4. Keep your work neat and creative. You may use markers, crayons, or coloured pencils.

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## URDU

### محاورات کا مفہوم: (سمجنہ کے لئے)

اگردویا دو سے زیادہ الفاظ مل کر اپنے حقیقی معنوں کی بجائے مجازی معنوں کو بیان کریں تو ایسے مرکب الفاظ کو محاورہ کہتے ہیں۔  
مثال کے طور پر

محاورہ: آسمان سے باتیں کرنا

جملہ: کوہ ہمالیہ اتنا بلند ہے گویا آسمان سے باتیں کرنا ہے۔

(حقیقت یا سچ مج میں کوہ ہمالیہ کی آسمان سے باتیں کرنے کے بارے میں نہیں بتایا جا رہا ہے بلکہ مجازی معنوں میں کوہ ہمالیہ کی اونچائی یا بلندی کے بارے میں بات کی جاربی ہے۔)

سرگرمی نمبر 1: دئے گئے وڈیو لنک پر کلک کریں اور تصویر دیکھ کر محاورات لکھیں۔ (کم از کم 5 منٹ) (30 منٹ)

<https://youtu.be/mTC7IMbnUF8?si=zdA1ku-3cpQcVKhn>

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سرگرمی نمبر 2: دیے گئے وڈیو دیکھنے کے بعد کم از کم 5 محاوروں کی تصاویر بنائیں اور ان کا محاورہ بھی لکھیں۔ (30 منٹ)

<https://youtu.be/h0i0rwCIH28?si=1Ok-OczB6sxGoNYt>

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سرگرمی 3: وڈیو کی مدد سے کم از کم 10 محاورات اردو صفات پر لکھیں محاورات کے معانی اور جملے بھی لکھیں۔ جملے خود سے بنائیں (40 منٹ)

[https://youtu.be/fy5KIV\\_px98?si=iHwHNS1X6dbhV1Xj](https://youtu.be/fy5KIV_px98?si=iHwHNS1X6dbhV1Xj)

## ISLAMIYAT

تمام بچے بے سب دعائیں یاد کریں اور ان کو اپنی عملی زندگی میں استعمال کریں۔

### ◆ نمبر 1 - سفر کی دعا

سُبْحَانَ الَّذِي سَحَرَ لَنَا هَذَا وَمَا كُنَّا لَهُ مُفْرِنِينَ، وَإِنَّا إِلَى رَبِّنَا لَمُنْقَلِّبُونَ

(سورہ الزخرف: 14-13)

اردو ترجمہ:

پاک ہے وہ ذات جس نے بمارے لیے اس (سواری) کو تابع کر دیا، حالانکہ ہم اس کو قابو میں لانے والے نہ تھے، اور یقیناً ہم اپنے رب ہی کی طرف لوٹ کر جانے والے ہیں۔

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عملی اطلاق:

بچوں کو سکھائیں کہ جب بھی گاڑی، بس، رکشہ یا بائیک پر سفر کریں تو یہ دعا پڑھیں۔

### ◆ 2 - گھر میں داخل ہونے کی دعا :

اللَّهُمَّ إِيَّاكَ حَيْثُ الْمُؤْلِجُ وَحَيْثُ الْمَحْرَجُ، بِسْمِ اللَّهِ وَلِجْنَا، وَبِسْمِ اللَّهِ حَرَجْنَا، وَعَلَى اللَّهِ رَبِّنَا تَوَكَّلْنَا

اردو ترجمہ:

اے اللہ! میں تجھ سے اچھے داخلے اور اچھے اخراج کا سوال کرتا ہوں۔ ہم اللہ کے نام سے گھر میں داخل ہوتے ہیں اور اللہ کے نام سے ہی نکلتے ہیں، اور ہم اپنے رب اللہ پر ہی بھروسہ کرتے ہیں۔

عملی اطلاق:

جب بھی بچے اسکول یا بازار سے واپس گھر آئیں تو یہ دعا پڑھیں۔

### ◆ 3- گھر سے نکلنے کی دعا

دعا: بِسْمِ اللَّهِ تَوَكَّلْنَا عَلَى اللَّهِ، وَلَا حَوْلَ وَلَا قُوَّةَ إِلَّا بِاللَّهِ

اردو ترجمہ:

اللہ کے نام سے (نکلتا ہوں)، میں نے اللہ پر بھروسہ کیا، اور نہ کوئی طاقت ہے نہ ہی کوئی قوت مگر اللہ کی طرف سے۔

مفہوم و اطلاق:

جب بھی بچے اسکول یا کہیں اور جانے کے لیے نکلیں تو یہ دعا پڑھیں۔

بچوں سے پریکٹیکل کروائیں: گھر کے دروازے سے باہر نکلتے ہوئے یہ دعا پڑھیں۔