



St. Anthony's High School Faisal Town Lahore



CLASS 5



WEEK 1

Name: _____

Class: _____ Section: _____

Admission. No. _____

To,

The Parents,

1. This booklet contains summer vacation homework for 2025: projects and worksheets.
2. Vacation homework is designed to keep the children usefully engaged connecting the book knowledge with practical life.
3. The work is designed under the following formats based on activities
 - a) Thematic work
 - Or
 - b) Intergraded work
 - Or
 - c) Projects
4. Parents are requested to support, guide and provide inexpensive material required to complete the work.
5. The work given is to develop skills, innovation and creativity, the work done by anybody except the students will not be checked.
6. Where necessary instructions are given to the child and to the parents to guide and support the child in completing work.
7. The summer vacation homework suggests visiting parks, zoo, and other educational and recreational locations for activities.
8. We hope this exercise will help children and parents to spend some quantity time together, which they miss during the school days and turn the learning into a joyful experience. Hence we plan the event meaningfully.
9. Do not use expensive material.
10. HW is given on weekly basis for 7 weeks. HW of the 1st week will be uploaded on the website and on shared on WhatsApp groups by 8th of June 2025.
11. Please refrain from doing the entire home work in one week.
12. Teachers will be available on phone/WhatsApp between 10am to 12noon till 20th June 2025.
13. Email ID of every teacher is mentioned at the end of the page. For any further clarification you can email to ace@gmail.com.
14. Please note that you will receive the response of the email within 24 working hours up to 20th of June 2025.
15. Make a permanent work place and work time, this will help you bring discipline into your work routine.
16. All the home work should be submitted on 7th, 8th and 9th of August 2025.
17. Please compile all the projects and worksheets in the form of a booklet with the name of the students, admission number, and class mentioned clearly on the cover page. Please get the colored print of the cover page.
18. Do collect the receipt of the submitted homework.
19. In case of any delay, submit your homework with an application to the coordinator.
20. Any changes to the above will be intimated to you through the website/FB.
21. Following are the emails of the teachers and coordinator:

Coordinator: upcoordinator@stanthonysft.edu.pk

jia@stanthonysft.edu.pk

noveen@stanthonysft.edu.pk

razia@stanthonysft.edu.pk

hinat@stanthonysft.edu.pk

sharon@stanthonysft.edu.pk

English



Activity 1: Video Lesson and Vocabulary Task. My Productive Summer Vacation Plan

Task: Watch the **Summer Vacation Tips** video carefully and take brief notes on the key ideas shared.

Instructions:

While watching, identify and list **20–25 difficult or new words** you hear in the video.

Use a dictionary (online or print) to write down the **meanings** of each word.

Use foolscap sheets for your work.

Video link: <https://youtu.be/fzNHmZnN4sI?si=3l3ntugX987AvxEh>

Activity 2: Reading Exercise

Article: <https://ekyaschools.com/blog/10-productive-ways-students-can-spend-their-summer-vacations/>

Instructions: Answer the following questions in **3–5 lines** based on the summer vacation video and article.

1. Why is it better to have a balanced summer plan that includes learning, relaxing, and helping others, instead of doing only one thing (like playing video games)?
2. How can writing a journal during summer help you become more self-aware and organized when school starts again?
3. Why is trying something *new* during summer (like traveling to new places or starting a personal project) helpful for personal growth?
4. How might daily reading improve your thinking and communication skills over time?
5. Why do you think physical fitness is just as important as academic learning during summer holidays?

Activity 3. Grammar Practice – Parts of Speech and Contractions

Instructions: Read each sentence carefully. **Underline each word** and **label its part of speech** (noun, verb, adjective, adverb, preposition, conjunction, etc.). Use different colors for each part of speech to make it more fun!

1. "Summer camps offer an incredible mix of fun and learning through activities like arts and crafts, sports, and STEM workshops."

Example: Summer – **noun**, offer – **verb**, incredible – **adjective**, and – **conjunction**

Challenge: How many **nouns** and **adjectives** can you find?

2. "Volunteering is both fulfilling and educational."

Challenge: Which two **adjectives** describe the noun “volunteering”?

3. "Exploring new destinations helps students understand different lifestyles and traditions."

Challenge: What part of speech is the word “different”? Can you find **two verbs** in this sentence?

4. "Reading is one of the simplest yet most effective ways for students to expand their knowledge."

Challenge: Identify the **conjunction** and the **adverbs**.

5. "Writing down thoughts fosters emotional intelligence and helps set personal goals."

Challenge: Label two **verbs**, two **nouns**, and one **adjective** in this sentence.

Bonus Task:

Create your own sentence about something fun you plan to do this summer. Underline and label at least **one noun**, **one verb**, and **one adjective**.

Activity 4. Design Your 7-Week Summer Vacation Plan!

Instructions:

1. Make **7 sections**, one for each week of your summer vacation.
2. For **each week**, think carefully and plan:
 - **One learning activity**
(Example: reading a storybook, practicing English, learning a new skill)
 - **One fun activity**
(Example: painting, flying a kite, visiting the park)
 - **One family activity**
(Example: family movie night, cooking together, going for a walk)
3. Write your plan in a **table** like the one shown below.
4. **Decorate your planner** using colors, drawings, or stickers to make it visually appealing.
5. Make sure each activity is **different and meaningful** – show how you'll use your summer **wisely and creatively**!

Sample Format:

Week	Learning Activity	Fun Activity	Family Activity
1	Read a storybook	Visit the park	Help in cooking

2	Practice handwriting	Paint a picture	Family movie night
3	Learn a new song	Ride a bicycle	Bake cookies
4	Write a short story	Play a board game	Go for a walk
5	Learn math with games	Fly a kite	Visit grandparents
6	Explore a science topic	Build a puzzle	Family picnic
7	Practice spelling	Dance to music	Share stories

Reflect & Share:

- What activity are you most excited about?
- Which learning goal will help you most when school starts again?
- Can you explain why balancing fun, learning, and family time is important? (3-5 points)

Math

Activity: My Perfect Holiday Schedule



DAILY summer SCHEDULE

TIME	ACTIVITY
8 am	Wake up, get dressed and have breakfast
9 am	Morning Chores
10 am	Reading time
11 am	Play outside or play by yourself
12 pm	Lunch
1 pm	Play outside, watch TV or take a nap
2 pm	Activity from the Summer bucket list
3 pm	Activity from the Summer bucket list
4 pm	Activity from the Summer bucket list
5 pm	Bath time
6 pm	Dinner time + evening chores
7 pm	Electronics time
8 pm	Story time + bed time

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Let's Understand Time!

We use time every day! Whether you are traveling, playing, sleeping, or eating, time helps us stay organized. You will complete real-life tasks to learn how to add, subtract, and calculate time.

Task:

Record what time you do these activities during your summer holidays:

Instructions:

- Create a **schedule for one day of your holidays**.
- Include at least **6 activities** with start and end times.
- Calculate the **duration** of each activity.

Example: wake up & get ready time (start 7:00AM- end 8:00AM) time spent in minutes 60.

Activity	Start Time	End Time	Time Spent (minutes)
Wake up & get ready			
Reading Time			
Play Outdoors			
TV or Screen Time			
Lunch & Rest			
Study time			
Family Time			
Dinner			

Reflection:

- Which activity took the longest?

- Was there any free time left? How did you use it?

- What helped you calculate the time spent correctly?

Word problem based on real life scenario

1- You slept from 10:00 PM to 6:30 AM. How many hours and minutes did you sleep?

Answer: _____

2- You started drawing at 3:15 PM and finished at 4:05 PM. How long did you spend drawing?

Answer: _____

Science

Activity 1. The lifecycle of flowering plant

Instructions

Please click the link, fill out the Google Form carefully, and submit it. Make sure to do it only once.

<https://docs.google.com/forms/d/e/1FAIpQLScS3U3eBetHv0F5eH7u0C5vPdnqaxQ3ZPgngxGv2CczbxZazuA/viewform?usp=header>

Activity 2. Experiment. Rescue the Toy Trapped in Ice!

Instructions:

1. Explore the experiment and understand it using the given name, title or picture.
2. Write down the materials and the method of the experiment on the provided worksheet.
3. Ask an elder for help while performing the experiment.
4. Follow all safety precautions during the experiment.
5. Observe the results carefully and record them in your worksheet.
6. Clean up your workspace after completing the experiment.



Q. What melts ice the fastest — salt, warm water, or just air?

Prediction. _____

Materials Needed:

Procedure:

Observation Table

Method Used	Time to Melt (minutes)

Conclusion: _____

Social Studies

Introduction:

Agriculture plays a vital role in Pakistan's economy and daily life. A large portion of the population is engaged in farming and livestock rearing, especially in rural areas. The major crops grown in the country include wheat, rice, cotton, sugarcane, and maize. These crops are essential not only for feeding the population but also for export and industrial use. Since many parts of Pakistan have an arid or semi-arid climate and receive limited rainfall, irrigation is necessary to supply water to the crops. The Indus River and its tributaries form one of the largest irrigation systems in the world, providing water through canals, tube wells, and dams. Agriculture and irrigation are closely connected and are key to Pakistan's food security and economic growth.

Video Link: <https://www.youtube.com/watch?v=4LyeGHBhWYk>

After watching the video write the summary of the video in your own words (5-6 lines)

Q1. Relevant Questions:

1. How does agriculture help the economy of Pakistan?

2. Why do you think early people chose to settle near rivers instead of in the mountains or deserts?

3. What problems can farmers face if there is not enough water for irrigation?

4. How did people farm and harvest crops in the past without modern machines?

5. What did early farmers use to plow the land in the past?

6. How did the use of animals like cows and donkeys help with transportation and farming?

7. Why is water conservation important for farming in Pakistan?

Q2. Identify the types of irrigation shown in the images below.

a) Name: _____

Description:



b) Name: _____

Description:



c) Name: _____

Description:



Q3. In the given image, circle the crop grown in the summer (Kharif) season.



Wheat



Tobacco Plant



Sugarcane



Rice Crops



Pulses

Computer

Topic: Learning MS Word – Create & Format a Document

🎯 Objective:

To help students learn how to use Microsoft Word for typing, formatting, and designing a document creatively.

📝 Task: Design a One-Page Document in MS Word

Hint https://www.youtube.com/watch?v=ME_F9vvpzsw

🔧 Instructions:

1. Open MS Word on your computer or laptop.
2. Type a short paragraph on any one of the following topics:
 - *My Favorite Holiday*
 - *How I Use the Internet Safely*
 - *A Story About a Magic Tree*
3. Use bold, italics, and underline in your text (at least once each).
4. Change the font style and font size to make it look neat.
5. Add bullets or numbering in any list you make.
6. Add a title at the top in a larger font and center it.
7. Save the document as: YourName_HHW.docx
8. Take a printout and submit it after the holidays.

Art

Topic: Bird Nest Craft Using a Milk Carton

Theme: "My Little Bird House"

Task:

Create a **bird nest craft** using a clean and empty **milk carton** and decorate it to look like a cozy home for birds. This activity encourages you to recycle materials and show creativity while learning about how birds live and nest.

Materials Needed:

- Empty milk/juice carton
- Scissors and glue
- Colour paper, markers, paint (any available)
- Natural materials (twigs, grass, yarn, etc.)
- Old newspapers or cotton for the nest
- Decorative items (optional)



Steps to Follow:

1. Take a clean and dry **milk carton** (or any juice carton of similar size).
2. **Cut out a small round or square opening** in the front for the bird to enter. Ask an adult for help while using scissors.
3. Paint or cover the carton using **coloured paper, paint, or fabric scraps**.
4. Use **twigs, dry grass, yarn, cotton, or shredded paper** inside the carton to make the bird's nest.
5. You may add **paper birds or eggs** to show your creativity.
6. Decorate the outside using **buttons, leaves, flowers, beads, or stickers** if available.
7. Write 3–5 lines on a slip of paper and paste it behind or under your craft. Include:
 - What materials you used
 - Why you enjoyed this activity
 - One fact about bird nests
8. Bring it to school after holidays.

اُردو

سرگرمی: سُننا، سمجھنا اور لکھنا

حوالہ جاتی لنک:

<https://youtu.be/1U0vddgrMVI>

- 1- دیئے گئے وڈیو لنک کی مدد سے کہانی غور سے سُنیں ۔
 - 2- کہانی کا آغاز کس واقعے سے ہوا؟
 - 3- ۔ کہانی میں کتنے کردار ہیں؟ اُن کے نام لکھیں۔
 - 4- کہانی سن کر کوئی سے چار اسم صفت اور موصوف لکھیں۔
 - 5- کہانی کے آخر میں ہم کس چیز کی اہمیت کو جانتے ہیں؟
 - 6- کہانی میں کوئی سے پانچ افعال لکھیں۔ ان افعال کو مصدر اور حاصل مصدر میں تبدیل کریں۔
- (تَحْقِیْقِی لکھائی)

کہانی سُننے کے بعد اس کہانی کو دس سے پندرہ سطور (جملوں) میں اسی کہانی کو اپنے الفاظ میں عبارت کی صورت میں اے فور پیپر پر خوشخط لکھیں۔

اسلامیات – چھٹیوں کا ہوم ورک (کلاس 5)

: سورة الفاتحة اور ترجمہ

سورة الفاتحة:

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

الْحَمْدُ لِلّٰهِ رَبِّ الْعٰلَمِیْنَ

الرَّحْمٰنِ الرَّحِیْمِ

مَلِكِ یَوْمِ الدِّیْنِ

اِیَّاكَ نَعْبُدُ وَاِیَّاكَ نَسْتَعِیْزُ

اِهْدِنَا الصِّرَاطَ الْمُسْتَقِیْمَ

صِرَاطَ الَّذِیْنَ اَنْعَمْتَ عَلَیْهِمْ

غَیْرِ الْمَغْضُوْبِ عَلَیْهِمْ وَ لَا الضَّالِّیْنَ

ترجمہ:

"اللہ کے نام سے جو بڑا مہربان، نہایت رحم کرنے والا ہے

سب تعریفیں اللہ کے لیے ہیں، جو تمام جہانوں کا رب ہے

بڑا مہربان، نہایت رحم کرنے والا

روز جزا کا مالک

ہم صرف تیری عبادت کرتے ہیں اور تجھ ہی سے مدد مانگتے ہیں

ہمیں سیدھا راستہ دکھا

ان لوگوں کا راستہ جن پر تو نے انعام فرمایا
نہ کہ ان کا جن پر غضب ہوا، اور نہ گمراہوں کا"

دعائیں یاد کریں

دنیا و آخرت کی بھلائی کی دعا:

رَبَّنَا آتِنَا فِي الدُّنْيَا حَسَنَةً وَفِي الْآخِرَةِ حَسَنَةً وَقِنَا عَذَابَ النَّارِ

ترجمہ:

اے ہمارے رب! ہمیں دنیا میں بھلائی عطا فرما، اور آخرت میں بھی بھلائی دے، اور ہمیں دوزخ کے عذاب سے بچا

سفر کی دعا:

سُبْحَانَ الَّذِي سَخَّرَ لَنَا هَذَا وَمَا كُنَّا لَهُ مُقْرِنِينَ، وَإِنَّا إِلَىٰ رَبِّنَا لَمُنْقَلِبُونَ

ترجمہ:

پاک ہے وہ ذات جس نے ہمارے لیے اس (سواری) کو تابع بنایا، ورنہ ہم اس پر قابو نہ پاسکتے، اور یقیناً ہم اپنے رب ہی کی طرف لوٹنے والے ہیں

عملی سرگرمی (پریکٹیکل)

عنوان: "آخرت کی تیاری"

کام:

3 نیک کام روزانہ لکھیں (مثلاً: نماز، سچائی، مدد کرنا)

جھوٹ، غیبت یا فضول خرچی سے خود کو بچائیں

ایک صفحے پر لکھیں:

"میں اپنی آخرت کے لیے آج کیا کر رہا ہوں؟"

بچائی

گھر میں ایک دن "نیکی کا دن" منائیں (صرف اچھے کام کریں)