



CLASS 3

WEEK 2



Name: _____

Class: _____ Section: _____

Admission. No. _____

To,

The Parents,

1. This booklet contains summer vacation homework for 2025: projects and worksheets.
2. Vacation homework is designed to keep the children usefully engaged connecting the book knowledge with practical life.
3. The work is designed under the following formats based on activities
 - a) Thematic work
 - b) Intergraded work
 - c) Projects
4. Parents are requested to support, guide and provide inexpensive material required to complete the work.
5. The work given is to develop skills, innovation and creativity, the work done by anybody except the students will not be checked.
6. Where necessary instructions are given to the child and to the parents to guide and support the child in completing work.
7. The summer vacation homework suggests visiting parks, zoo, and other educational and recreational locations for activities.
8. We hope this exercise will help children and parents to spend some quantity time together, which they miss during the school days and turn the learning into a joyful experience. Hence we plan the event meaningfully.
9. Do not use expensive material.
10. HW is given on weekly basis for 7 weeks. HW of the 1st week will be uploaded on the website and on shared on WhatsApp groups by 8th of June 2025.
11. Please refrain from doing the entire home work in one week.
12. Teachers will be available on phone/WhatsApp between 10am to 12noon till 20th June 2025.
13. Email ID of every teacher is mentioned at the end of the page. For any further clarification you can email to ace@stanthonysft.edu.pk
14. Please note that you will receive the response of the email within 24 working hours up to 20th of June 2025.
15. Make a permanent work place and work time, this will help you bring discipline into your work routine.
16. All the home work should be submitted on 7th, 8th and 9th of August 2025.
17. Please compile all the projects and worksheets in the form of a booklet with the name of the students, admission number, and class mentioned clearly on the cover page. Please get the colored print of the cover page.
18. Do collect the receipt of the submitted homework.
19. In case of any delay, submit your homework with an application to the coordinator.
20. Any changes to the above will be intimated to you through the website/FB.
21. Following are the emails of the teachers and coordinator:

Coordinator: upcoordinator@stanthonysft.edu.pk

English & Science: nausheen@stanthonysft.edu.pk Urdu: uzma@stanthonysft.edu.pk

Social studies: hinat@stanthonysft.edu.pk Maths & Computer: raheela@stanthonysft.edu.pk

Week 2

English

Activity1: Family Trip to Sozo Water Park



Instructions:

- Plan a family trip, over the weekend.
- Write **three exciting paragraphs of (150 words)** to complete your creative writing.
- Your writing should have a **clear beginning, middle, and end**.
- Think carefully about what you might **see, hear, feel, and enjoy** at Sozo Water Park.
- Use **vivid verbs** (like splashed, laughed, raced) and **descriptive adjectives** (like thrilling, cool, delicious).
- Don't forget to end your sentences with a **full stop or a question mark**, where needed.
- Use a **four-lined foolscap sheet** to neatly complete your work.

Activity 2: My Water Park (Poem)

Let's become little poets and remember our fun trip to Sozo Water Park!

Instructions:

1. Collect your favorite pictures from our Sozo Water Park trip.
2. Paste the pictures nicely on a **colorful A4 size paper**. Make it look bright and fun!
3. **Write your own poem** (at least **six stanzas**) about your exciting day at the water park.

MATH

Measurements

Hint. <https://www.youtube.com/watch?v=AVC-426M6V0>



A. Measurement of milliliters (ml) in jugs.

1. How many 100 ml jugs are needed to make 1000 ml?

2. Which jug, when used four times, will give you 1000 ml?

3. Which two jugs will give you 1000 ml together?

4. Find out the total amount in milliliters (ml) of 6 jugs.

B. Table vs. Door, Measure height of door and table.

The height of a table is _____ **cm**. The height of the door is _____ **cm**.

1. Which one is taller, and by how much?

2. RIA's toy giraffe is **120 cm tall**. Can it pass through the door standing up?

3. What did you use to measure the height? Who helped you with this activity?

C. Measure and Record Heights

Measure the height of any three people at home using a measuring tape (in centimeters).

Person	Name	Height (cm)
1		
2		
3		

☐ Compare and Analyze

1. Who is the tallest?

2. Who is the shortest?

3. What is the difference between the tallest and shortest person?

4. Which two persons have the biggest difference in height?

5. Are any two people the same height? If yes, who?

6. If Person 1 grows **10 cm taller** next year, what will their new height be?

7. Arrange all three people **from shortest to tallest**:

8. What is the **total combined height** of all three people?

9. How many centimeters **shorter is Person 2 than Person 1**?

10. To find the **average height**, add all the heights and divide by 3. Try to solve: _____ cm

SCIENCE

Activity: Making an ice-cream

Let's become little scientists this summer! Your task is to

make ice cream at home using simple ingredients and observe what happens.

Instructions:

Fill out the worksheet below while doing your experiment. Ask an adult to help you!

Question: Can we make ice cream at home using simple ingredients and the freezing method?



Prediction: What do you think will happen when you try to make ice cream at home? (Write your guess here)

Materials Used: (List the ingredients and tools you used to make an ice cream)

Steps Followed:

Write the steps you followed to make your ice cream.

Expectations: *How do you think your ice cream will look, taste, and feel?*
(Write your expected results)

What actually happened: Describe the real results

i. Did it freeze? _____

ii. Did it taste good? _____

iii. Was it soft or hard? _____

Difficulties Encountered:

Did you face any problems during the experiment? (Example: It didn't freeze properly; it was too salty, etc.)

Question:

What changes did you see in your ice cream mixture over time?

Fill in the table below with your observations. (Example: what did the mixture look like? Any changes when making or after freezing?)

Time

What I Saw

When I started

After 10 minutes

After 20 minutes

After 5 hrs.

Conclusion:

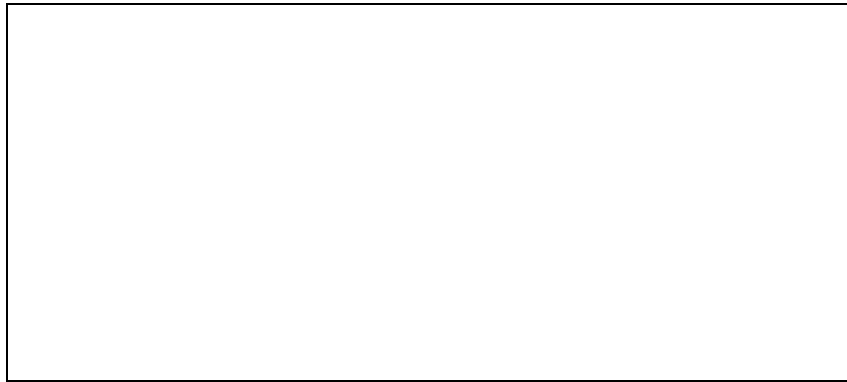


i. What did you learn from this experiment?

ii. Did your prediction come true?

iii. What surprised you?

Picture: Paste a photo of your homemade ice cream or draw a picture of your experiment.



Social studies

Video Link

<https://www.youtube.com/watch?v=cDed5eXmngE>

Relevant questions:

1. Which movement causes day and night – rotation or revolution?

2. What do we call the path Earth follows while revolving around the Sun?

3. Describe the special features of Earth that make it different from other planets.

5. How long does the Earth take to complete one revolution around the Sun?

Q. Sketch the landforms named below.



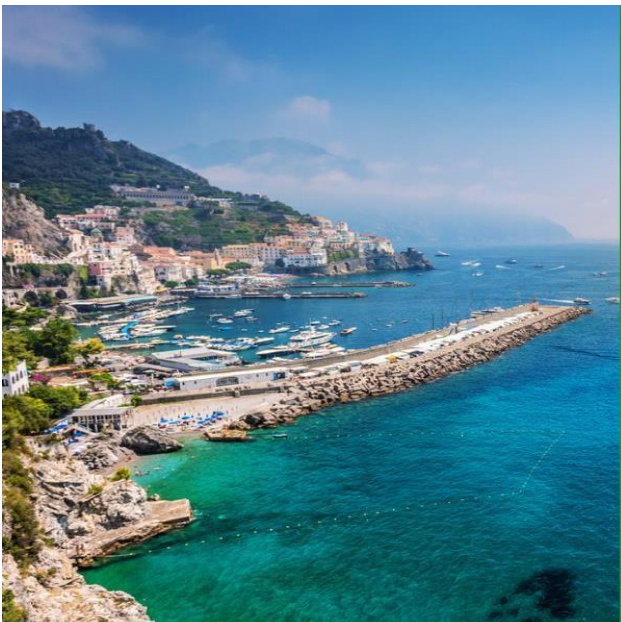
Deserts



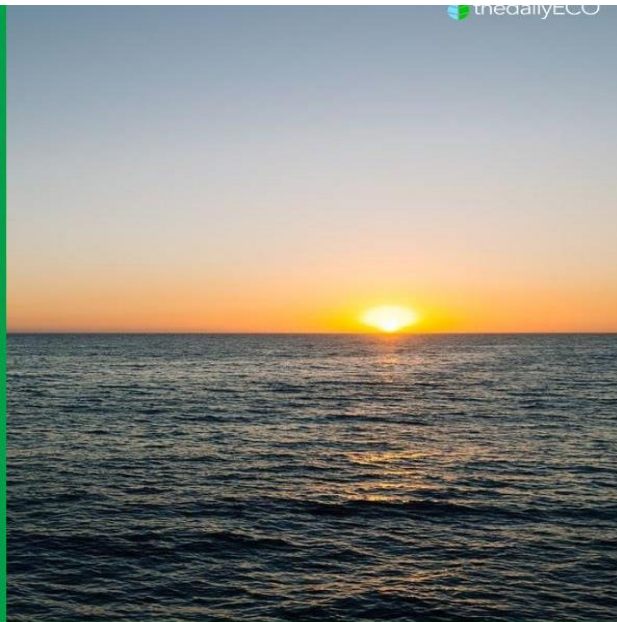
Plateau



Q. What is the difference between a sea and an ocean? Describe how are they similar and different in size, depth and location.



SEA



OCEAN

Sea

Size: _____

Depth: _____

Location: _____

Ocean

Size: _____

Depth: _____

Location: _____

Computer



PART A – What is AI?

Let's Learn and Write!

Open MS Word and answer these questions in your own words:

- i.** What do you think AI means?
- ii.** Have you heard of smart helpers like Alexa, Siri, or talking robots?
- iii.** How do you think AI helps people in daily life?
- iv.** Can you name one AI tool or app?

Hint: Ask your parents, check your book, or watch a short video about AI with an adult.

PART B– Fun with AI Prompts!

A prompt is like giving a smart robot a job to do! It can write, draw, answer questions, or tell stories.

Activity:

Write 5 fun prompts you would give to an AI tool (like ChatGPT or Gemini).

Examples:

Tell me a funny story about a talking dog.

Draw a flying unicorn.

What are 3 cool facts about the moon?

Make a rhyme about my favorite fruit.

Write a letter from a superhero to a kitten.

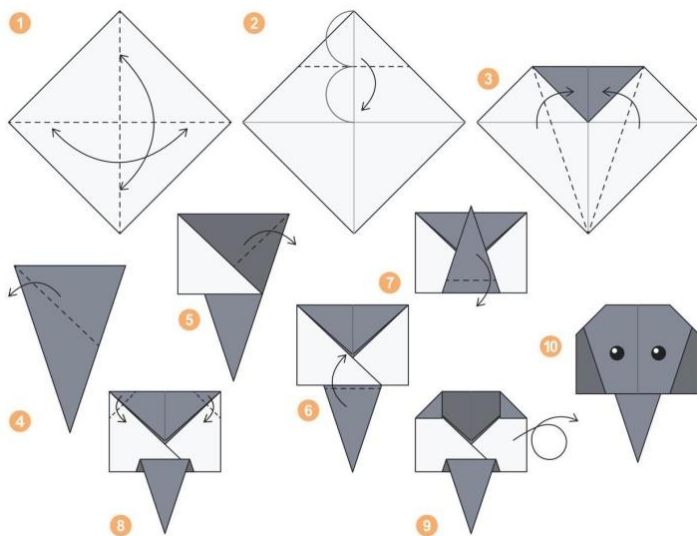
Save your Word file with your name (like Ayaan_Week2_Homework.docx)

Ask a parent to help you send an email

Email your file to: sharon@stanthonysft.edu.pk

ART

Activity 1: Origami Elephant Fun! ✂



Let's make a cute **origami elephant** using just paper and your creativity!

Watch the Video: <https://youtu.be/F0wk1jQltkU>

Instructions:

1. Choose **any colored A4 paper** you like — bright and bold or soft and pastel, it's your choice!
2. Follow the steps in the **video tutorial** to fold your elephant.
3. Use a little **glue** if needed to help the folds stay in place.
4. Add eyes or decorate your elephant to give it some personality!

Materials Needed:

- 1 colored A4 paper
- Glue
- (Optional: Googly eyes, sketch pens, stickers for decoration)

اردو

موضوع: Joy of Science Museum کی سیر

مہارت: تنقیدی سوچ اور تخلیقی اظہار

حصہ اول: مشاہداتی سوالات

آپ نے میوزیم میں سب سے پہلے کون سی چیز دیکھی؟

آپ کو میوزیم میں کون سا سائنسی ماڈل سب سے زیادہ دلچسپ لگا اور کیوں؟

کیا آپ نے کوئی ایسا تجربہ یا مشین دیکھی جو آپ نے کتابوں میں پڑھی ہو؟ اس کے بارے میں لکھیں۔

حصہ دوم: تنقیدی سوالات

اگر آپ ایک سائنسدان ہوتے تو میوزیم میں کون سی نئی چیز شامل کرتے اور کیوں؟

میوزیم میں جو چیزیں آپ نے دیکھیں، اُن میں سے کون سی چیز ہماری روزمرہ زندگی میں سب سے زیادہ کام آتی ہے؟

میوزیم کی سیر سے آپ نے کیا سیکھا؟ اس علم کو آپ اپنی زندگی میں کیسے استعمال کریں گے؟

اگر آپ کو ایک دن کے لیے میوزیم کا رہنما بنایا جائے
، تو آپ طلبہ کو کون سی تین چیزیں ضرور دکھائیں گے اور کیوں؟

حصہ سوم: تخلیقی سوالات

میوزیم میں جو چیز آپ کو سب سے حیران کن لگی، اس پر ایک نظم یا جملہ لکھیں۔

حصہ چہارم: تجزیاتی سوالات

میوزیم میں دکھائی جانے والی چیزیں بچوں کے لیے کس طرح فائدہ مند ہیں؟

سائنس اور زبان کے درمیان کیا تعلق ہے؟

حصہ پنجم: ذاتی رائے

میوزیم کی سیر کے بعد آپ کی سائنس میں دلچسپی بڑھی یا کم ہوئی؟ کیوں؟ **Joy of Science**

اس سیر کے بعد آپ اپنے اسکول میں کون سی سائنسی سرگرمی شامل کروانا چاہیں گے؟

(اسلامیات)

ناظرہ: درودِ ابراہیمی مکمل عربی + ترجمہ یاد کریں

عملی مشق: دن میں کم از کم 3 بار درود پڑھیں

ناظرہ: مسجد میں داخل ہونے کی دعا:

اللَّهُمَّ افْتَحْ لِي أَبْوَابَ رَحْمَتِكَ

ترجمہ: اے اللہ! میرے لیے اپنی رحمت کے دروازے کھول دے۔

عملی مشق: مسجد میں داخل ہونے سے پہلے دعا پڑھیں