Consolidated syllabus midterm 2025

Class 6C

Subject	Topics		
English	Syllabus A: Oxford English Book 1: (Unit No 1) Water, Water and Climate.		
	Word Meanings, question answers, summary, character sketch, composition, past and		
	present tense, use of simile and metaphor.		
	Comprehension: (the river gypsies pg. 15)		
	Poems: Ozymandias by Percy Bysshe Shelley		
	Junior English Grade 5: Nouns (capital letters, collective nouns, compound nouns, formation,		
	plurals, possessive nouns, gender, recognition, group names)		
	Literature: The Happy Prince and Other stories. (Ch.2) The Selfish Giant.		
	Reference to the context, question answers, character sketch, comparison of characters,		
	word meanings, summary. Syllabus B: Oxford English Book 1: (Unit No 3, 4) Air, Catastrophe		
	Comprehension: (what problems come from polluted air? Pg. 50, something in the air pg. 54)		
	Creative writing: (description pg. 45, ghost story pg. 57)		
	Poems: Can you? (Pg. 43), the tiger by William Blake		
	Junior English Grade 5: Adjectives (comparison, formation, matching with nouns,		
	recognition, proper adjectives), past participle, past tense		
	Literature: The Happy Prince and Other stories: The Devoted Friend, The Remarkable		
	Rocket		
	Word Meanings, Reference to context, question answers, summary, character sketch,		
	comparison of characters.		
	Syllabus C: Oxford English Book 1: (Unit No 5, 6) Feeding the world, Wildlife. Word Meanings, question answers, reference to the context, summary, character sketch,		
	composition, prefixes, use of simile and metaphor.		
	Comprehension: (a lucky day pg. 77, wild buffalo pg. 94, jenny's secret pg. 98)		
	Creative writing: (portrait description pg. 73, letter to the editor pg. 101		
	Activities: dialogue writing pg. 96, making a comic strip pg. 96 Poems: why the old woman limps pg. 85		
	Junior English Grade 5: Verbs and adverbs (fitting into sentences, principal parts,		
	matching with objects, naming actions, past participle, past tense, recognition),		
	synonyms (pg. 102)		
	Literature: The Happy Prince and Other stories : (Ch.: 4,5) The remarkable rocket, The		
	nightingale and the rose Reference to the context, characters and their comparison, word meanings, question answers,		
	character sketch, summary.		
	character sketch, summary.		
أردو	سیلیس اے: نظم (حمر)		
133.	سیلیبس اے: نظم (حمہ) سبق: حفظان صهت کے اُصول		
	نر د بان اُردو: صفحه نمبر 2،3،6،7،18		
	سيليس يي:		
	ا باب نمبر2- نعت (نظم)		
	باب نمبر 7- زراعت وصنعت		
	سيليبس بي: باب نمبر 2- نعمت (نظم) باب نمبر 7- زراعت وصنعت باب نمبر 8- يوم و فاع		

		اباب نمبر 9_ ہم وطن دوستو!ہم وطن دوستو
		باب نمبر 10 - قوم كامحافظ
		ب ب مرود و _{سا} ب بات الماردو (صفحه نمبر 19–36)
		سىلىبىس:
		پر کھ پارہ دوم
		باب نمبر 11_ بچوں کا قبال
		باب نمبر 12 _ ایک پهاڑ اور گلهر ی
		باب نمبر 13۔ چیا چھکن نے تیار داری کی
		نر دبان اُردو(صفحه نمبر 52–36)
Mathematics	Syllabus A:	
	Ch: 10 'Basic Geometry'	
	Syllabus B:	
	Chapter: 4: SETs	
	Chapter 5: Number Patterns and Algebraic Manipulation	
	Syllabus C:	
	Chp 3: Percentage	
	Chp: 8: Perimeter and Area of a Plane Figures	
Computer	Syllabus A:	
	Chapter 1: ICT fundamentals	
	Chapter 2: Digital Skills	
	Syllabus B:	
	Unit 2: Digital Skills Image Processing Software	
	Unit 3: Algorithmic thinking and Problem Solving	
Science	Syllabus A:	
	Ch#2: Physical Quantities and Measurement	
	Syllabus B:	
	Chapter 3: Plant Growth	
	Chapter 8: Forces	
	Syllabus C:	
	Chp 5: Micro-organisms	
TT' /	Chp 6: More about dissolving	
History	Syllabus A:	
	Unit 1: Mesopotamian Civilization	
	Syllabus B: Unit 2: Indus Valley Civilization	
	Unit 3: Indus Valley Civilization Unit4: Ancient China	
	Syllabus C:	
	Unit 5: The Persian Empire	
	Unit 6: The Ancient Greek Empire	
Geography	Syllabus A:	
Sography	Ch 1. Structure of Earth and types of Rocks	
	Syllabus B:	
	Ch 2. Mountains, Plateaus and Valleys	
	Syllabus C:	
	Ch 5. Natural Disasters	
Art		
Islamiat	Surha alqadar,surah alfatiha	

Syllabus A: Surah alnashrah

Syllabus B:Believe and worship (azan) Invitation of Islam to rulers.

Syllabus C:surah.alqadar Ch 2. Prayers Ch 3.Ghazwae Khyber