Consolidated syllabus midterm 2025

Class 7A

| Subject | Topics |
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| English | Syllabus A: Oxford English Book 2: (Unit No 1) Crossing rivers |
| | Word Meanings, question answers, summary, character sketch, composition, past and present |
| | tense, hyperbole, personification. |
| | Comprehension: (crossing the rivers pg. 16, first lessons in life pg. 33 |
| | Creative writing: (autobiography pg. 16) |
| | Poems: touching pg. 38 |
| | Wren & Martin: Unit: 5 (Articles) |
| | Literature: (The Railway Children) Ch.: 1(The beginning of Things) |
| | Reference to the context, summary, character sketch, comparison of characters, question |
| | answers, word meanings |
| | Syllabus B: Oxford English Book 2: (Unit No 3,4) Feeding us all, Health. |
| | hyperbole, personification. |
| | Comprehension: (soaring food costs force parched fields pg. 46, boggle mill pg. 53 |
| | Creative writing: (letter writing pg. 74, argumentative essay) |
| | Activities: (describing the scene pg. 64, judging a book by its cover pg. 74) |
| | Poems: For the want of a horseshoe nail pg. 50, Dreams by C. F. Alexander |
| | Wren & Martin: Unit: 10 (Tenses), Unit: 13 (Conjunctions) |
| | Literature: The Railway Children: Ch.: 2, 3 Peter's Coalmine, The old gentlemen |
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| | Reference to the context, summary, character sketch, comparison of characters, question |
| | answers, word meanings. |
| | Syllabus C: Oxford English Book 2: (Unit No 5,6) New pastures, setting the scene. |
| | Comprehension: (Arriving in London pg. 79, Great expectations pg. 93, mister Salgado pg. 103) |
| | Creative writing: (writing a comparison pg. 83, writing a dialogue pg. 105, writing a contemporary adaptation pg. 99) |
| | Poems: Leisure by W.H.Davies the listeners pg. 100 |
| | Wren & Martin: Unit: 9 (Participles), Unit: 15 (Sentences) |
| | Literature: The Railway Children: (Ch.:4, 5) For valour, the Amateur fireman, the pride of perks |
| | Reference to the context, summary, character sketch, comparison of characters, question answers, word meanings. |
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| أردو | سييبس اے: نظم (حمد) مبق: تجارت بھی عبادت ہے۔ رد بان اُردو: صفصہ نمبر 12،9،6،4،3 کا سيليبس بی: |
| | میں: نجارت جی عبادت ہے۔ ۱۰۰۰ء مفعہ نمید در ۱۲،۵۰۰ در ۱۲ |
| | ردبان الرود - همر چر ۱2٬۶٬۵٬۹٬۵ میلید سر ۱۳۰۵ میلید میلی |
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| | باب نمبر: نعت (نظم) باب نمبر 7-سویرا |
| | باب تمبر7-سويرا |
| | باب نمبر8-سب کی رائے محترم ہے |
| | باب نمبر 9-تشمير كابيثانا ئيك سيف على جنجوعه شهبيد |
| | اباب نمبر 10 ـ زمین کی سنو |
| | نر دبانِ أردو (صفحه نمبر 19–36) |
| | سلىبسى: |
| | پر کھ پارہ دوم |
| | باب نمبر 11 - تحريك ِ آزادى تشمير |
| | باب نمبر 12 _ بيمائي ممد و كالملا |
| | باب نمبر 13 - بابا جانی کا اپنے بیٹے کے نام خط |
| | نر دبانِ أر دو (صفحه نمبر 54–37) |
| Mathematics | Syllabus A: |
| | Unit 7: Algebra |
| | Syllabus B: |
| | Unit 8: Linear Equation |
| | Unit 9: Triangles, quadrilaterals and polygons |
| | Syllabus C: |
| | Ch 2: Rational numbers |
| | Ch.3: Square and Square roots |
| | Ch 6: Sets |
| Computer | Syllabus A: |
| | Chapter 1: ICT Fundamental |
| | Chapter 2: Digital skills |
| | Syllabus B: |
| | Unit 2: Digital Skills Electronic Mailing System (Email) |
| | Unit 3: Algorithmic Thinking and Problem Computational Thinking |
| Science | Syllabus A: |
| | Ch# 5: Physical and chemical changes |
| | Syllabus B: |
| | Ch# 2: Human respiratory and circulatory system |
| | Ch# 4: Structure of an Atom |
| | Syllabus C: |
| | Ch 6: Chemical bond |
| Iliatomy | Ch 8: Forces and motion. |
| History | Syllabus A: Unit 1: The Middle Ages |
| | Syllabus B: |
| | Unit 2: The Umayyads |
| | Unit 3: The Abbasids |
| | Syllabus C: |
| | Unit 4: Muslim Dynasties |
| | Unit 5: The Crusades |
| Geography | Syllabus A: |
| | Ch 1: Plains and Rivers |
| | Syllabus B: |
| | Ch 2: Water Supply Sources and Management |
| | Syllabus C: |
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| | Ch 3: Settlements and Land Use |
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| | Ch 4: Agriculture |
| Art | |
| Islamiat | سورة الفاتحہ ،سوره القریش،سوره الهب |
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| | سليبس اسوره النباء |
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| | سليبس بي روزه اور اس كي ابميت ،حقوق العباد ،حضرت امام حسن |
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| | سليبس سي سوره البروج ،سوره الطارق حضرت موسى ،صحابه كرام ،علماءاور مفكرين |
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