

Consolidated syllabus for Final Exams 2025-2026

Class 6C

Subject	Topics
English	<p>Syllabus B:</p> <p>Oxford English Book 1: (Unit No 3) Air</p> <p>Comprehension: (what problems come from polluted air? Pg. 50)</p> <p>Creative writing: (ghost story pg. 57)</p> <p>Poems: the tiger by William Blake</p> <p>Junior English Grade 5: Adjectives (comparison, formation, matching with nouns, recognition, proper adjectives), past participle, past tense</p> <p>Literature: The Happy Prince and Other stories: The Devoted Friend</p> <p>Word Meanings, Reference to context, question answers, summary, character sketch, comparison of characters.</p> <p>Syllabus C:</p> <p>Oxford English Book 1: (Unit No 6) Wildlife.</p> <p>Word Meanings, question answers, reference to the context, summary, character sketch, composition, prefixes, use of simile and metaphor.</p> <p>Comprehension: jenny's secret pg. 98)</p> <p>Creative writing: letter to the editor pg. 101</p> <p>Activities: making a comic strip pg. 96</p> <p>Junior English Grade 5: Verbs and adverbs (fitting into sentences, principal parts, matching with objects, naming actions, past participle, past tense, recognition), synonyms (pg. 102)</p> <p>Literature: The Happy Prince and Other stories: (Ch.5) The nightingale and the rose</p> <p>Reference to the context, characters and their comparison, word meanings, question answers, character sketch, summary.</p> <p>Syllabus D:</p> <p>Oxford English Book 1: (Unit No 7, 8) Living together, Changing places</p> <p>Comprehension: (the red rooster pg. 111, A new life in America Pg. 124, grandfather's language pg. 134)</p> <p>Creative writing: folktale writing pg. 113, story from pictures pg. 125</p> <p>Activities: design for island pg. 110</p> <p>Poems: Alien abduction pg. 130</p> <p>Junior English Grade 5: Homophones, subject verb agreement, sentences, similes</p> <p>Literature: The Happy Prince and Other stories: (Ch. 6) The Young King</p> <p>Reference to the context, character sketch, characters and their comparison, word meanings, question answers, summary.</p> <p>Syllabus E:</p> <p>Oxford English book 1: (Unit No 9, 10) Identity, community</p> <p>Word Meanings, question answers, reference to the context, summary, character sketch, composition, punctuation, use of simile and metaphor.</p> <p>Comprehension: (captured pg. 142, Ben comes home pg. 160)</p>

	<p>Creative writing: argumentative essay</p> <p>Activities: conducting a debate pg. 151</p> <p>Poems: finding a friend pg. 154</p> <p>Junior English Grade 5: Proverbs pgs. 114 to 118</p> <p>Prepositions pgs. 68 to 70</p> <p>Literature: The Happy Prince and Other stories: Ch.: 7: The Birthday of the Infant</p> <p>Reference to the context, character sketch, comparison of characters, question answers, word meanings</p>
اردو	<p>سلیسیں ذی: درسی کتاب "سیڑھیاں" (اسباق اور نظموں کی پڑھائی، تمام مشقی سوالات، بخلي، مشق میں موجود قواعد، اور کالم تمام موضوعات کروائے جائیں گے۔</p> <p>باب نمبر 3۔ رواداری و برداشت سیرت نبوی ﷺ کی روشنی میں</p> <p>باب نمبر 14۔ گیدڑ بنا بادشاہ</p> <p>باب نمبر 15۔ بچاناضر وری ہے</p> <p>(پر کھپارہ (سوم</p> <p>باب نمبر 16۔ کھڑا اڑز</p> <p>زندگانی اردو (صفحہ نمبر 70-73)</p> <p>سلیسیں ای:</p> <p>(سلیسیں ای: درسی کتاب "سیڑھیاں" (اسباق اور نظموں کی پڑھائی، تمام مشقی سوالات، بخلي، مشق میں موجود قواعد، اور کالم تمام موضوعات کروائے جائیں گے۔</p> <p>باب نمبر 17۔ ایشیا کی تیز ترین خاتون نیم حمید :</p> <p>باب نمبر 18۔ آجنبی افراد سے احتیاط</p> <p>باب نمبر 19۔ جنت نظیر وادی ہنزہ</p> <p>باب نمبر 20۔ دعا</p> <p>(پر کھپارہ (چارم</p> <p>زندگانی اردو</p> <p>صفحہ نمبر 71-87</p> <p>اضافی سلیسیں</p> <p>نظمیں: 1۔ پیاڑ اور گلہری۔ ہم و طن دوستو</p> <p>اسباق: 1۔ قوم کا محافظ</p> <p>2۔ زراعت و صنعت</p> <p>قواعد: 1۔ درخواست 2۔ نحط 3۔ محاورات 4۔ علامات و قف 5۔ واحد جمع</p>
Mathematics	<p>Syllabus C:</p> <p>Chapter 8: Perimeter and Area of a Plane Figures</p> <p>Syllabus D:</p> <p>Ch: 5 Number pattern and algebraic manipulation (Complete)</p> <p>Ch: 6 'Linear Equations</p> <p>Syllabus E:</p> <p>Chapter 11: Geometrical Constructions</p> <p>Chapter 6: Linear Equations (Revision)</p>

Computer	<p><u>Syllabus D:</u></p> <p>Unit 3: Algorithmic thinking and problem</p> <ul style="list-style-type: none"> • Problem Solving • Algorithmic thinking <p>Unit 4: Programming</p> <p>Fundamentals of programming</p> <p><u>Syllabus E:</u></p> <p>Unit 4: Fundamentals programming construct</p>
Science	<p><u>Syllabus C:</u></p> <p>Chp 5: Micro-organisms</p> <p><u>Syllabus D:</u></p> <p>Chapter 7: Reversible and Irreversible changes</p> <p>Chapter 9: How we see things</p> <p><u>Syllabus E:</u></p> <p>Chapter 4: Habitats and Food chain</p> <p>Chapter 10: Changing Circuits</p>
History	<p><u>Syllabus C:</u></p> <p>Unit No 6 The Ancient Greek Empire</p> <p><u>Syllabus D:</u></p> <p>Unit No 7 The Roman Empire</p> <p>Unit No 8 The Coming of the Aryans</p> <p>Unit No 9 The Mauryan, Kushan, and Gupta Empire</p> <p><u>Syllabus E:</u></p> <p>Unit No 11. The Period of the Pious Calip</p>
Geography	<p><u>Syllabus C:</u></p> <p>Climatic Regions of the World</p> <p><u>Syllabus D:</u></p> <p>Chapter 3. Climate Regions of the World</p> <p><u>Syllabus E:</u> Chapter 4. Forests of the World</p> <p>Chapter 6. Changing Earth and Human Activity <u>(page no.147-151)</u></p>
Art	Painting and posters
Islamiat	<p><u>Syllabus B:</u></p> <p>Believe and worship (azan)</p> <p><u>Syllabus C:</u></p> <p>surah.alqadar</p> <p>Ch 2. Prayers</p> <p><u>Syllabus D:</u></p> <p>Ch#01: The Holy Quran</p> <p>Verses of the Holy Quran</p> <p>Ch#02: Beliefs and Worship</p> <p>Funeral Prayer and its Importance</p> <p>Ch#05: Springhead of Guidance</p> <p>Hazrat Data Ganj Baksh Ali Hajveri</p> <p><u>Syllabus E:</u></p> <p>Ch#02: Beliefs and Worship</p> <p>Pilgrimage (Hajj) and its importance</p> <p>Ch#04: Manners and Etiquette</p> <p>Entrustment</p> <p>Courtesy</p> <p>The rights of human being</p> <p>The Passion of Altruism for the Country and the Nation</p>

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