



*St. Anthony's High School Faisal Town*



*Lahore*

## **CLASS 4**



## **WEEK 14/15/16**

Name: \_\_\_\_\_

Class: \_\_\_\_\_ Section: \_\_\_\_\_

Admission. No. \_\_\_\_\_

**To,  
The Parents,**

1. This booklet contains summer vacation homework for 2026: projects and worksheets.
2. Vacation homework is designed to keep the children usefully engaged connecting the book knowledge with practical life.
3. The work is designed under the following formats based on activities
  - a) Thematic work
  - b) Intergrated work
  - c) Projects
4. Parents are requested to support, guide and provide inexpensive material required to complete the work.
5. The work given is to develop skills, innovation and creativity. Hence the work done by anybody except the student will not be checked.
6. Where necessary instructions are given to the child and to the parents to guide and support the child in completing work.
7. The summer vacation homework suggests visiting parks, zoo, and other educational and recreational locations for activities.
8. We hope this exercise will help children and parents to spend some quantity time together, which they miss during the school days and turn the learning into a joyful experience. Hence we plan the event meaningfully.
9. Do not use expensive material.
10. HW is given on weekly basis for 8 weeks. HW of first 3 weeks will be uploaded on the website and on shared on WhatsApp groups by 1<sup>st</sup> of June 2026.
11. Please refrain from doing the entire home work in one week.
12. Teachers will be available on phone/WhatsApp between 10am to 12noon till 12<sup>th</sup> June 2026.
13. Email ID of class teacher is mentioned at the end of the page. For any further clarification you can email to ace@stanthonys.edu.pk.
14. Please note that you will receive the response of the email within 3 working days up to 12<sup>th</sup> of June 2026.
15. Make a permanent work place and work time, this will help you bring discipline into your work routine.
16. All the home work should be submitted on 20<sup>th</sup>, 21<sup>st</sup> and 22<sup>nd</sup> of August 2026.
17. Please compile all the projects and worksheets in the form of a booklet subject wise with the name of the students, admission number, and class mentioned clearly on the cover page. Please get the colored print of the cover page.
18. Please use school handwriting pattern.
19. Do collect the receipt of the submitted homework.
20. In case of any delay, submit your homework with an application to the coordinator.
21. Any changes to the above will be intimated to you through the website/FB.
22. Following are the email IDs of the teachers: irams@stanthonysft.edu.pk, irsa@stanthonysft.edu.pk, ace@stanthonysft.edu.pk, jia@stanthonysft.edu.pk.

# ENGLISH

## Novel: Oliver Twist

Instructions:

- Read the novel very carefully and avidly.
- Describe each character's traits in 1 or 2 lines.
- Write the meanings for each given word.
- Answer all the following given questions.
- Please use foolscap sheets for your work. (Q/Ans)

### Activity 1. Describe the traits of these following characters:

#### 1. Oliver Twist

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#### 2. Jack Dawkins (Dodger)

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#### 3. Charley Bates

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#### 4. Mr Brownlow

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#### 5. Magistrate

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#### 6. Mrs Bedwin

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### Activity 2: Write the meanings of the following difficult words: Make sure to use no capitalization before starting or end the meaning, and also do not place any full stops (period) at the end.

1. discreetly: \_\_\_\_\_

2. handkerchief: \_\_\_\_\_

3. sprinted: \_\_\_\_\_

4. horror: \_\_\_\_\_

5. pickpockets: \_\_\_\_\_

**Activity 3: Answer the critical thinking questions below:**

1. Why did Oliver run away after the theft?
2. Was it fair to accuse Oliver without proper proof?
3. What does Mr Brownlow's behavior tell us about his character?
4. Why do you think Oliver fainted in court?
5. What lesson do we learn from the magistrate's actions?

**Activity 4: Creative Writing – My Forest Friend**



1. My forest friend is a: \_\_\_\_\_
2. Name of the animal: \_\_\_\_\_

Now write a mini story (5–6 sentences):

What did you and your forest friend do? What adventure did you have? How did it end?

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**MATH**

**Topic: Time**

**A. Make a timetable for your daily routine.**

Instructions

1. Watch Video:  
<https://www.youtube.com/watch?v=AnHgYvHb2GE>
2. Draw a table with 3 columns:
  - Time
  - Activity
  - Duration
3. Use **a.m. and p.m.**
4. Decorate with colors or small drawings.



### Example

| Time      | Activity      | Duration   |
|-----------|---------------|------------|
| 7:00 a.m. | Wake up       | 15 minutes |
| 8:00 a.m. | School starts | 5 hours    |
| 4:00 p.m. | Play time     | 1 hour     |



### Solve Questions Related to the Timetable (50 minutes)

After making the timetable, solve these questions using your own timetable.

1. What time do you wake up? \_\_\_\_\_
2. How many hours do you stay at school? \_\_\_\_\_
3. How much time do you spend doing homework? \_\_\_\_\_
4. Which activity takes the longest time? \_\_\_\_\_
5. What is the total time spent playing and studying? \_\_\_\_\_
6. How many hours are there between waking up and sleeping? \_\_\_\_\_
7. If your play time starts at 5:00 p.m. and ends at 6:30 p.m., how long do you play?  
\_\_\_\_\_

### B. Problem solving

1. If school starts at 8:00 a.m. and ends at 1:30 p.m., how long is the school time?  
\_\_\_\_\_
2. Ali started homework at 4:15 p.m. and he spent 45 minutes in homework. At what time did Ali end his homework?  
\_\_\_\_\_
3. Sara watched TV from 7:20 p.m. to 8:05 p.m.  
Find the duration.  
\_\_\_\_\_
4. A movie started at 3:45 p.m. and ended after 2 hours. What time did it finish?  
\_\_\_\_\_
5. If you sleep at 10:00 p.m. and wake up at 6:00 a.m., how many hours do you sleep?  
\_\_\_\_\_

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# SCIENCE

## Mini Lab Wonders: Discovering Science at Home

### Instructions:

1. Explore the experiment and understand it using the given name, title or picture.
2. Write down the materials and the method of the experiment on the provided worksheet.
3. Ask an elder for help while performing the experiment.
4. Follow all safety precautions during the experiment.
5. Observe the results carefully and record them in your worksheet.
6. Clean up your workspace after completing the experiment.

Perform these simple experiments. Observe and find out conclusions (science behind it).

### 1. Flip a drawing with water

#### ❖ Material:



#### ❖ Method:

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#### ❖ Observations:

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#### ❖ Conclusions (science behind this experiment)

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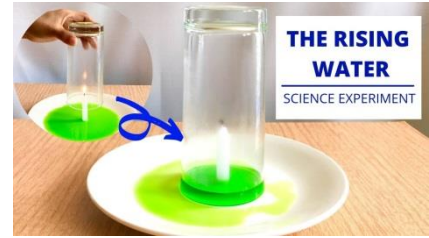
❖ If your experiment doesn't work as expected, what could be the reason?

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2. Watch the water rise

❖ Material:



❖ Method:

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❖ Observations:

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❖ Conclusions (science behind this experiment)

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❖ If your experiment doesn't work as expected, what could be the reason?

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### Activity 3: Human Skeleton Diagram

**Task:** Draw and label the human skeleton.

**Instructions:**

- Label at least these body parts:
  - Skull
  - Rib cage
  - Backbone
  - Pelvis
  - Arm bones
  - Leg bones
- Color your diagram neatly.

Find and write 5 interesting facts about bones or joints.

**Example:**

- Babies have more bones than adults.

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## SOCIAL STUDIES

### Topic: Ancient Civilizations

#### Timeline Activity (Written)

##### Task:

1. Draw and label a simple timeline on A4 paper.
  - Stone Age
  - Bronze Age
  - Ancient Egypt
  - Indus Valley
2. Write 5 sentences explaining what a timeline shows.

#### Task 2: Mesopotamia and Ancient Egypt

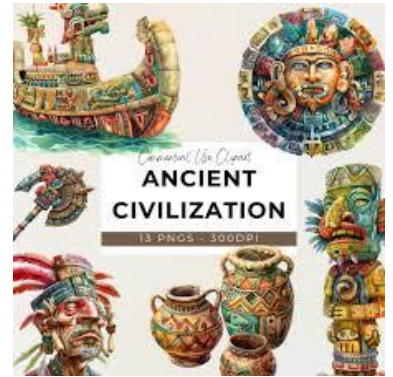
Compare the Civilizations. Make a comparison chart between **Mesopotamia** and **Ancient Egypt**.

##### Include:

| Mesopotamia      | Ancient Egypt    |
|------------------|------------------|
| Location         | Location         |
| Main River       | Main River       |
| Famous Buildings | Famous Buildings |
| Writing System   | Writing System   |
| Important Facts  | Important Facts  |

##### Instructions:

- Use colors and pictures.
  - Write short and clear points.
- 



# COMPUTER

## Topic: How to Create an Email ID on a Website

### Goal:

Learn what an email ID is, why it's useful, and how to create one—with the help of an adult. Also, understand how to be smart and safe while using the internet.



### 1. Selection of Website

Choose any one website from the list below to create your email ID:

- www.google.com
- www.yahoo.com
- www.hotmail.com



### 2. Create Your Email ID

This is your little digital adventure! Ask a parent or elder to help you understand how an email ID is created.

#### *Important Points to Remember:*

- You will need a **name**, a **username**, and a **password**.
- The website will ask for a **phone number** — ask your parents to help with this.
- **Never share your password** with anyone except your parents.

#### **Steps to Create an Email ID on Gmail:**

(With help from an elder or under supervision)

1. Open the website: **www.gmail.com**
2. Click on “**Create account**”
3. Fill in your **name**, **username**, and **password**
4. Add a **phone number** and a **recovery email** (with your parent's help)
5. Click “**Next**” and follow the instructions
6. Congratulations! 🎉 You now have your own email ID.



### 🛡️ Be a Cyber-Superhero: Stay Safe Online

Emails are powerful tools, but they must be used wisely. Every rules—and so should you!



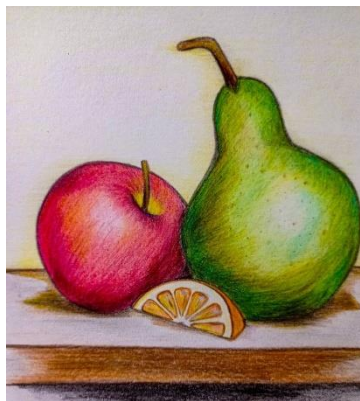
superhero follows

- Never open emails from people you don't know.
- Ask an adult before clicking any links.
- Use a strong, secret password (like a magical code!).
- Log out when you're done using your email.
- Never share personal information online.

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## ART

### Topic: Still Life Drawing – My Choice of 3 Objects



#### Task:


Create a **still life drawing** by observing and drawing **exactly 3 objects** of your choice. A still life is a drawing of things that do not move. These can be everyday items you find at home, such as fruits, toys, bottles, cups, books, plants, or any small objects you like.

#### Steps to Follow:

1. **Choose 3 objects** from your surroundings that are different in shape and size.
2. **Arrange the 3 objects together** on a table or mat in a way that looks neat and interesting.
3. **Observe carefully:** Look at the size, shape, shadows, and how light falls on them.
4. **Draw the outline** of each object neatly using a pencil.
5. **Add details and colour** to your drawing. You may use colour pencils or crayons to show light and shade.
6. If you like, draw a simple background such as a table or wall.
7. On the back or below the drawing, write 3 to 5 lines about:
  - What 3 objects you chose?
  - Why you selected them?

#### Materials Needed:

- Drawing sheet (A4 size)
- Pencil and eraser
- Colour pencils or crayons
- 3 simple objects from home

 **Tip:** Take your time, look closely, and try your best to make your drawing look real. This task is all about observation and creativity!

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# URDU

## مینارِ پاکستان

### ہدایات:

- تمام سوالات صاف لکھائی میں حل کریں۔
- سوالات کے جواب مکمل جملوں میں لکھیں۔
- جہاں "ورک شیٹ" لکھا ہو وہ کام اسی شیٹ پر کریں۔

### حصہ 1: تصویری مشاہدہ



ہدایات: تصاویر غور سے دیکھیں اور سوالات کے جواب لکھیں۔

سوال : آپ کو ان تصاویر میں کیا کیا چیزیں نظر آ رہی ہیں؟

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سوال آپ کے خیال میں لوگ مینارِ پاکستان دیکھنے کیوں آتے ہیں؟

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سوال : اگر آپ وہاں موجود ہوتے تو آپ سب سے پہلے کیا کرتے؟

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ہدایات : ان سوالات کے جواب 3-4 لائنوں میں لکھیں۔  
سوال : اگر آپ مینارِ پاکستان کے گائیڈ ہوتے تو آنے والے لوگوں کو کیا بتاتے؟

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سوال : اگر کوئی شخص تاریخی جگہوں کو نقصان پہنچائے تو اس کے کیا اثرات ہوں گے؟

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سوال : آپ اپنے شہر یا ملک کو خوبصورت بنانے کے لیے کیا کر سکتے ہیں؟

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سرگرمی : مینارِ پاکستان کا خوبصورت منظر بنائیں۔ اپنی ڈرائنگ میں یہ چیزیں لازمی شامل کریں

مینارِ پاکستان  
پاکستان کا جھنڈا  
درخت  
لوگ  
آسمان / بادل

ہدایات : یہ سرگرمی شیٹ پر کریں۔

رنگ بھرنا لازمی ہے۔

ڈرائنگ صاف اور خوبصورت بنائیں

سوچنے والا سوال : آپ نے اپنی ڈرائنگ میں سب سے اہم چیز کیا رکھی اور کیوں؟

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تصاویر دیکھ کر بتائیں لوگ کیا کام کر رہے ہیں؟

آپ روزانہ کون سے 3 کام سب سے زیادہ کرتے ہیں؟

**حصہ 3: حرف وہ لفظ ہے جو دو لفظوں یا جملوں کو ملائے**

اور، پر، میں، سے

**ہدایات**

خالی جگہ میں مناسب حرف لکھیں۔

احمد \_\_\_\_\_ علی اسکول گئے۔

بلی کرسی \_\_\_\_\_ بیٹھی ہے۔

میں صبح \_\_\_\_\_ اسکول جاتا ہوں۔

## ISLAMIYAT

سبق "فرشتوں پر ایمان" غور سے پڑھیں  
خلاصہ کاپی میں اپنے الفاظ میں لکھیں (مددگار نکات):

فرشتے اللہ تعالیٰ کی مخلوق ہیں  
وہ نوری مخلوق ہیں، نظر نہیں آتے  
اللہ کے حکم سے کام کرتے ہیں  
نہ کھاتے ہیں، نہ سوتے ہیں  
ہر انسان کے ساتھ دو فرشتے ہوتے ہیں: کراماً کاتبین  
ہمیں تمام فرشتوں پر ایمان رکھنا فرض ہے

### سورة الكوثر اور ترجمہ

سورة الكوثر:

إِنَّا أَعْطَيْنَاكَ الْكَوْثَرَ ۝ فَصَلِّ لِرَبِّكَ وَانْحَرْ ۝ إِنَّ شَانِئَكَ هُوَ الْأَبْتَرُ

ترجمہ:

"بے شک ہم نے آپ کو کوثر عطا کی۔  
پس اپنے رب کے لیے نماز پڑھیں اور قربانی کریں۔  
یقیناً آپ کا دشمن ہی بے نسل ہے۔"  
کام:

سورة روز 3 بار تلاوت کریں

زبانی ترجمہ یاد کریں

والدین کو سنا کر تصدیق کروائیں

تیسرے پارہ کی پہلی پانچ آیات ناظرہ پڑھیں۔

# **Week 15:**

## **ENGLISH**

### **Activity 1.**

Video link: <https://youtu.be/hgUnttJsIVk?si=9bB6w-trEZO2fRT>

#### **Instructions**

1. Listen to the video carefully, list 10 difficult words and write their meanings.
2. What moral do you learn from the video write your answer in 2-3 lines.
3. Please do all your written work on **foolscap sheets**.

### **Activity 2. “My Dream Garden”**

#### **Instructions**

1. Draw a **dream garden**.
2. Write **6–8 sentences** using **at least 8 adjectives**.  
(e.g., “The garden has soft green grass and colorful butterflies.”)
3. Practice reading your sentences aloud to a parent or sibling.



### **Activity 3. Journal Writing**

#### **Instructions:**

- Write **8–10 sentences** about your daily routine in **simple present tense**.  
(e.g., “I wake up at 7. I brush my teeth.”)
- Add **at least 3 adjectives** (e.g., hot tea, blue uniform).

# MATH

## Topic: Bar Graph and Weather

### A- Weather check Task:

For the next 7 days, you will become a weather detective! Each day, you will observe and record the temperature, humidity, Visibility, AQI, the main type of weather and mood.



| Day             | Temperature (°C) | Humidity | Visibility | AQI       | Weather Type | Your Mood |
|-----------------|------------------|----------|------------|-----------|--------------|-----------|
| Example: Sunday | 35°              | 41%      | 4.02Km     | Very high | Sunny        | 😊 Happy   |
| Monday          |                  |          |            |           |              |           |
| Tuesday         |                  |          |            |           |              |           |
| Wednesday       |                  |          |            |           |              |           |
| Thursday        |                  |          |            |           |              |           |
| Friday          |                  |          |            |           |              |           |
| Saturday        |                  |          |            |           |              |           |
| Sunday          |                  |          |            |           |              |           |

### B-Problem Solving:

- On Monday, the temperature was 27°C. On Tuesday, it was 5°C hotter, and on Wednesday there was a thunderstorm, so the temperature dropped to 10°C lower than Monday's temperature.
  - What was Tuesday's temperature? \_\_\_\_\_
  - What was Wednesday Temperature? \_\_\_\_\_
  - What is difference between temperatures of Tuesday and Wednesday? \_\_\_\_\_

2. The weather report showed:

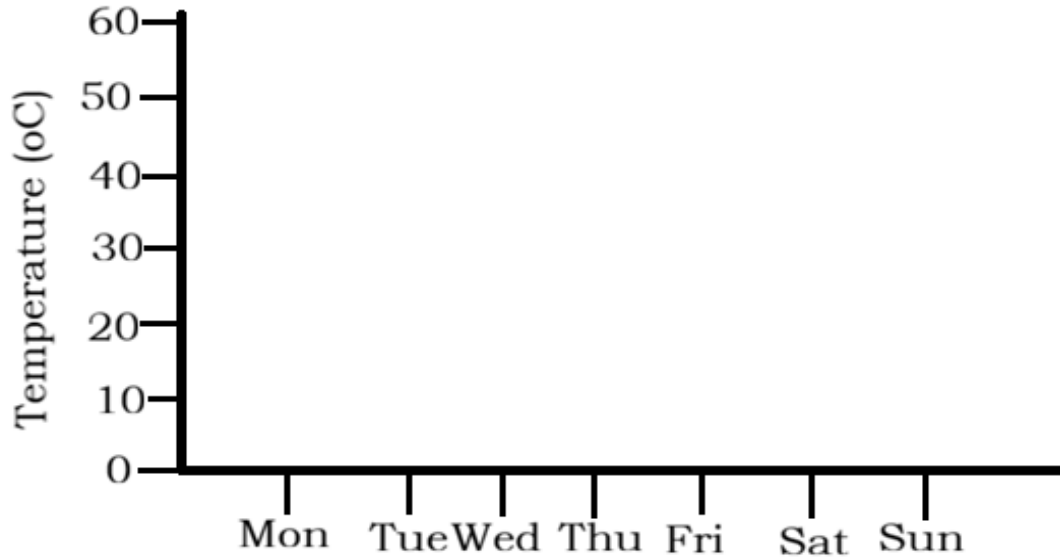
- Morning: 24°C
- Afternoon: 33°C
- Evening: 29°C

Find the difference between:

- Morning and afternoon: \_\_\_\_\_
- Afternoon and evening: \_\_\_\_\_



**Q- Complete the bar Graph**



7. Suggest a name for Bar Graph.

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8. What patterns did you notice about temperature and weather?

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9. How did the graph help you understand the weather of week better?

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10. Which day had the highest temperature?

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11. How did your mood relate to the weather?

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12. Which day do you feel was good for an outing?

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## SCIENCE

### Activity 1: Observe the Movement of Particles

#### Activity: “Perfume Experiment”

##### Materials Required:

- Perfume or air freshener

##### Instructions:

1. Ask a family member to spray perfume in one corner of the room.
2. Observe how the smell spreads across the room.

##### Questions:

1. How did the smell reach different parts of the room?
2. What does this show about gas particles?

##### Conclusion:

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### Activity 2: Rice Jar Experiment

#### Objective:

To understand tightly packed particles.

#### Materials Required:

- Jar
- Rice grains

#### Instructions:

1. Fill a jar with rice grains.
2. Shake the jar gently.
3. Observe how the grains settle closer together.

#### Questions:

1. Which state of matter has tightly packed particles like rice grains?
  2. What did you observe after shaking the jar?
- 

## SOCIAL STUDIES

### Topic: Diversity of Culture in Pakistan

#### Task 1: “Cultural Dress Collage”



Make a collage on A4 paper showing:

- Punjab → Shalwar kameez (bright colors)
- Sindh → Ajrak & topi
- KPK → Traditional cap & waistcoat
- Balochistan → Long dress with embroidery

Cut pictures from magazines/newspapers or draw them

Label each province clearly

## Task 2: Pakistan Food Plate

Draw a big plate and divide it into sections:

Include famous foods:

- Biryani (Sindh)
- Saag & Makki roti (Punjab)
- Chapli kebab (KPK)
- Sajji (Balochistan)



Color and label each item

Write one line: “Food shows culture of a region

## Task3: Interview Activity

Ask your parents or elders:

- What cultural traditions do we follow in our area?
- What festivals are celebrated in Pakistan?
- What makes Pakistani culture special?
- What is cultural diversity?
- List different languages spoken in Pakistan (at least 5).

Write their answers on foolscap sheets.

## COMPUTER

**Topic:** Create informative poster about email etiquette.



### What to Do:

Create an informative poster about email etiquette. Email etiquettes are the rules and guidelines for composing and sending emails respectfully. Your poster should include.

1. The do's and dont's of email communication.
2. Tips for writing a clear and concise subject line .
3. Explain proper email greeting and closing
4. Guidances on how to handle attachment and files formats.
5. A section on recognize and avoiding email scam.

| Numbers | Computer types      | Feature | Where to use? | Picture |
|---------|---------------------|---------|---------------|---------|
| 1       | Microcomputer       |         |               |         |
| 2       | Mini computer       |         |               |         |
| 3       | Main frame computer |         |               |         |
| 4       | Super computer      |         |               |         |

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## ART

### Recycled Art Challenge – "Trash to Treasure!"

#### Task:

Use clean and safe waste materials from your home (like old CDs, plastic spoons, cardboard boxes, buttons, newspaper rolls, bottle caps, etc.) to create a decorative item such as:

8. A pen stand
9. A photo frame
10. A flower vase
11. A wall hanging

#### Instructions:

- Think about what you want to make and sketch a rough idea in your notebook.
  - Choose what materials you'll need — try to use items that would otherwise be thrown away.
  - Use only clean and dry recycled items.
  - Ask an adult to help you if you're cutting or using glue.
  - Carefully glue, tape, or tie the materials together to create your design.
  - Add color or decorations (like paint, glitter, or ribbon) to make it look nice.
  - Take 1–2 clear photos of your final product to share in class.
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## URDU

### تصویری سوالات

نیچے دی گئی تصاویر کو غور سے دیکھیں اور سوالات کے جوابات دیں۔



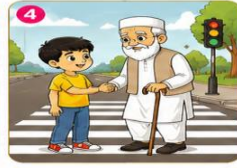
1. تصویر میں نیچے کیا کر رہے ہیں؟



2. کون سا نیچے اچھی عادت اپناتا ہے؟



3. اگر آپ وہاں ہوتے تو تو کیا کرتے؟



4. تصویر سے آپ کو کیا سبق ملتا ہے؟



5. کیا بڑوں کی بات ماننا اچھی عادت ہے؟ کیوں؟

### : سبق (ہمدردی)

تصاویر غور سے دیکھیں اور سوالات کے جواب نیچے دی گئی جگہ میں لکھیں۔

پہلی تصویر میں بچہ کیا کر رہا ہے؟

۔ دوسری تصویر میں بچی نے دادی امان کے ساتھ کون سا اچھا رویہ اپنایا؟

۔ اگر آپ اس بچے کی جگہ ہوتے تو اپنے ابو سے کیا بات کرتے؟

۔ سڑک والی تصویر میں بچے نے بزرگ کی کیسے مدد کی؟

۔ آخری تصویر میں بچے نے گھر آتے وقت کون سی اچھی عادت دکھائی؟

تنقیدی سوچ کے سوالات

ہدایات:

سوچ کر مکمل جملوں میں جواب لکھیں۔

اگر بچے بڑوں کی مدد نہ کریں تو کیا مشکلات ہو سکتی ہیں؟

آپ اپنے گھر میں بڑوں کی عزت کیسے کرتے ہیں؟

اگر آپ کسی بزرگ کو سڑک پار کرتے دیکھیں تو آپ کیا کریں گے؟

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بچے کو لوگ کیوں پسند کرتے ہیں؟

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ان تصاویر سے ہمیں کون کون سی اچھی عادتیں سیکھنے کو ملتی ہیں

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سرگرمی : اچھی عادتوں کے فلیش کارڈز

ہدایات:

رنگین پیپر سے کم از کم 5 اچھی عادتوں کے کارڈز بنائیں۔

ہر کارڈ پر ایک اچھی عادت اور اس کی تصویر بنائیں۔

مثال: سچ بولنا، بڑوں کی عزت کرنا، سلام کرنا، صفائی رکھنا، وقت پر کام کرنا

کارڈز کو خوبصورتی سے سجائیں۔

تمام کارڈز پر پلاسٹک کور چڑھوائیں۔

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## ISLAMIYAT

سورة الكوثر کا ترجمہ:

إِنَّا أَعْطَيْنَاكَ الْكُوثَرَ - فَصَلِّ لِرَبِّكَ وَأَنْحَرْ - إِنَّ شَانِئَكَ هُوَ الْأَبْتَرُ -

"بے شک ہم نے آپ کو کوثر عطا کی۔

پس آپ اپنے رب کے لیے نماز پڑھیں اور قربانی کریں۔

یقیناً آپ کا دشمن ہی بے نام و نشان ہے۔"

عملی مشق: سورة الكوثر اور ترجمہ زبانی یاد کریں۔

سونے کی دعا:

اللَّهُمَّ بِاسْمِكَ أُمُوتُ وَأَحْيَا:

"اے اللہ! تیرے نام پر ہی میں مرتا ہوں اور جیتا ہوں۔"

عملی مشق: سونے سے پہلے یہ دعا پڑھیں۔

تیسرا پارہ آیت نمبر 6 سے 11 ناظرہ پڑھیں۔

# Week 16:

## ENGLISH

**Activity 1.** Story: The Lion and the Mouse

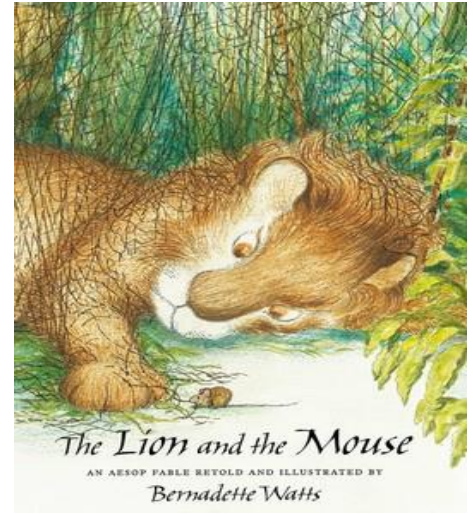
[https://www.youtube.com/watch?reload=9&v=23\\_mESawEEc](https://www.youtube.com/watch?reload=9&v=23_mESawEEc)

### Instructions

- Open the link and listen to the story carefully.
- Make sure your work is neat and clean. Use proper punctuation and handwriting.
- Use foolscap sheets for your work.

### Questions

- Why did the lion decide to spare the mouse?
- How did the mouse help the lion later?
- What does this story teach us about kindness and size?
- In few lines write about a time someone underestimated you, but you surprised them. How did it feel?



## Activity 2. Journal Writing

Story Starter:

"One morning, I woke up and found I could talk to animals..."

### Instructions

Write a short story (8–10 sentences).

Be imaginative: What animals did you meet? What did they say? What adventure did you go on?

Use foolscap sheets for your work.

## Activity 3. Reading

Story: Read any story book of your choice

### Instructions

Read the story and write its summary.

## Activity 4. Grammar

Underline the adjectives in these sentences:

1. The tall giraffe ate the green leaves.
2. She wore a beautiful red dress.

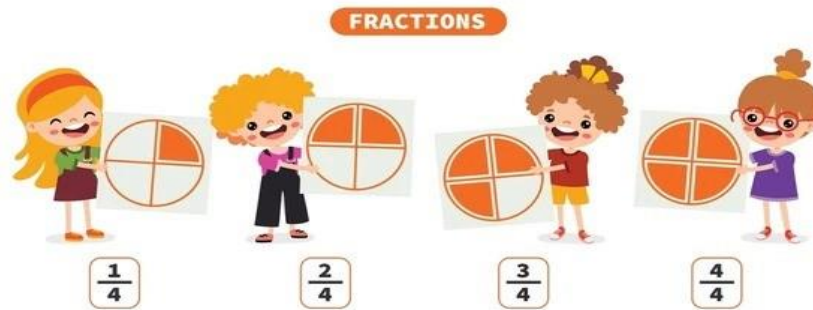
Verb Tenses

Fill in the blanks with the correct form of the verb in brackets:

1. She \_\_\_\_\_ (go) to the park every evening.
2. They \_\_\_\_\_ (play) football yesterday.
3. I \_\_\_\_\_ (eat) my lunch now.
4. He \_\_\_\_\_ (draw) a picture last night.
5. We \_\_\_\_\_ (watch) a movie tomorrow.

# MATH

## Topic: Fractions



### 1. Fraction Pizza Activity

a) Draw and color 6 pizzas of same size.

- Pizza 1 → Shade  $\frac{1}{2}$
- Pizza 2 → Shade  $\frac{3}{4}$
- Pizza 3 → Shade  $\frac{5}{8}$
- Pizza 2 → Shade  $\frac{2}{4}$
- Pizza 2 → Shade  $\frac{3}{5}$
- Pizza 2 → Shade  $\frac{2}{7}$

b) Answer the following

1. Which pizza has the largest shaded part? \_\_\_\_\_

2. Which fraction has smallest shaded part? \_\_\_\_\_

3. Write all fractions in ascending order.

\_\_\_\_\_

4. Write two fractions which are equivalent \_\_\_\_\_

5. Write any one fraction which can be simplified. \_\_\_\_\_

### B- My Fraction Day”

Write 5 sentences about your day using fractions.

Example:

- I drank  $\frac{1}{2}$  glass of juice.
- I spent  $\frac{1}{4}$  of my day in playing.

| No. | Sentences |
|-----|-----------|
| 1   |           |
| 2   |           |
| 3   |           |
| 4   |           |
| 5   |           |

C- Problem Solving's

1. Ahmed ate  $\frac{3}{8}$  of a cake and his sister ate  $\frac{2}{8}$ . How much cake was eaten altogether?

2. Sara read  $\frac{1}{4}$  of a storybook on Monday and  $\frac{2}{4}$  on Tuesday. How much did she read in total?

3. A ribbon was **10 meters** long. Ali used  $\frac{1}{2}$  of it. How many meters did he use?

# SCIENCE

## Activity 1: Food Diary

### Instructions:

Record everything you eat in one day.

### Observation Table:

| Meal Time        | Food Eaten | Healthy or Unhealthy? |
|------------------|------------|-----------------------|
| <b>Breakfast</b> |            |                       |
| <b>Lunch</b>     |            |                       |
| <b>Dinner</b>    |            |                       |
| <b>Snacks</b>    |            |                       |

### Task:

- Identify healthy and unhealthy foods.
- Write 3 healthy eating habits you should follow.

## Activity 2: Healthy Snack Preparation

### Activity:

Prepare a healthy snack at home with the help of your parents.

### Examples:

- Fruit salad
- Sandwich
- Fresh juice

### Task:

- Write the ingredients used.
- Explain why the snack is healthy.
- Draw or paste a picture of your snack.

## Activity 3: Nutrients Chart

### Task:

Make a colorful chart showing the main nutrients:

- Carbohydrates
- Proteins
- Fats
- Vitamins
- Minerals

### Instructions:

For each nutrient, write:

- Its function
- One food source

# SOCIAL STUDIES

## Topic: Map and Globe

### Task 1: Draw & Label (Map Skills)

Draw a simple map of your home or classroom.

Include:

- Rooms or places (home) / desks and board (classroom)
- Directions (North, South, East, West)
- Symbols (bed, door, table, window)

Add a key/legend to explain symbols color it neatly

### Task 2: Globe vs Map Chart

Make a comparison chart

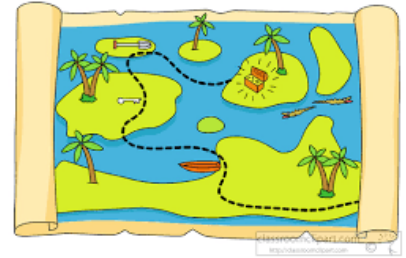
| Map              | Globe             |
|------------------|-------------------|
| Flat surface     | Round shape       |
| Shows small area | Shows whole Earth |
| Easy to carry    | Not easy to carry |

Draw a small map and a globe picture beside it.

### Task 3: Direction Activity (Fun Learning)

Stand in your room and identify and write.

- Which direction is your bed?
- Which direction is the door?
- Which direction is the window?
- If you are facing North, which direction is behind you?
- If your house gate is facing East, which direction is your backyard?
- You turn right from North direction. Which direction are you facing now?
- If a friend is standing in the West, how will you reach him?
- Name two places where we use directions in real life.



# COMPUTER

Topic: Creating Power point presentation (slide)

What to Do:



8. Create a PowerPoint presentation **with** 10 General Knowledge questions.
9. Each question should be on **two slides**:
  1. **Slide 1:** Question only
  2. **Slide 2:** Same Question with the Answer
10. Your PPT will have **20 slides in total**.
11. You can take help from the given video to understand Power Point.

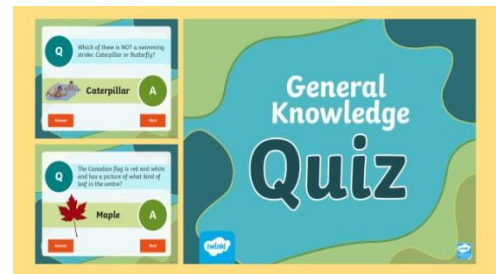


<https://youtu.be/79dDSMlbcY?si=KABAFTTIGmCkSU-1>

12. Save with title of week 3 and send email.

Make It Interactive:

- Use **fun colors, large fonts, and images or clipart**.
- Try using **slide transitions** like “fly in” or “zoom”.
- Add **animations** to text or pictures.



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# ART

**Topic: My Magical Tree House**

**Instructions:** Use your imagination to draw a magical tree house with a pencil on a medium size canvas first. Then, paint your drawing using bright and colorful poster paints. Make your artwork creative and neat — you can choose any colors you like for the trees, house, and background to bring your fantasy tree house to life!



## URDU

موضوع: جشنِ آزادی

نمبر 1: - پڑھنا اور جواب دینا

(30 منٹ): درج ذیل پیراگراف کو پڑھ کر سوالات کے جوابات دیں۔

14 اگست پاکستان کی آزادی کا دن ہے۔ یہ دن ہمیں ان قربانیوں کی یاد دلاتا ہے جو ہمارے بزرگوں نے ملک حاصل کرنے کے لیے دیں۔ ہم یہ دن خوشی سے مناتے ہیں، جھنڈے لگاتے ہیں، نغمے گاتے ہیں، اور تقریبات کرتے ہیں۔ اسکولوں میں تقریریں اور ترانے پیش کیے جاتے ہیں۔ یہ دن ہمیں اپنے وطن سے محبت اور اتحاد کا سبق دیتا ہے۔ پاکستان کب آزاد ہوا؟

ہم 14 اگست کو کیسے مناتے ہیں؟

اسکولوں میں یومِ آزادی پر کیا ہوتا ہے؟

یومِ آزادی ہمیں کیا سکھاتا ہے؟

کیا آپ نے کبھی یومِ آزادی منایا ہے؟ آپ نے کیا کیا؟

مطالعہ اور گرائمر کی مشق

مطالعہ، اسم اور متضاد الفاظ

جشن آزادی کا دن خوشی اور فخر کا دن ہوتا ہے۔ بچے سفید اور سبز لباس پہنتے ہیں۔ اسکولوں میں تقریبات ہوتی ہیں۔ سب اپنے وطن سے محبت کا اظہار کرتے ہیں۔ ( تین اسم تلاش کریں اور ان کو شخص، جگہ یا چیز کے طور پر شناخت کریں:

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درج ذیل الفاظ کے متضاد لکھیے ۔

خوشی \_\_\_\_\_

دن \_\_\_\_\_

روشن \_\_\_\_\_


(جشن آزادی کے عنوان پر ایک تقریر لکھیں اور زبانی یاد کریں ( الگ شیٹ پر لکھیں )

## ISLAMIYAT

دن 1: حدیث حفظ کریں

مَنْ لَمْ يَشْكُرِ النَّاسَ لَمْ يَشْكُرِ اللَّهَ

ترجمہ: جو شخص لوگوں کا شکر ادا نہیں کرتا وہ اللہ تعالیٰ کا شکر بھی ادا نہیں کرتا۔

عملی تطبیق 

والدین، اساتذہ اور بہن بھائیوں کا شکریہ ادا کریں۔

جزاک اللہ " کہنا سیکھیں اور استعمال کریں۔"

دن 2: حدیث حفظ کریں 31

لَا يَرْحَمُ اللَّهُ مَنْ لَا يَرْحَمُ النَّاسَ

ترجمہ: اللہ تعالیٰ اس پر رحم نہیں فرماتا جو لوگوں پر رحم نہیں کرتا۔

تیسرا پارہ آیت نبر 11 سے 15 ناظرہ پڑھیں۔

## عملی تطبیق

چھوٹوں سے نرمی سے پیش آئیں۔

جانوروں پر بھی رحم کریں۔

دن 3: حدیث حفظ کریں

لَا يَدْخُلُ الْجَنَّةَ قَتَاثٌ

ترجمہ: چغل خور جنت میں نہیں جائے گا۔

## عملی تطبیق

جغلی اور شکایتیں نہ کریں۔

اگر کسی دوست نے کچھ کہا ہے تو آگے نہ پھیلائیں۔

دن 4: حدیث حفظ کریں

دن 4: حدیث حفظ کریں

إِنَّ مِنْ أَحَبِّكُمْ إِلَيَّ أَحْسَنَكُمْ أَخْلَاقًا

ترجمہ: تم میں سے وہ شخص میرے نزدیک زیادہ محبوب ہے جو اچھے اخلاق والا ہے۔

## عملی تطبیق

جھوٹ نہ بولیں، گالی نہ دیں۔

بڑوں کا ادب کریں اور چھوٹوں سے محبت۔

دن 5: حدیث حفظ کریں

لَا يَدْخُلُ الْجَنَّةَ مَنْ لَا يَأْمَنُ جَارَهُ بَوَائِقَهُ

ترجمہ: وہ شخص جنت میں نہیں جائے گا جس کا پڑوسی اس کی ایذاؤں سے محفوظ نہ رہے۔

## عملی تطبیق

پڑوسیوں کو تنگ نہ کریں۔

ان کے آرام کا خیال رکھیں۔

ساری احادیث پر عمل کرنے کی کوشش کریں